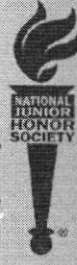




**MIAMI COMMUNITY
CHARTER SCHOOLS K-12**

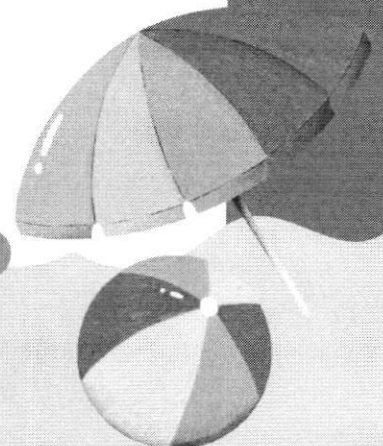
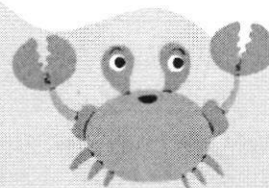
**"Transform Obstacles into Opportunities"
SERVING THE COMMUNITY SINCE 2004**



TITLE I
ADMINISTRATION
cognia

1ST GRADE SUMMER PACKET 2026-2027

**DUE: MONDAY
AUGUST 17,
2026**



welcome TO First Grade

Miami Community
Charter Schools
1st Grade
Supply List 2026-2027



Miami Community
Charter Schools
Primer Grado
Lista de Materiales 2026-2027

*Please write the student's name on all materials before turning them in on the first day of school.

*Parent Communication Folder (Required)

\$2.00

- 1- (2) Packs of white copy paper
- 2- (6) Large white erasers
- 3- (6) Jumbo size glue sticks
- 4- (6) Boxes of crayons (**24 count**)
- 5- (4) Composition notebooks
- 6- (1) Primary notebooks
- 7- (1) Construction paper
- 8- (3) Plastic Pocket Folders with prongs Solid colors: **Purple, Green, and Orange**
- 9- (1) Round-tip children's scissors
- 10- (2 packs - **24 count**) #2 Pencils (American Standard) ***No mechanical pencils.**
- 11- (1) Zipper pencil pouch ***No boxes.**
- 12- (1 pack) Dry erase **EXPO** markers - Assorted colors
- 13- (1) Headphones - ***No earbuds.**
- 14- (2) Box of tissues
- 15- (2) Rolls of paper towels
- 16- (1) Antibacterial hand sanitizer
- 17- (1) Gallon size **and** (1) sandwich size box of Ziploc plastic baggies.
- 18- (2) packs of clorox wipes
- 19- (1) Dry erase white board
- 20- (1) pack of wide ruled paper

*Por favor escriba el nombre del estudiante en todos los materiales antes de entregarlos el primer día de clases.

Carpeta de comunicación para padres de \$2 (**se compra en la escuela**)

- 1- (2) Paquetes de papel blanco para copias
- 2- (6) Borradores blancos grandes
- 3- (6) Barras de pegamento tamaño jumbo
- 4- (6) Cajas de crayones (**24 unidades**)
- 5- (4) Cuadernos de composición
- 6- (1) Cuaderno de escritura para primaria
- 7- (1) Paquete de cartulina de colores (papel de construcción)
- 8- (3) Carpetas de plástico con bolsillos y broches (colores sólidos: **morado, verde y naranja**)
- 9- (1) Tijeras infantiles de punta redonda
- 10- (2 paquetes de **24 unidades**) Lápices n.º 2 (estándar americano) ***No se admiten portaminas.**
- 11- (1) Estuche de tela con cremallera ***No se admiten estuches rígidos (cajas).**
- 12- (1 paquete) Marcadores de borrado en seco EXPO (colores surtidos)
- 13- (1) Auriculares de diadema ***No se admiten auriculares intrauditivos (audífonos pequeños).**
- 14- (2) Cajas de pañuelos desechables
- 15- (2) Rollos de toallas de papel
- 16- (1) Desinfectante de manos antibacterial
- 17- (1) Caja de bolsas de plástico Ziploc tamaño galón y (1) caja tamaño sándwich
- 18- (2) Paquetes de toallitas desinfectantes Clorox
- 19- (1) Pizarra blanca de borrado en seco
- 20- (1) Paquete de papel con renglones anchos

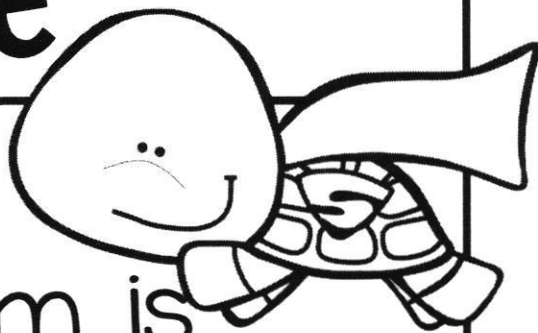
Name: _____

Reading Comprehension

Read the story. Then answer the questions.

TOM THE TURTLE

Tom is a turtle.
He likes to fly. Tom is
fast.



What kind of animal is Tom?	☐ Bird ☐ Turtle
What does Tom like to do?	☐ fly ☐ run
Is Tom slow or fast?	☐ slow ☐ fast

Name: _____

Reading Comprehension

Read the story. Then answer the questions.



Bob has a boat. The boat is brown. Bob uses the boat to go fishing.

Who has a boat?	☐ Bob ☐ Walter
What color is the boat?	☐ black ☐ brown
What does Bob use the boat for?	☐ fishing ☐ playing

Name: _____

Reading Comprehension

Read the story. Then answer the questions.



Connie the Cow lives in the red barn. She likes to eat grass. Connie is white and has black spots.

What is the cow's name?	☐ Chuck ☐ Connie
What color is the barn?	☐ green ☐ red
What does the cow like to eat?	☐ grass ☐ bread

Name: _____

Reading Comprehension

Read the story. Then answer the questions.

Animals

Molly loves animals. She has four animals. Molly favorite animal is a monkey.



