



**MIAMI COMMUNITY
CHARTER SCHOOLS K-12**

"Transform Obstacles into Opportunities"
SERVING THE COMMUNITY SINCE 2004

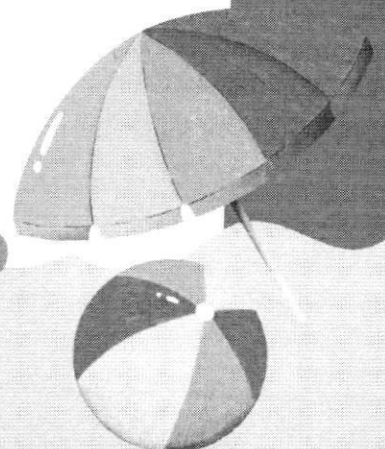
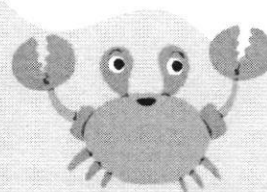


TITLE I
ADMINISTRATION
cognia



5TH GRADE SUMMER PACKET 2026-2027

**DUE: MONDAY
AUGUST 17,
2026**



WELCOME TO 5TH GRADE!

Miami Community Charter Schools 5TH Grade

Supply List 2026-2027

**Please write the student's name on all materials before turning them in on the first day of school.*

\$5 Homework Agenda (REQUIRED)

1. (3) Composition books
2. (3) Solid Color Pocket Folders with Prongs
3. (1) Wide-Ruled Paper 400 Count
4. (1) Zippered Pencil Pouch-NO BOXES
5. (1) Pack Blue Pens
6. (1) Pack Red Pens
7. (2 Pack-24 Count) Yellow #2 Pencils-NO MECHANICAL PENCILS
8. (1) Plastic Ruler With Inches and Centimeters
9. (1) Box- 24 Count Crayons
10. (1) Scissors
11. (2) Pack Dry Erase Expo Markers-BLACK/COLORS
12. (1) Packs Construction Paper-Multicolor
13. (3) Boxes Tissues
14. (2) Paper Towels
15. (1) Pack of Clorox Wipes
16. (1) Copy Paper
17. (1) Lined Index Cards
18. (2) Packs of Post-it Sticky Notes
19. (2) Glue Sticks
20. (1) Bottle Elmers Glue
21. (1) Headphones
22. (1) Highlighters
23. (1) 2-Pack Sharpies (BLACK)
24. (1) 12 Pack of Colored Pencils



Miami Community Charter Schools 5to Grado

Lista de Materiales 2026-2027

**Por favor escriba el nombre del estudiante en todos los materiales antes de entregarlos el primer día de clases.*

Agenda de tareas de \$5 (REQUERIDA)

- (3) Libros de composición
- (3) Carpetas de bolsillo de color sólido con puntas
- (1) Papel de rayas anchas, 400 unidades
- (1) Estuche para lápices con cremallera, SIN CAJAS
- (1) Paquete de bolígrafos azules.
- (1) Paquete de bolígrafos rojos.
- (Paquete de 2-24 unidades) Lápices amarillos n.º 2, SIN LÁPICES MECÁNICOS
- (1) Regla de plástico con pulgadas y centímetros
- (1) Caja: 24 crayones
- (1) Tijeras
- (2) Paquete de marcadores Expo de borrado en seco: NEGRO/COLORES
- (1) Paquetes de papel de construcción, multicolor
- (3) Cajas de Pañuelos
- (2) toallas de papel
- (1) Paquete de toallitas Clorox
- (1) Papel de copia
- (1) Tarjetas de índice rayadas
- (2) Paquetes de notas adhesivas Post-it
- (2) Barras de pegamento
- (1) Botella de pegamento Elmers
- (1) Auriculares
- (1) Resaltadores
- (1) Paquete de 2 Sharpies (NEGRO)
- (1) Paquete de 12 lápices de colores.

A CAMPING ADVENTURE



Luna pressed her face against the car window as the trees grew taller and thicker. This was her first time going camping, and she wasn't sure what to expect. Her older brother, Mateo, had been talking about it all week, but Luna felt a mix of excitement and nervousness. What if she didn't like sleeping outside?

