

**Welcome to the
2026-2027
Annual Parent Meeting About the Benefits
of the Title I Schoolwide Program**

Miami Community Charter Schools (6048 & 7058)

September 3, 2026

5:00 PM

18720 SW 352 ST

Florida City, FL 33034

Stephany Papili



What topics will you learn about today?

- Meet Your School Team
- All About Title I
- Parent Resource Center/Area
- Coordination with Other Federal Programs
- Title I District-Level Parent and Family Engagement Plan (PFEP)
- Title I School-Level Parent and Engagement Plan (PFEP)
- Title I School-Parent Compact

What topics will you learn about today?

- Parents, Families, and Schools Working Together
- School Improvement Plan (SIP)
- School Achievement and Performance Data
- Parent's Right-to-Know
- School-Level Parent and Family Engagement Survey
- Consultation and Complaint Procedures
- School Contact Information

Meet Your School Team



Stephany Papili
Principal



Raquel Mejia
Assistant
Principal



Celia Barrios
CIS



Andrea Barrios
Assistant
Principal

All About Title I

What is the purpose of this meeting?

Federal guidelines require Title I schools to hold an Annual Parent Meeting About the Benefits of the Title I Schoolwide Program to inform parents of Title I requirements and discuss their rights to be involved in the Title I Schoolwide Program.



Miami Community Charter Schools
is a Title I School



All About Title I (Cont'd.)

Title I is the largest federally funded education program under the Every Student Succeeds Act (ESSA)

- It is designed to provide students with additional help in Reading, Language Arts, Mathematics, Science and Social Studies.
- The main objective is to support schools and districts to ensure that high quality education is equitable for all students.
- The Title I Schoolwide Program is committed to helping schools close the achievement gap between disadvantaged and minority students and their peers.
- To learn more, please visit <https://title1.dadeschools.net>. This website is designed to provide visitors with information relevant to Title I and to offer a clear understanding of the overall program.



All About Title I (Cont'd.)

How does the ESSA and the Title I Parent and Family Engagement requirements help parents and families?

- The school district and all Title I schools must allocate a portion of their Title I budget towards programs, activities, and procedures for parent and family engagement.
- The school district and all Title I schools must develop with parents and families a written Title I Parent and Family Engagement Plan (PFEP). This PFEP must be distributed to all stakeholders.
- All Title I schools are required to collaborate with parents and families in the development of the School Improvement Plan (SIP) and School-Parent Compact.

[\(School website\)](#)

All About Title I (Cont'd.)

Miami-Dade County Public Schools (M-DCPS)
Division of Student and Family Support Programs
2026-2027

Title I Notification Flyer

Thank you, parents, for your active role in your child's school planning and implementation of the Title I Schoolwide Program!

Gracias, padres, por su papel activo en la planificación y la implementación del Programa Escolar del Título I por parte de la escuela de su hijo!

Mèsi, paran yo, pou wòl aktif nou nan planifikasyon jounen lekòl pitit nou yo ak nan aplikasyon Pwogram Lekòl Tit I a!



Now available at your child's school in the Parent Center/Area, Main Office and School website:

Ahora disponible en la escuela de su hijo en el Centro/Área de Padres, la Oficina Principal y el sitio web de la escuela:

Kounye a disponib nan lekòl pitit ou a nan Sant/Zòn Paran an, Biwo Prensipal la ak sou sitwèb Lekòl la:

- Plan de participación de padres y familias de Título I a nivel de distrito (PFEP)
- Plan de participación de padres y familias de Título I a nivel escolar (PFEP)
- Plan de Mejora Escolar (SIP)
- Pacto entre la escuela y los padres

- Plan Angajman Paran ak Fanmi nan Nivo Distri pou Tit I (PFEP)
- Plan Angajman Paran ak Fanmi nan Nivo Lekòl pou Tit I (PFEP)
- Plan Amelyorasyon Lekòl la (SIP)
- Pak ant lekòl la ak paran yo

Click on the link below to access the Title I District-Level PFEP.
Clic en el enlace de abajo para acceder al PFEP de Título I a nivel de distrito.
Klike sou lyen ki anba a pou w gen aksè ak PFEP Nivo Distri Tit I la.

title1.dadeschools.net



Information as required by Section 1116, of the Every Student Succeeds Act (ESSA)
Información según lo requerido por la Sección 1116 de la Ley Cada Estudiante Triunfa (ESSA)
Enfòmasyon jan Seksyon 1116 nan Lwa Chak Elèv Reyisi (ESSA) la egzije a

Where can you access Title I Compliance Documents?