What does Molly love?

- ☐ cat
- ☐ animals

How many animals does Molly have?

- ☐ four
- ☐ one

What is Molly's favorite animal?

- ☐ monkey
- ☐ bird

Name: _____

Reading Comprehension

Read the story. Then answer the questions.

Sally the Scientist

Sally is a scientist. She likes experiments. Sally wears goggles and a lab coat for safety.



What is Sally?

- ☐ scientist
- ☐ policeman

What does Sally like?

- ☐ school
- ☐ experiments

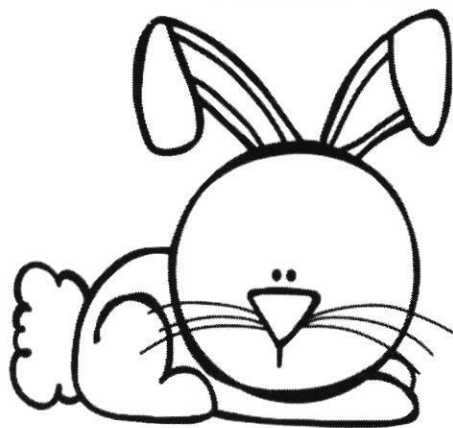
What does Sally wear for safety?

- ☐ hat
- ☐ lab coat

Name: _____

Reading Comprehension

Read the story. Then answer the questions.



Meet Betsy Bunny. She is white. Betsy has big ears and a fluffy tail. She loves carrots.

What is the bunny's name?	A. Chuck B. Marty C. Betsy
What color is the bunny?	A. White B. Black C. Brown
The bunny has big ?	A. tail B. mouth C. ears
What does she love?	A. chocolate B. carrots C. milk

Name: _____

Reading Comprehension

Read the story. Then answer the questions.



RANDY THE BUG KEEPER

Randy likes bugs. He has a ladybug. The lady bug is red.

1. What does Randy like?

☐ snakes ☐ bugs ☐ cats

2. What kind of bug does Randy have?

3. What color is the bug?

Name: _____

Reading Comprehension

Read the story. Then answer the questions.



GiGi favorite season is Winter. She likes to wear colorful hats. GiGi hopes to get a new hat for her birthday. She will be seven years old.

1. What is GiGi's favorite season?

☐ Spring ☐ Fall ☐ Winter ☐ Summer

2. What kind of hats does GiGi like?

3. How old will GiGi be on her birthday?

Name: _____

Reading Comprehension

Read the story. Then answer the questions.



Clifford is a dog. He likes his red dog house. Clifford likes to go on walks.

1. What is the dog's name?

☐ Mike ☐ Piper ☐ Clifford ☐ Clara

2. What color is the dog house?

3. What does the dog like to do?

Name: _____

Reading Comprehension

Read the story. Then answer the questions.



Sam and Lilly are best friends. They live next door to each other. Sam and Lilly are going into the first grade. Lilly favorite color is pink. Sam has a pet dog name Muff.

1. What are the girls names?

2. What is Lilly's favorite color?

3. Do Sam and Lilly live across the street from each other?

☐

Yes

☐

No

Name: _____

Reading Comprehension

Read the story. Then answer the questions.



Bob is in second grade. He is studying. Bob's favorite subject is Math. When Bob gets older he wants to be a math teacher.

1. What grade is Bob in?

2. What is Bob doing?

3. Does Bob want to be a lawyer?

Yes ☐

☐ No

Name: _____

Reading Comprehension

Read the story. Then answer the questions.



Sarah is a girl. She has a cat name Sunshine. Sunshine likes to run fast and climb high.

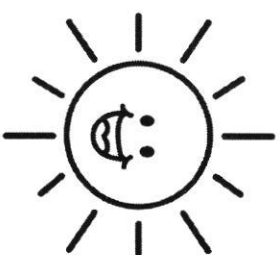
1. Sarah is a?

☐ Boy ☐ Dog ☐ Girl

2. What kind of animal does Sarah have?

3. What does Sunshine like to do?

Name _____



I KNOW My Numbers

Directions: Trace each number and then color in the tens frame to match.