When they finally reached the campsite, Luna noticed how quiet it was. No traffic, no phones ringing - just the sound of birds and the wind in the trees. Their parents quickly got to work setting up the tent while Luna and Mateo gathered sticks for the campfire. At first, Luna didn't know which sticks were best, but Mateo showed her how to choose dry ones that would burn easily.

After dinner, they decided to take a short walk before it got dark. The forest looked different in the evening, with long shadows stretching across the ground. Suddenly, Luna heard a snapping sound nearby. She grabbed Mateo's arm.

"What was that?" she whispered.

Mateo shrugged, trying to act brave, but Luna could tell he was unsure too. They stood still, listening. A moment later, a squirrel darted across the path and climbed up a tree. Luna let out a small laugh. "I guess we were scared of a tiny squirrel," she said.

Back at the campsite, their dad lit the campfire. The flames flickered and popped as everyone gathered around. They roasted marshmallows and told funny stories until the sky filled with stars. Luna had never seen so many stars before. It felt like the whole sky was sparkling.

Later, as she lay in her sleeping bag, Luna listened to the sounds of the forest - the chirping crickets and the rustling leaves. Instead of feeling scared, she felt peaceful. Camping wasn't what she had imagined at all. It was better. As she drifted off to sleep, Luna smiled, already hoping they would come back again soon.



A CAMPING ADVENTURE



Name: _____

After reading *A Camping Adventure*, answer the following questions. Refer to the passage if you need help.

1. How does Luna feel at the beginning of the story?
 - a) angry and upset
 - b) excited but nervous
 - c) bored and tired
 - d) confident and ready
2. How is the campsite different from Luna's usual environment?
 - a) It is quieter.
 - b) It has more people.
 - c) It is louder.
 - d) It is colder.
3. What does Mateo teach Luna to do?
 - a) build a tent
 - b) cook dinner
 - c) start a fire
 - d) gather dry sticks
4. What time of day do Luna and Mateo go for a walk?
 - a) morning
 - b) afternoon
 - c) evening
 - d) midnight
5. What causes the snapping sound?
 - a) a squirrel
 - b) a bear
 - c) the wind
 - d) another camper
6. How does Luna react after seeing the animal?
 - a) She cries.
 - b) She runs away.
 - c) She laughs.
 - d) She gets angry.
7. What do they do around the campfire?
 - a) play games
 - b) roast marshmallows and tell stories
 - c) go to sleep
 - d) sing songs
8. What does Luna notice about the sky?
 - a) It is full of stars.
 - b) It is dark.
 - c) It is cloudy.
 - d) It is orange.
9. How does Luna feel at the end of the story?
 - a) scared
 - b) homesick
 - c) tired and annoyed
 - d) peaceful and happy
10. What is the main idea of the story?
 - a) Camping is dangerous.
 - b) Camping can be enjoyable.
 - c) The forest is noisy.
 - d) Mateo is very brave.

FAMOUS THEME PARK RIDES



Theme parks across the United States are known for their exciting rides that attract millions of visitors each year. From fast roller coasters to magical attractions, these rides are designed to entertain people of all ages.

One of the most famous roller coasters is Steel Vengeance at Cedar Point in Ohio. Known as one of the tallest and fastest hybrid coasters in the world, it combines a wooden structure with a steel track. Riders experience steep drops, sharp turns, and powerful airtime as they race along the track. Cedar Point is often called the "Roller Coaster Capital of the World" because of its many thrilling rides.

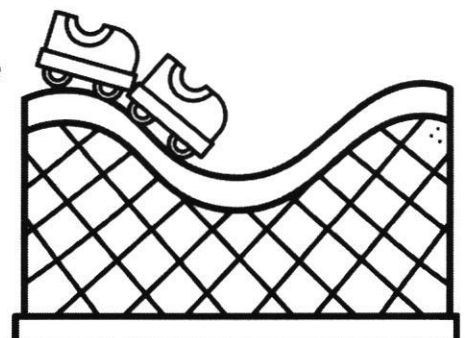
Another well-known ride is Space Mountain at Walt Disney World in Florida and Disneyland in California. This indoor roller coaster takes riders on a journey through outer space. In the dark, guests zoom past glowing stars and planets, making the ride feel even faster and more exciting. Space Mountain has been a favorite for decades because of its unique theme and smooth ride.