- Documents are now available at your child's school at the:
 - School's Parent Resource Center or Parent Area
 - School's Main Office
 - School's Website
 - Refer to Title I Parent Notification Flyer

All About Title I (Cont'd.)

How are Title I Schoolwide funds used by your child's school?

- A portion of the Title I Schoolwide Program funds is used to provide supplemental instructional materials and resources, as well as to meet the parent and family engagement requirements outlined in the Every Student Succeeds Act (ESSA).

- Schoolwide Funds

Amount of funds allocated for this school year:

6048: \$197,298.00

7058: \$112,923.00

- Title I Parent and Family Engagement Funds

Amount of funds allocated for this school year:

6048: \$7,500.00

7058: \$1,673.00

Meet The Community Involvement Specialist (CIS)



Celia Barrios
cbarrios@mccsedu.org
786-243-9981
8am-3pm

Collaborate with the CIS/CLS

How can parents become involved in a Title I school?:



- Attend parent and family engagement workshops/trainings
- Attend Parent Advisory Council (PAC) meetings
- Attend District Advisory Council (DAC) General meetings
- Support school improvement and family engagement activities by completing surveys
- Visit the Parent Resource Center/Area to access parent resources and support services
- Communicate with teachers and school staff
- Volunteer when necessary
- Connect community partners with the school

Parent Resource Center/Area



Located in the hallway.

Parent Resource Center/Area Monthly Attendance Roster



Division of Student and Family Support Programs
Title I Schoolwide Program
Parent Resource Center / Area Monthly Attendance Roster
20__ - 20__

Clear Form

FM-6901



School Name: _____ Loc. #: _____

Date	Student's Name/ID #	Grade	Parent/Guardian's Name	Telephone #/ Email	Parent and Family Engagement Purpose	Parent/Guardian's Signature

Coordination with other Federal Programs

What other federal programs are offered at our school?

Project
UP-START

Migrant
Program

Title I District-Level Parent and Family Engagement Plan (PFEP)

- The District-Level PFEP is a blueprint of how the District Local Educational Agency (LEA) and Title I schools will work together with parents and families to establish expectations for family engagement and explore strategies to improve student academic achievement.
- The District-Level PFEP describes how the District will:
 - Provide coordination, technical assistance, and other support necessary to assist schools in planning and implementing effective parent and family engagement activities.
 - Conduct, with meaningful involvement of parents and families, an annual evaluation of the content and effectiveness of the parent and family engagement plan towards improving the academic quality of all schools served under Title I, Part A.

Title I School-Level Parent and Family Engagement Plan (PFEP)

- The Title I School-Level PFEP is a blueprint of how **Miami Community Charter Schools** will work together with parents, family members, and the community to establish expectations for family engagement and to explore strategies to improve student academic achievement.



Title I School-Level Parent and Family Engagement Plan (PFEP) (Cont'd.)

- Our Title I School-Level PFEP describes how our school will:
 - Convene an annual meeting to inform parents and family members of their rights to be involved in the Title I program;
 - Parent Rights: Share information about Title I rights and involvement opportunities.
 - Workshops: Provide training on academic support and school resources.
 - Family Events: Host educational and community-building activities.
 - Volunteering: Offer opportunities to support school events.
 - Communication: Send regular updates on school news and student progress.
 - Feedback: Use surveys to guide and improve engagement efforts.
 - Offer meetings at flexible times to maximize participation;
 - Provide parents and family members with timely information about Title I programs;
 - School Website: Share important information and updates online.
 - Social Media: Post announcements and events on platforms like Facebook and Instagram.
 - Parent Meetings: Offer workshops and informational sessions.
 - Text Messaging (BBM): Send brief updates directly to parents' phones.
 - Flyers: Distribute printed materials at school events and through students' backpacks

Title I School-Level Parent and Family Engagement Plan (PFEP) (Cont'd.)