4

10

7

0

2

9

5

1

8

3

Name _____

I CAN Count to 100

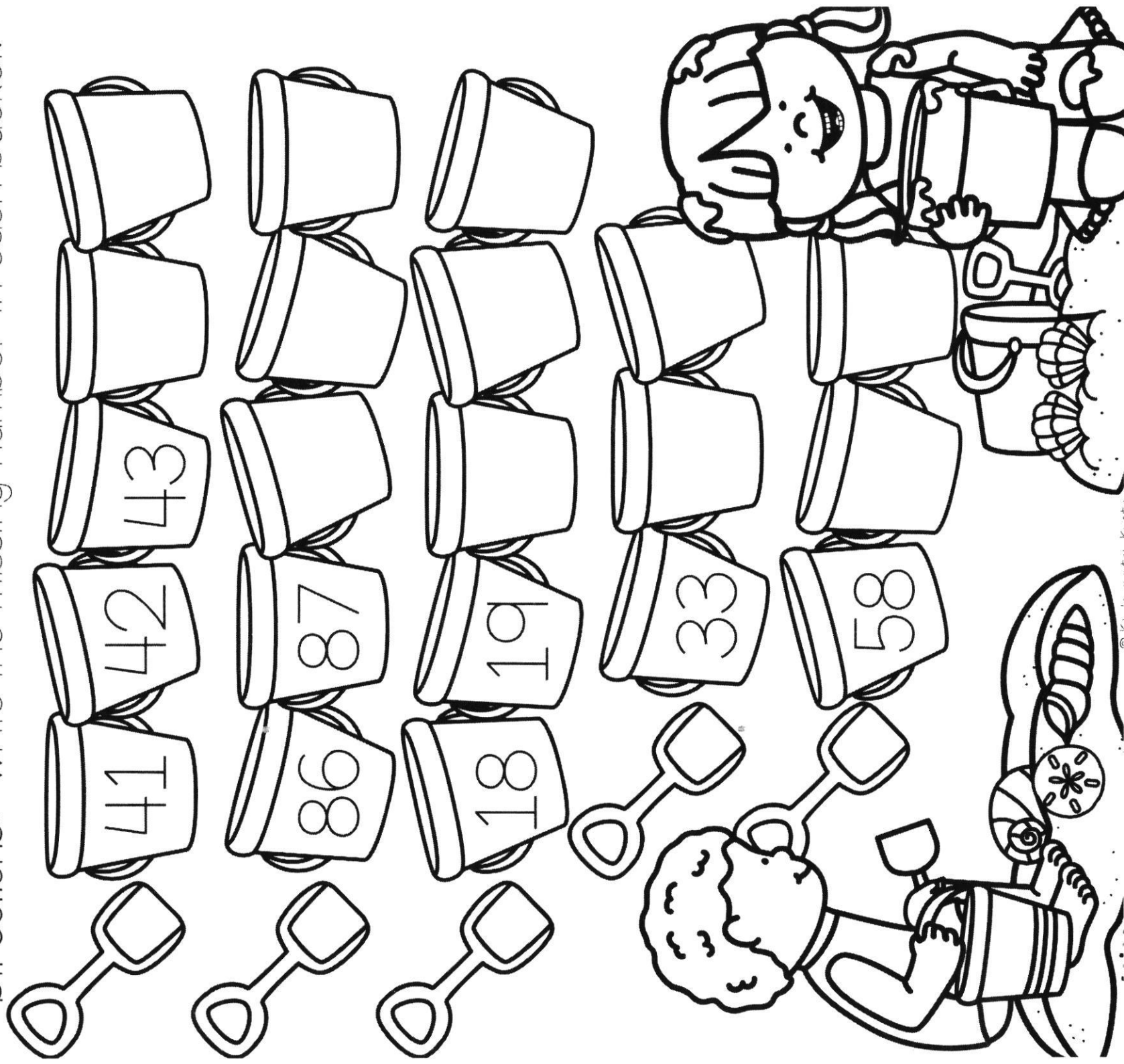
Directions: Write in the missing numbers on the chart.

1		3	4			7		9	
	12				16	17			
	22			25			28		30
		33			36	37			
41		43		45				49	
	52		54	55			58		
61		63			66		68		
	72			75			78		80
81		83			86			89	
91	92			95					

Name _____

I CAN COUNT ON

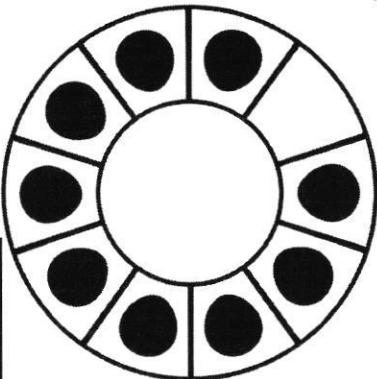
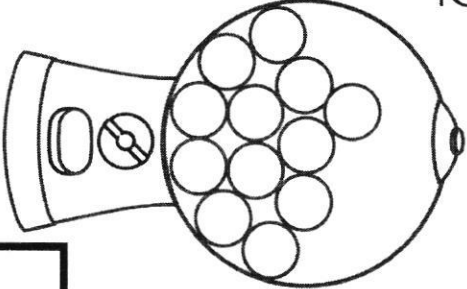
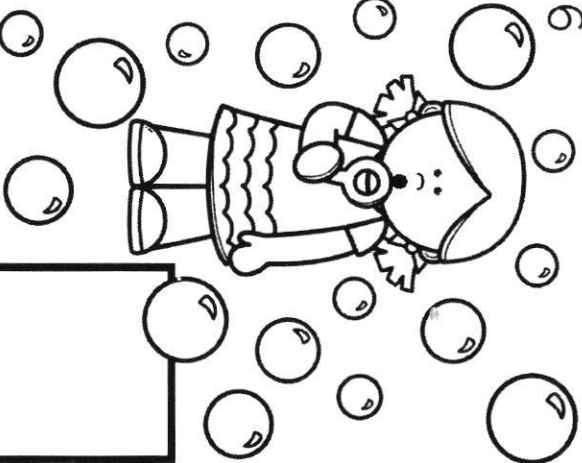
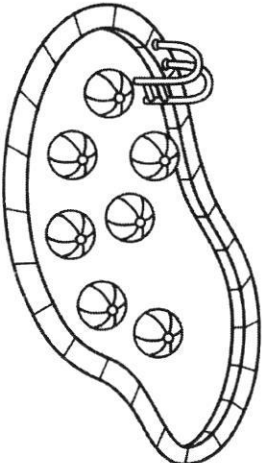
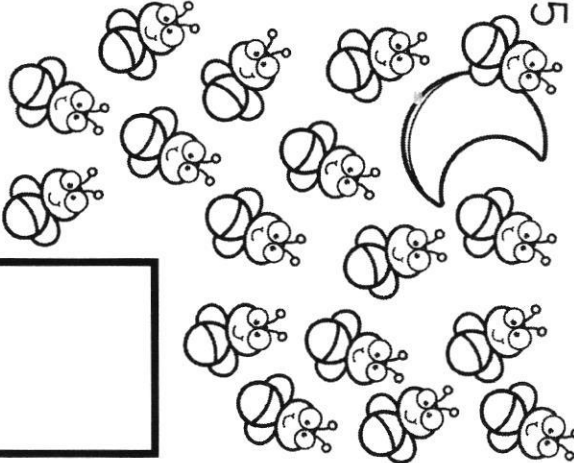
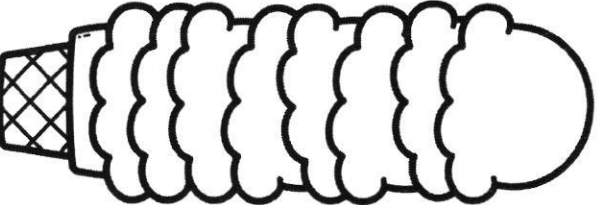
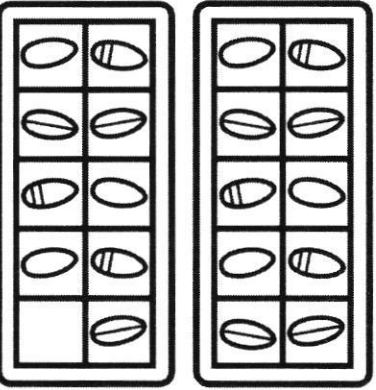
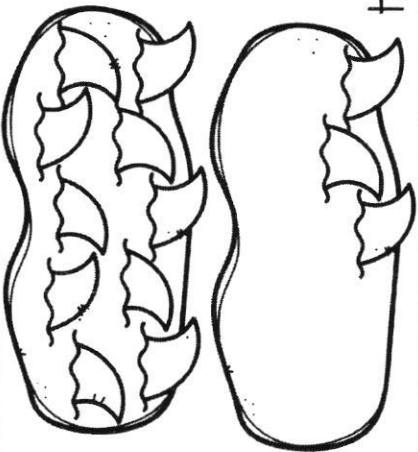
Directions: Write the missing number in each bucket.



