

9th & 10th Grade Interdisciplinary Summer Project: Night by Elie Wiesel

Options of ways to access the novels: Homestead Cybrarium, Hoopla website: <https://www.hoopladigital.com/>, Library, Purchase from school- First come first serve, Purchase book from book store- Barnes and Nobles, Amazon, etc.

Due Date	August 13-14, 2026			
Theme	"Love, Conflict, and the Consequences of Division"			
Essential Question	How do hatred, conflict, and division affect individuals, families, and societies?			
Project Overview	Students will use textual evidence to explain how the events in Night shape identity and decision-making in extreme circumstances. They will also connect the memoir's themes to broader ideas about human rights, empathy, and the consequences of Prejudice.			
Subjects Integrated	ELA	Mathematics	Science	Social Studies
Learning Objectives	Students will explain how the experiences in Night influence the characters' identities, relationships, beliefs, and will to survive.	Interpret the slope and y-intercept of a linear function in terms of a real-world context.	Stress and Survival	Historical analysis, Research, Civic understanding, Comparing fiction and history.
Activity	Write a personal eassy explaining how characters In Night, Elie Wiesel shares his experiences during the Holocaust and describes the devastating effects of hatred, prejudice, violence, and intolerance on individuals, families, and entire communities. Through his personal journey,	<p>Population & Survival Statistics During and After the Holocaust</p> <p>Part 1: Write an Equation -Use the ordered pairs: (1939, 9.5) -(1945, 3.5) Find the slope (m). -Use slope-intercept form to write the equation of the line: $y=mx+b$ Show your work.</p> <p>Part 2: Answer the Questions What does the slope tell you about the population change? Is the slope positive or negative? Why? What does the value of y represent in this situation? Part 3: Reflection</p> <p>Write 3–5 sentences explaining how an equation can help show the impact of historical events on populations.</p>	Students will use Night to look at how the human body and brain respond to stress. They will choose events from the book and explain how fear and survival situations can affect behavior and decision making. Students will connect this to basic biology ideas about the nervous system and stress response. The final work will be a simple one page poster or short journal.	<p>Create an information poster on discrimination.</p> <p>Include the following: At least 3 historical facts Maps, photographs, or primary sources Connection between history and themes in Night</p>

Final Authentic Product must be hand written and be presented on August 13th/14th, 2026.

Rubric				
Category	4 – Excellent	3 – Good	2 – Developing	1 – Beginning
ELA	Strong literary analysis with evidence	Clear explanation	Limited evidence	Incomplete
Math	Accurate data and thoughtful analysis	Mostly accurate	Some errors	Incomplete
Social Studies	Strong historical research and connections	Good information	Limited details	Incomplete
Science	Accurate scientific explanations	Mostly accurate	Some inaccuracies	Incomplete
Presentation	Creative, organized, polished	Organized	Some organization	Difficult to follow