- Involve parents and families in the process of planning, reviewing, and improving documents required by the Title I Program and schoolwide activities in an organized and ongoing timely manner;
- Assist parents and families with understanding academic content standards, assessments, and how to monitor and improve the academic achievement of their children; and
- Informational Workshops: Offer sessions explaining academic standards and assessments.
- Guides and FAQs: Provide simple, clear guides on content standards and how to track progress.
- Progress Reports: Regularly share detailed progress reports with explanations.
- Online Resources: Use a Parent Portal for monitoring student progress.
- Parent-Teacher Meetings: Hold meetings to discuss assessments and strategies for improvement
- Provide training to assist parents and families of students enrolled in schools implementing the Title I Schoolwide Program to improve academic achievement.
- Workshops: Offer sessions on helping with homework, understanding the curriculum, and academic strategies.
- Family Nights: Host events like literacy or math nights to engage parents in learning activities.
- Resource Centers: Provide educational materials and online resources for parents to access.
- One-on-One Help: Offer personal consultations with educators to address specific concerns.
- Online Tools: Provide webinars and digital resources for convenient learning.
- Regular Updates: Send newsletters with tips for supporting student learning.
- Feedback: Use surveys to tailor training to parents' needs and preferences.

Title I School-Parent Compact

- Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.
- The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student academic achievement.
- The compact will be discussed and amended during parent-teacher conferences and documented in a teacher communication log (K-5 only).
- Cada escuela Título I debe tener un Compromiso entre la Escuela y los Padres, desarrollado conjuntamente por los padres y el personal escolar.
- Este compromiso establece las responsabilidades de los estudiantes, los padres y el personal de la escuela para trabajar en conjunto y mejorar el rendimiento académico de los estudiantes.
- El compromiso será discutido y, si es necesario, modificado durante las conferencias entre padres y maestros, y será documentado en el registro de comunicación del maestro (solo para grados K–5).



DIVISION OF STUDENT AND FAMILY SUPPORT PROGRAMS

TITLE I SCHOOL-PARENT COMPACT 2026-2027 SCHOOL YEAR

Child's Name

The school and parent(s) working cooperatively to provide for the successful education of _____ agree that:

Miami Community Charter SchoolsSCHOOL WILL:	THE PARENTS/GUARDIANS WILL:
- Conduct an Annual Parent Meeting About the Benefits of the Title I Schoolwide Program to inform parents and families of students in the Title I Schoolwide Program of their right to be involved. - Offer meetings at flexible times, provide accessibility, accommodations, and translation services to parents, as requested. - Actively involve parents in planning, reviewing, and improving the Title I Schoolwide Program and the Title I School-level Parent and Family Engagement Plan (PFEP). Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards. A high-quality curriculum and instruction will be provided as follows: MCCS will provide high-quality curriculum and instruction, clearly defining learning objectives and utilizing a broad range of resources to enhance student achievement. Hold parent-teacher conferences, at least annually, during which this compact will be discussed as it relates to the individual child's student achievement (Grades K-5 only). A description of how and when conferences will be held are as follows: Parent/Parent, the Title I annual meeting, and other school events will be announced throughout the school year via BSM, CasaCito, and flyers to ensure all families are informed and engaged. Provide parents with frequent reports on their child's progress and information on the availability of tutoring services and homework assistance through programs. The school will provide quarterly reports as follows: Progress Report: Report Card: Provide parents reasonable access to staff. Staff will be available for consultation with parents as follows: Staff will be available for consultation with parents as follows: Parents who wish to schedule a meeting can request a conference by contacting the school directly. Provide parents opportunities to volunteer, participate, and observe their child's classroom activities. A description of the types of opportunities provided are as follows: With proper permission or an invitation from MCCS staff, parents may participate in field trips, assemblies, and performances.	<i>Describe the ways in which parents and families of students at _____ will support their child's learning, such as:</i> - Monitor the child's attendance at school, home learning, and television viewing. - Become involved in developing, implementing, evaluating, and revising the School-level PFEP. - Promote positive use of the child's extracurricular time. - Share in the responsibility with the school for the child's improved academic achievement. - Communicate with the child's teacher(s) about his/her educational progress and needs. - Participate, as appropriate, in decisions relating to the child's education. - Stay informed about the child's education by reading and responding to all notices from the school or the school district. - Volunteer at the school. - Serve on policy advisory groups such as being a Title I Schoolwide Program school-parent representative on one or more committees, advisory councils, etc. - Provide the school with up-to-date parent/guardian contact and student transportation information. Room # _____ Teachers Name : _____ Parents/Guardian Signature : _____

NOTE: Provisions in bold lettering require additional information.

Please note that schools, in consultation with parents/families and students, are encouraged to include other relevant and agreed upon activities and actions to meet the specific needs of the school, which will support effective parent and family engagement and strengthen student academic achievement. Please ensure all areas of the compact are complete.