Name _____

Directions: Count the objects and then write the number in the box.

How MANY?

1 	2 
3 	4 
5 	6 
7 	8 

Name _____

Directions: Count the objects in each box and color in the correct number.

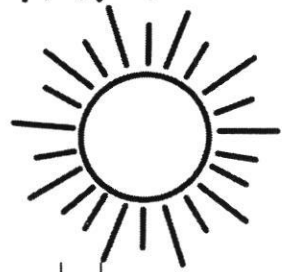
How MANY?

1 15 16	2 10 11	3 19 15	4 18 17
5 10 13	6 16 14	7 15 12	8 18 13

Name _____



I Can Add



Directions: Complete each addition problem.

1

$$\begin{array}{r} 0 \\ + 3 \\ \hline \end{array}$$

2

$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

3

$$\begin{array}{r} 10 \\ + 0 \\ \hline \end{array}$$

4

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

5

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

6

$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$$

7

$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

8

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

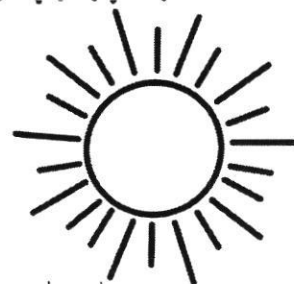
9

$$\begin{array}{r} 7 \\ + 1 \\ \hline \end{array}$$

Name _____



I Can Add



Directions: Fill in the missing number in each box.

1

$$\begin{array}{r} 8 \\ + \square \\ \hline 8 \end{array}$$

2

$$\begin{array}{r} 1 \\ + \square \\ \hline 10 \end{array}$$

3

$$\begin{array}{r} 6 \\ + \square \\ \hline 9 \end{array}$$

4

$$\begin{array}{r} 7 \\ + \square \\ \hline 9 \end{array}$$

5

$$\begin{array}{r} 3 \\ + \square \\ \hline 7 \end{array}$$

6

$$\begin{array}{r} 0 \\ + \square \\ \hline 8 \end{array}$$

7

$$\begin{array}{r} 4 \\ + \square \\ \hline 10 \end{array}$$

8

$$\begin{array}{r} 5 \\ + \square \\ \hline 9 \end{array}$$

9

$$\begin{array}{r} 2 \\ + \square \\ \hline 5 \end{array}$$

Name _____



I Can Subtract



Directions: Complete each subtraction problem.

1

$$\begin{array}{r} 2 \\ - 0 \\ \hline \end{array}$$

2

$$\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$$

3

$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$$

4

$$\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$$

5

$$\begin{array}{r} 3 \\ - 0 \\ \hline \end{array}$$

6

$$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$$

7

$$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$$

8

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

9

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

Name _____



I Can Subtract



Directions: Fill in the missing number in each box.

1

$$\begin{array}{r} 10 \\ - \square \\ \hline 8 \end{array}$$

2

$$\begin{array}{r} 7 \\ - \square \\ \hline 2 \end{array}$$

3

$$\begin{array}{r} 3 \\ - \square \\ \hline 0 \end{array}$$

4

$$\begin{array}{r} 5 \\ - \square \\ \hline 1 \end{array}$$

5

$$\begin{array}{r} 9 \\ - \square \\ \hline 3 \end{array}$$

6

$$\begin{array}{r} 8 \\ - \square \\ \hline 7 \end{array}$$

7

$$\begin{array}{r} 6 \\ - \square \\ \hline 4 \end{array}$$

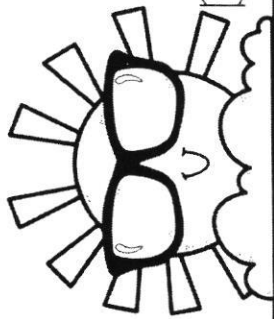
8

$$\begin{array}{r} 1 \\ - \square \\ \hline 1 \end{array}$$

9

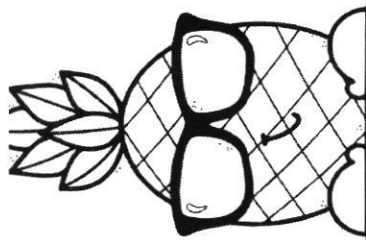
$$\begin{array}{r} 4 \\ - \square \\ \hline 2 \end{array}$$

Name _____



I CAN MAKE 10

Directions: Fill in the missing number in each cone.