For those who enjoy water rides, Splash Mountain has been a popular attraction. Riders float along in a log boat before plunging down a steep drop into a pool of water. The ride combines storytelling, music, and a big splash at the end. It has been known for both its fun scenes and refreshing finish on a hot day.

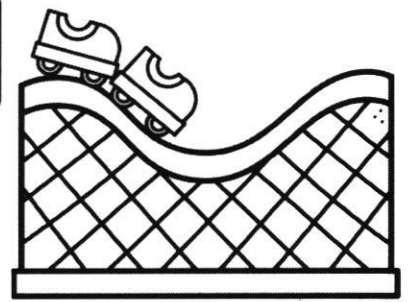
Another famous attraction is The Twilight Zone Tower of Terror, found at Disney parks. This ride looks like an old hotel, but inside, guests experience sudden drops that make them feel weightless. The spooky theme and unexpected movements make it both thrilling and a little scary.

Not all popular rides are fast or frightening. "It's a Small World" is a gentle boat ride that takes guests through scenes representing countries around the world. With its colorful displays and catchy song, it has become one of the most recognized rides in theme park history.

Theme park rides continue to grow more creative and exciting each year. Whether visitors enjoy high-speed thrills or calm adventures, there is something for everyone to experience and enjoy.



FAMOUS THEME PARK RIDES



Name: _____

After reading *Famous Theme Park Rides*, answer the following questions. Refer to the passage if you need help.

1. What is the main idea of the passage?
 - a) Theme parks in the U.S. have a variety of rides.
 - b) Roller coasters are the only rides people enjoy.
 - c) Water rides are the best rides
 - d) Theme parks are too expensive.
2. Why is Cedar Point called the "Roller Coaster Capital of the World"?
 - a) It is the oldest park in the country.
 - b) It has many thrilling roller coasters.
 - c) It only has wooden rides.
 - d) It is the largest park in the U.S.
3. What makes Steel Vengeance unique?
 - a) It is only for children.
 - b) It is completely indoors.
 - c) It uses water instead of tracks.
 - d) It combines a wooden structure with a steel track.
4. Where is Space Mountain located?
 - a) only in Ohio
 - b) only in California
 - c) at Disney parks in Florida and California
 - d) at every theme park in the U.S.
5. Why does Space Mountain feel so fast?
 - a) It is outdoors.
 - b) It has no turns.
 - c) It plays loud music.
 - d) It is in the dark.
6. What happens at the end of Splash Mountain?
 - a) Riders go upside down.
 - b) Riders get splashed with water.
 - c) Riders suddenly stop.
 - d) Riders leave the ride early.
7. What is special about the Tower of Terror?
 - a) It spins in circles.
 - b) It is a water ride.
 - c) It has sudden drops that feel weightless.
 - d) It is a slow boat ride.
8. How is "It's a Small World" different than other rides?
 - a) It is slower and gentler.
 - b) It is the tallest ride.
 - c) It is the newest ride.
 - d) It is the scariest ride.
9. What do many theme park rides include to make them exciting?
 - a) only speed
 - b) themes and special effects
 - c) only water
 - d) food
10. What can you conclude about theme parks?
 - a) They are only for young children.
 - b) They have not changed over time.
 - c) They only have scary rides.
 - d) They offer many types of rides for visitors.

ALL ABOUT THUNDERSTORMS

Thunderstorms are powerful weather events that include rain, lightning, thunder, and sometimes strong winds or hail. They can happen almost anywhere in the world, but they are most common in warm, humid areas. Thunderstorms often form on hot summer days when the air is full of moisture.



A thunderstorm begins when warm, moist air near the ground rises into the sky. As the air rises, it cools and forms clouds called cumulonimbus clouds. These tall, dark clouds can grow very high in the sky. Inside the cloud, water droplets and ice particles move around quickly, creating energy.