FM-6985E Rev. (07-26)

Parents, Families and Schools Working Together

- What does school and parent collaboration look like?
 - Our school fosters collaboration with families by offering activities, training sessions, workshops, and parent-teacher conferences at flexible meeting times. Upcoming activities and events will be posted on social media platforms, sent via BBM text messages, and displayed in the Parent Resource Center as the dates approach. We also provide a Parent Resource Center/Area to support family engagement.
 - School and parent partnerships are strengthened through participation in advisory councils such as the Educational Excellence School Advisory Council (EESAC), the Title I District Advisory Council (DAC), and the South Region Parent Advisory Council (PAC).
 - Members of the Title I DAC and Region PAC are parent representatives who consult with the District Title I DAC about the planning and implementation of the Title I Schoolwide Program.

Parents, Families and Schools Working Together (Cont'd.)

- The school conducts elections for Title I DAC/PAC Representatives.

(Open the floor for nominations for parents to serve as Title I DAC/PAC Representatives, for your school.

Complete DAC/PAC form FM-6996.)

Title I DAC/PAC Representatives (FM 6996)

MUST BE FILLED OUT COMPLETELY

 **DIVISION OF STUDENT AND FAMILY SUPPORT PROGRAMS**
TITLE I SCHOOLWIDE PROGRAM DAC/PAC REPRESENTATIVES
School Year: 20 ____ - 20 ____

School Name: _____ Location #: _____

The Title I District Advisory Council (DAC) and Regional Parent Advisory Council (PAC) members are representatives of parents who consult with the Title I DAC about the planning and implementation of the Title I Schoolwide Program. ROLES The roles of the DAC/PAC representatives are as follows: • To consult with the Title I DAC in the planning and implementation of the Title I Program; • To promote awareness of the Title I Program between parents in the school and the community; and • To serve as a liaison between the DAC and PAC, the Educational Excellence School Advisory Council (EESAC), and the school. RESPONSIBILITIES The responsibilities of the DAC/PAC representatives are as follows: • To attend all DAC meetings; • To attend all PAC general meetings; • To serve on DAC/PAC committees; • To assist in planning workshops/Professional Learning sessions for DAC/PAC members and other parents at the local school implementing a Title I Schoolwide Program; and • To participate in leadership training, parent/partnership training, parent conference training, etc. Parents perform a vital role in the Title I Schoolwide Program. We invite your participation and involvement. The DAC and PAC meeting calendars are available through your child's school Community Involvement Specialist (CIS)/Community Liaison Specialist (CLS), the PAC Chairperson(s), and are posted online http://title1.dadeschools.net/title1.asp For more information, you may contact the Division of Student and Family Support Programs, at 305 995-1463.	DAC/PAC Representative #1 Parent's Name: _____ Address: _____ City: _____ Zip Code: _____ Telephone: _____ Child's Name: _____ Grade: _____ Signature: _____												
CIS/CLS Name(s) and Contact Information: <table style="width: 100%;"><thead><tr><th style="text-align: left;">Name</th><th style="text-align: left;">Telephone #</th><th style="text-align: left;">Position (Circle One)</th></tr></thead><tbody><tr><td>_____</td><td>_____</td><td>Hourly/FT</td></tr><tr><td>_____</td><td>_____</td><td>Hourly/FT</td></tr><tr><td>_____</td><td>_____</td><td>Hourly/FT</td></tr></tbody></table> The school's Parent Outreach contact person is: _____ Telephone Number: _____	Name	Telephone #	Position (Circle One)	_____	_____	Hourly/FT	_____	_____	Hourly/FT	_____	_____	Hourly/FT	DAC/PAC Representative #2 Parent's Name: _____ Address: _____ City: _____ Zip Code: _____ Telephone: _____ Child's Name: _____ Grade: _____ Signature: _____
Name	Telephone #	Position (Circle One)											
_____	_____	Hourly/FT											
_____	_____	Hourly/FT											
_____	_____	Hourly/FT											
	DAC/PAC Representative #3 Parent's Name: _____ Address: _____ City: _____ Zip Code: _____ Telephone: _____ Child's Name: _____ Grade: _____ Signature: _____												

FM-6996 Rev. (6-26)

Title I DAC/PAC Representatives (FM 6996)

School Improvement Plan (SIP)

- What is our School Improvement Plan (SIP)?
 - The School Improvement Plan (SIP) at Miami Community Charter Schools is developed with all stakeholders to be utilized by our school to review data, set goals, create an action plan and monitor progress.