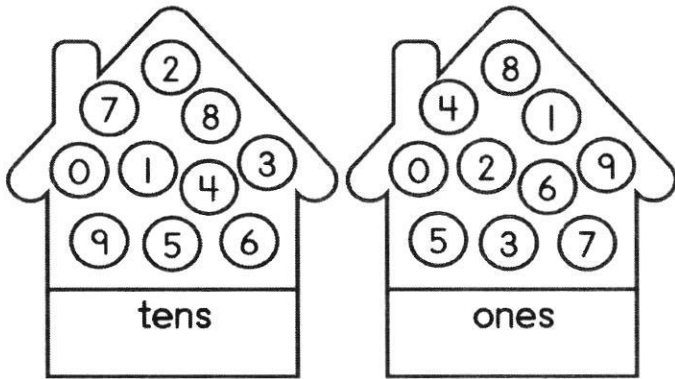


1			3
2			6
4			

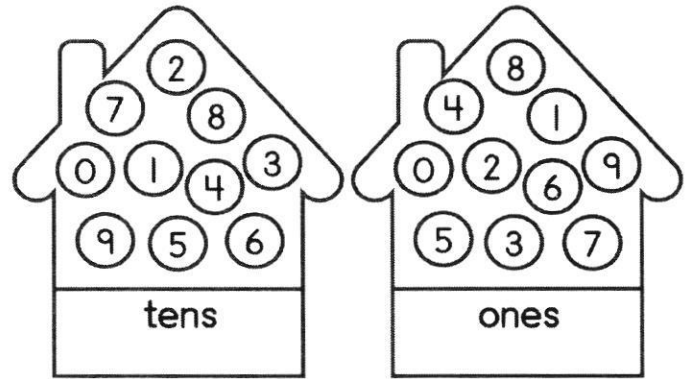
Name _____

I KNOW PLACE VALUE

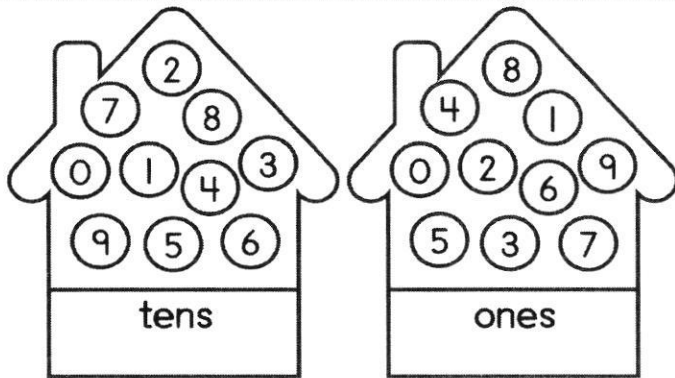
Directions: Color the numbers in each house to show the number in each box.



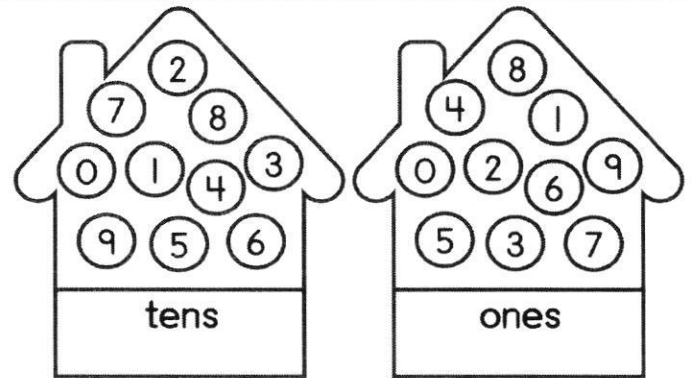
46



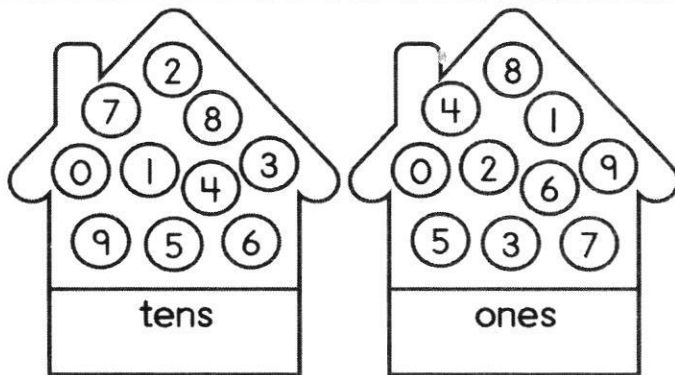
59



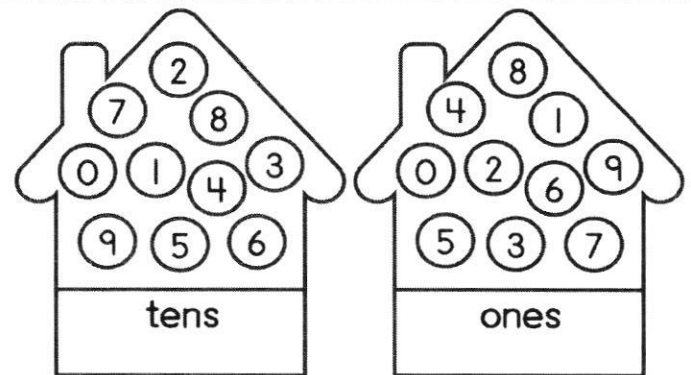
30



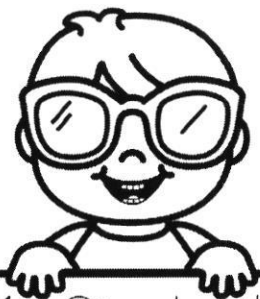
87



21

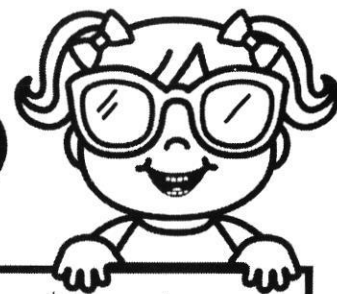


72

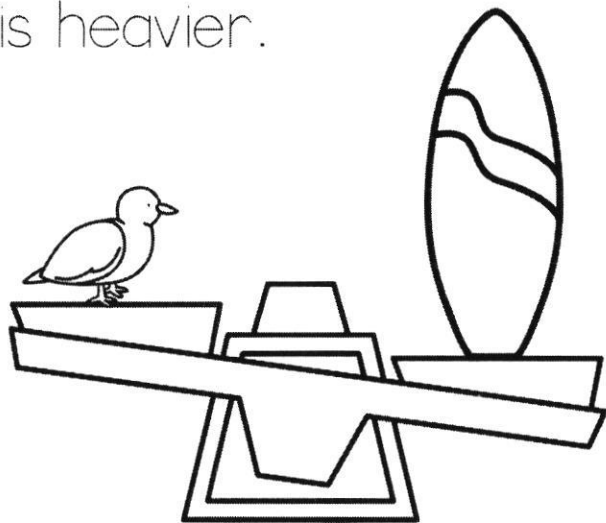


Name _____

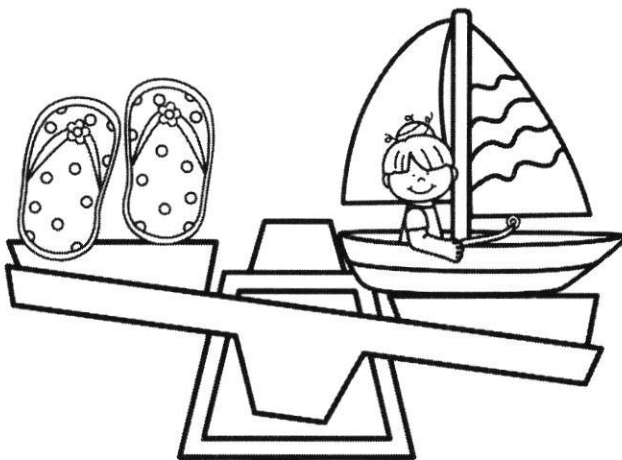
HEAVIER OR LIGHTER?



1. Circle the object that is heavier.



2. Circle the object that is heavier.



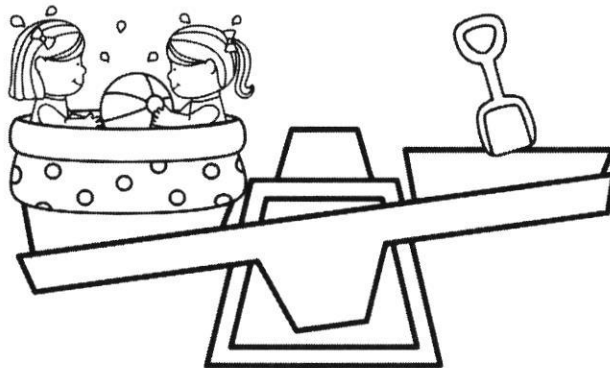
3. Circle the object that is lighter.



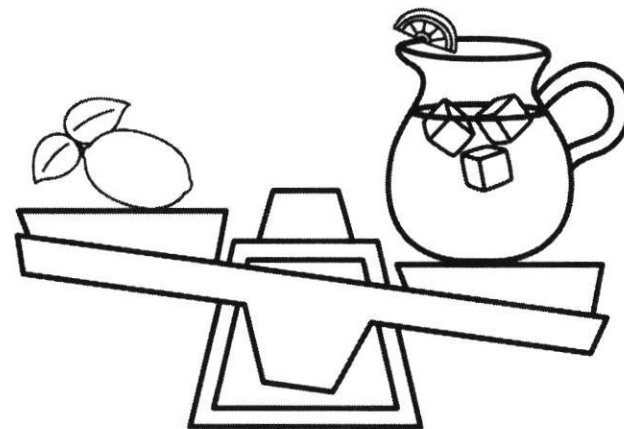
4. Circle the object that is lighter.



5. Circle the object that is heavier.



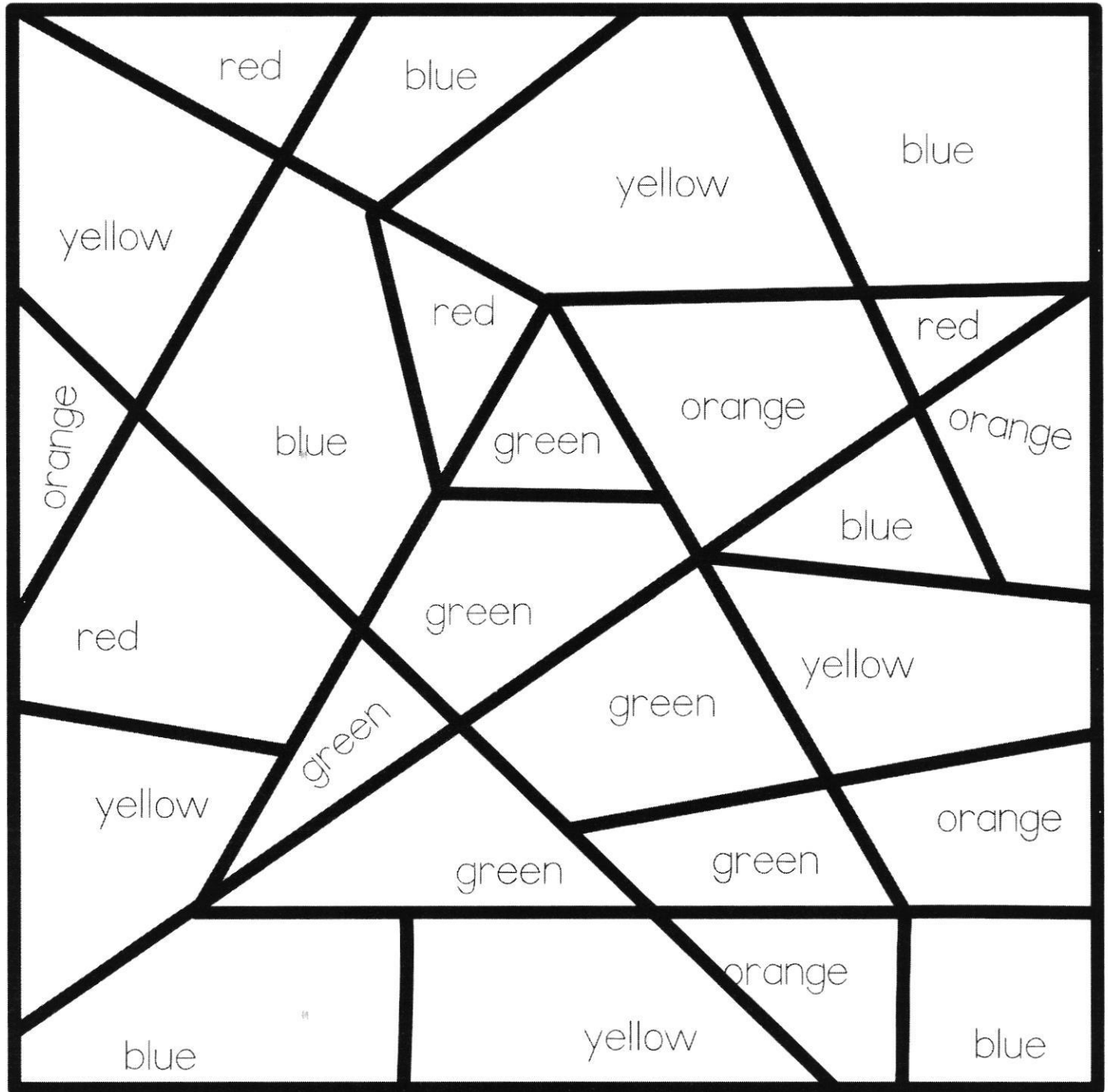
6. Circle the object that is lighter.