School Achievement Performance Data

Our School's Goal for 2026-2027

Middle School (6048)

Middle School (6048) School Grade					
Grade Level/Subject	2025 PM3	Goal 2025-2026	2026 PM3	% Met	Goal 2026-2027
6 G ELA	35	49	36%		48
7 G ELA	40	44	42%		43
8 G ELA	26	47	38%		49
ELA Average	34	47	39%	83% met (5% pts gained from last yr)	47
ELA Learning Gains		60	51%		60
ELA L25		65	43%		65
6 G MATH	54	53	45%		53
7 G MATH	30	30	17%		30
8 G MATH	43	49	37%		49
ALG 1	69	73	77%		73
GEO	62	91	64%		91
Math Average	51	59	48%	81% met (-3% loss from last yr)	59
General Math Learning Gains		63	58%		63
General Math L25		70	64%		70
CIVICS	57	62	60%	97% met (2% pts gain from last year)	62
8th G SCI	9	25	10%		25
BIO	71	76	80%		76
SCI Average	26	41	35%	85% met (9% pts gain from last year)	41
Acceleration		67	67%		67
Total points		Goal is 58		88% met (7%pts from goal)	Goal is 58
Projected Outcome w/ LGs			51%		
Projected Outcome w/o LGs & Accel.	42		46%		

School Achievement Performance Data

Our School's Goal for 2026-2027

High School (7058)

High School (7058) School Grade					
Grade Level/Subject	2025 PM3	Goal 2025-2026	2026 PM3	% Met	Goal 2026-2027
9 G ELA	33	39	36%		45
10 G ELA	52	52	31%		50
ELA Average	43	46	34%	74% met (9% pts decrease from last yr)	48
ELA Learning Gains		65	49%		65
ELA L25		65	56%		65
ALG 1	40	46	32%		46
GEO	42	51	45%		51
Math Average	41	49	39%	80% met (2% pts decrease from last yr)	49
Math Learning Gains		53	42%		53
Math L25		72	67%		72
Biology	73	79	65%	82% met (8% pts decrease from last yr)	79
U.S.History	67	67	60%	90% met (7% pts decrease from last yr)	67
Graduation Rate		96	96%	4% pts increase	96
College and Career Readiness	78	89	89%	11% pts increase	89
Total points		Goal is 66	59.7	89% met (7%pts decrease from last yr)	Goal is 64
Projected Outcome w/ LGs			61%		
Projected Outcome w/o LGs	63		65%		

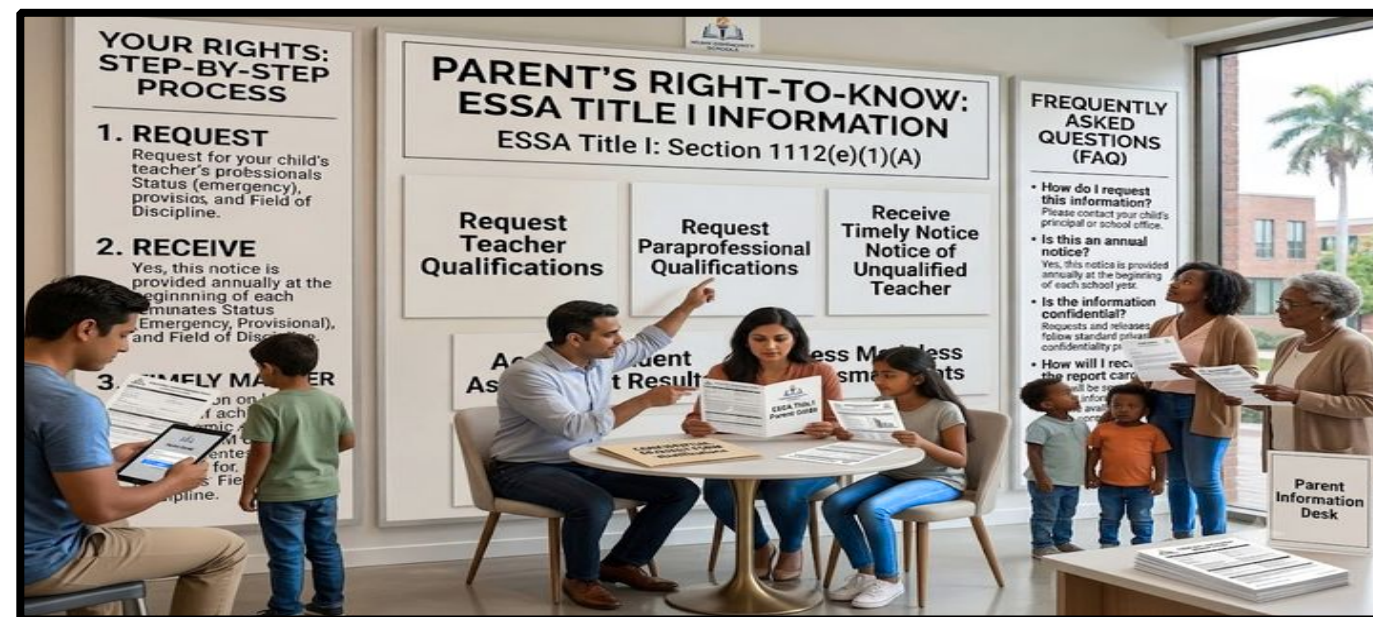
School Achievement Performance Data (Cont'd.)