Name _____

I KNOW MY SHAPES

Directions: Color the picture using the color words below and then write the name of the hidden shape you found.

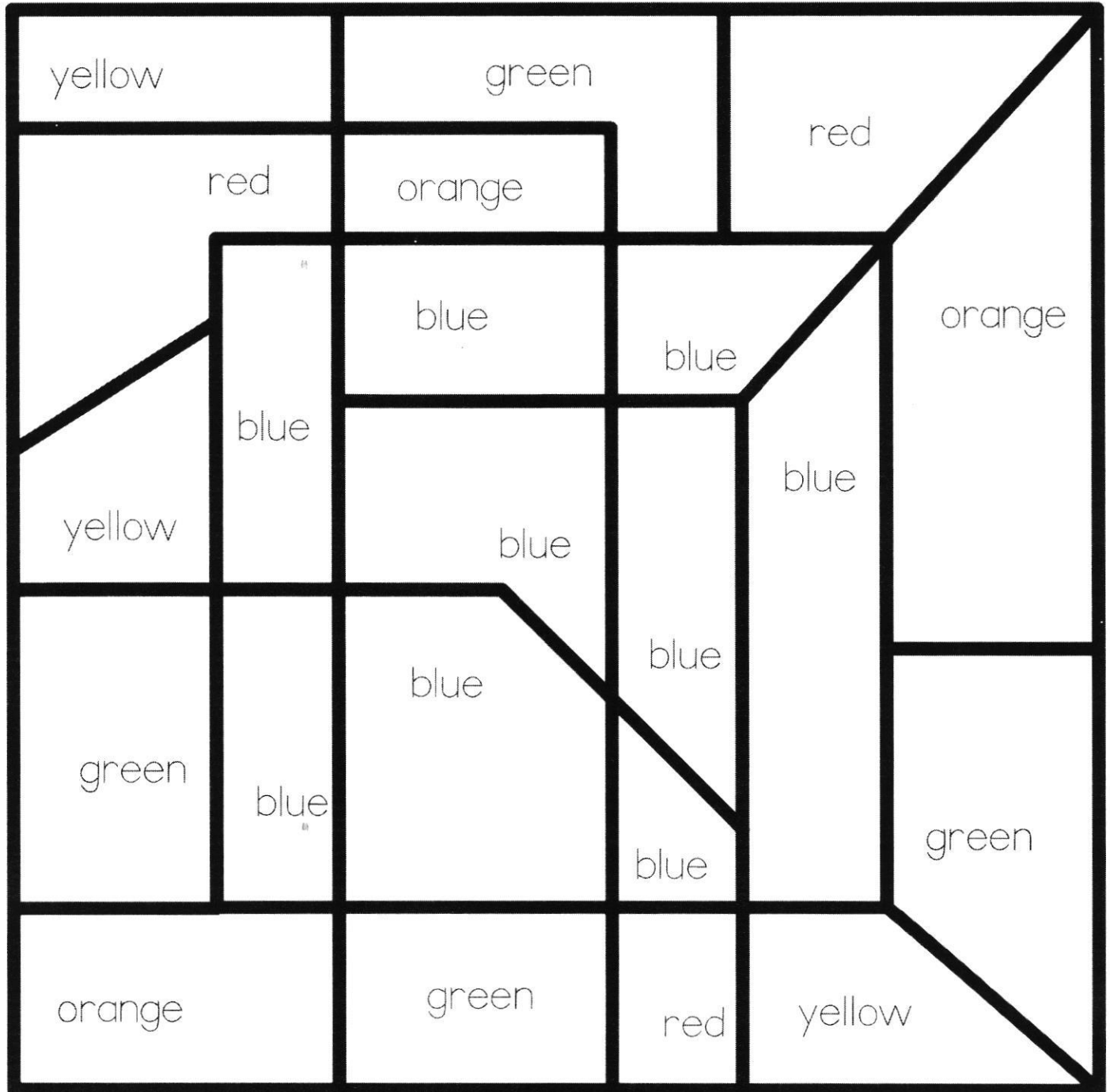


I found a _____.

Name _____

I KNOW MY SHAPES

Directions: Color the picture using the color words below and then write the name of the hidden shape you found.

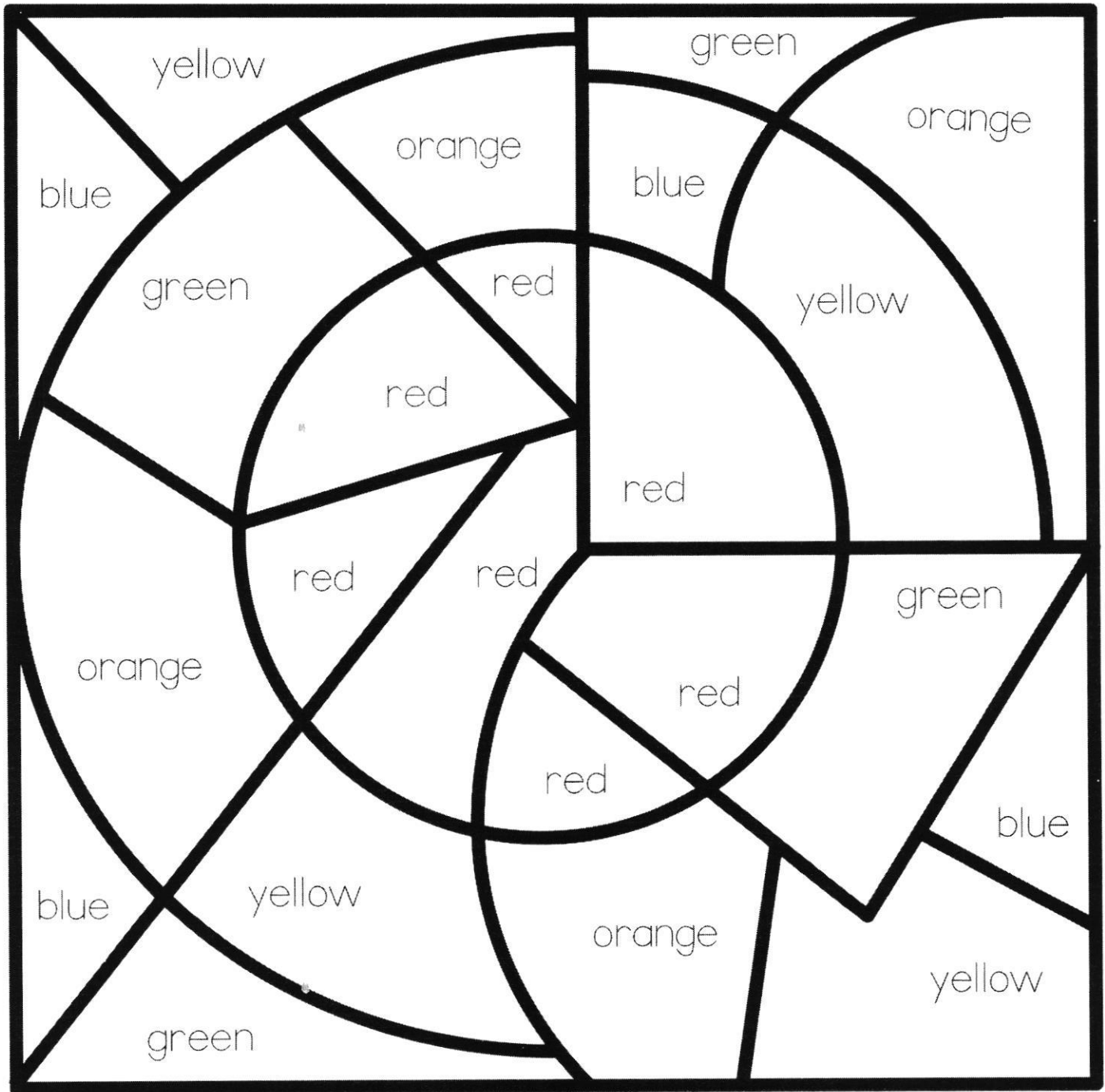


I found a _____

Name _____

I KNOW MY SHAPES

Directions: Color the picture using the color words below and then write the name of the hidden shape you found.



I found a _____.

Name _____

I KNOW RELATIVE POSITIONS

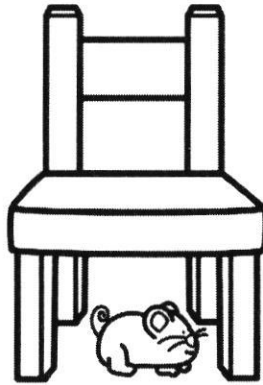
Directions: Circle the correct relative position word in each box.

The plane is _____ the clouds.



above below

The mouse is _____ the chair.



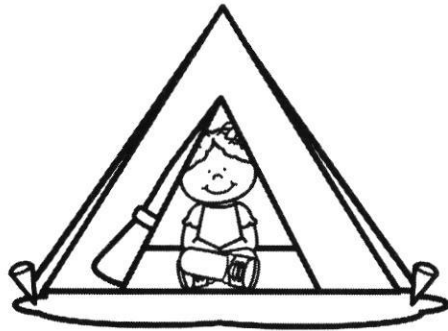
on under

The ant is _____ the log.



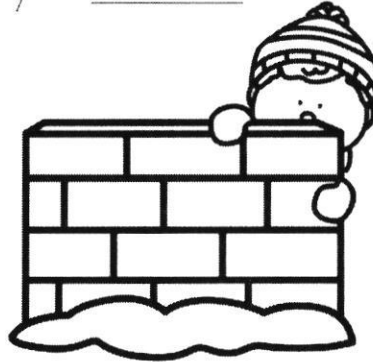
on off

The girl is _____ the tent.



next to in

The boy is _____ the ice wall.



behind in front of

The dog is _____ the dog house.



next to in