- How do we use the school achievement data?
 - Our school uses data to align the curriculum to State and District academic standards.
 - Our instructional practices are adjusted based on the findings of the assessment data.
 - For further details about our school achievement data, we invite you to attend the EESAC meetings throughout the school year.



Parent's Right-to-Know

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.
- Parents must be notified if their child is assigned to, or taught by, a teacher who does not meet state certification requirements for the grade level or subject area for four (4) or more consecutive weeks.
- Parents should be provided information regarding the level of academic achievement of their child on State required academic assessments.
- To the extent that it is feasible, information must be in a language that parents can understand.



School-Level Parent and Family Engagement Feedback Form

- Please complete the 2026-2027 Title I School-Level Parent and Family Engagement Feedback Form, distributed today.
- The results of this survey will be utilized to help in the development of the School-Level Title I Parent and Family Engagement Plan (PFEP), and to plan future parent and family engagement activities, events, and workshops at Miami Community Charter Schools.

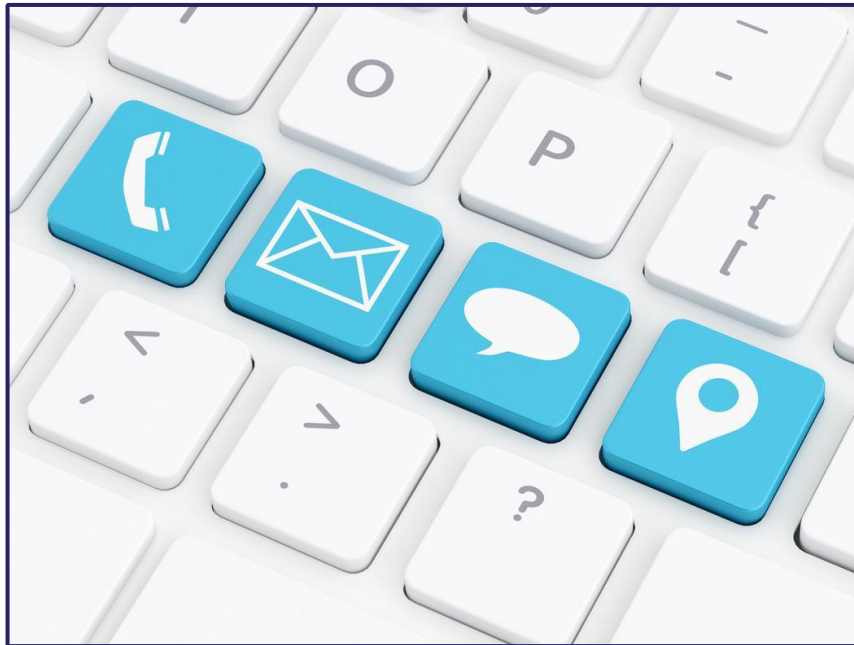


Consultation and Complaint Procedures

- A student, parent or employee, who in good faith believes that the District has violated federal and state law pertaining to the delivery of Title I services and programs, may take action to resolve these allegations.
- More information can be found in the Parent and Family Engagement Section of the 2026-2027 Division of Student and Family Support Programs Procedures.

Parent and Family Engagement Section of the
2026-2027 Division of Student and Family
Support Programs Procedures Manual

School Contact Information



- School Name: Miami Community Charter Schools
- Address: 101 SW REDLAND ROAD, FLORIDA CITY, FL 33034
- Website: WWW.MCCSEDU.ORG
- Phone Number: 305-245-2552 Main
- Email: hherrera@mccsedu.org
- Hours: 8:00 AM - 3:00 PM

Questions, Comments and Feedback



Thank you