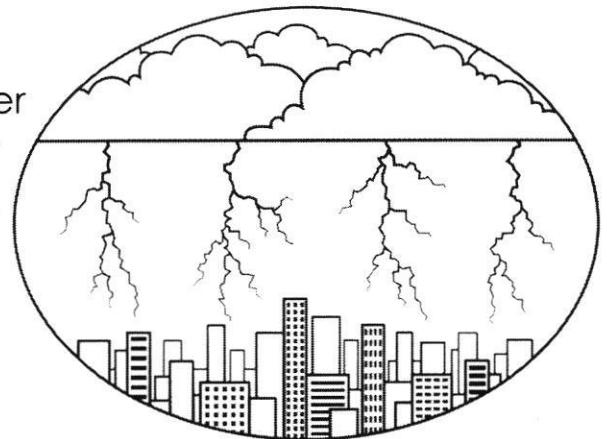
Lightning is one of the most noticeable parts of a thunderstorm. It is a powerful flash of electricity that travels between clouds or from a cloud to the ground. Lightning can heat the air around it to extremely high temperatures. This sudden heating causes the air to expand quickly, creating the loud sound we hear as thunder. Because light travels faster than sound, we usually see lightning before we hear thunder.

Thunderstorms can also bring heavy rain, strong winds, and even hail. Hail forms when water droplets are carried high into the cold parts of a storm cloud and freeze into balls of ice. These ice balls can grow larger as they move up and down inside the cloud before falling to the ground.

While thunderstorms can be exciting to watch, they can also be dangerous. Lightning can strike tall objects or even people, and strong winds can knock down trees or power lines. Flash flooding can happen when heavy rain falls quickly and cannot drain away fast enough.

There are ways to stay safe during a thunderstorm. It is best to go indoors and avoid using electrical devices. Staying away from windows and tall objects outside can also help keep you safe. If you hear thunder, it is a good idea to find shelter right away.

Thunderstorms are a natural part of Earth's weather system. By understanding how they form and how to stay safe, people can better prepare for these powerful storms.



ALL ABOUT THUNDERSTORMS

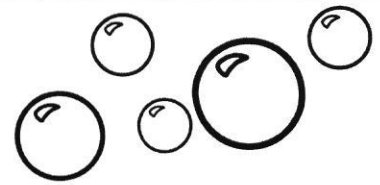


Name: _____

After reading *All About Thunderstorms*, answer the following questions. Refer to the passage if you need help.

1. What is the main idea of the passage?
 - a) Thunderstorms are dangerous and should always be avoided.
 - b) Thunderstorms only happen in summer.
 - c) Thunderstorms are rare.
 - d) Thunderstorms are powerful storms that can be understood.
2. When are thunderstorms most likely to form?
 - a) cold, dry days
 - b) warm, humid days
 - c) snowy days
 - d) windy winter days
3. What type of clouds form thunderstorms?
 - a) cirrus clouds
 - b) stratus clouds
 - c) cumulonimbus clouds
 - d) fog clouds
4. What causes lightning?
 - a) moving water in rivers
 - b) energy created by particles inside storm clouds
 - c) heat from the sun
 - d) wind blowing across the ground
5. Why do we hear thunder after seeing lightning?
 - a) Thunder is quieter.
 - b) Lightning is brighter.
 - c) Sound travels faster than light.
 - d) Light travels faster than sound.
6. How does hail form?
 - a) Water freezes in cold parts of the cloud.
 - b) Snow melts in the sun.
 - c) Rain dries in the air.
 - d) Ice falls from mountains.
7. Which of the following is a danger of thunderstorms?
 - a) bright sunshine
 - b) calm winds
 - c) lightning strikes
 - d) cooler temperatures
8. What should you do during a thunderstorm?
 - a) go outside and watch
 - b) stand near tall objects
 - c) use electrical devices
 - d) go indoors for safety
9. What is one way thunderstorms affect the environment?
 - a) They stop all plant growth.
 - b) They balance parts of the weather system.
 - c) They remove all moisture from the air.
 - d) They only affect oceans.
10. What can you conclude about thunderstorms?
 - a) They are easy to predict.
 - b) They only happen at night.
 - c) They are not important to study.
 - d) They are natural events that can be interesting and dangerous.

FINISH THE ANALOGY



Name: _____

Directions: Solve each analogy. Write your answer on the line.



Brave is to
cowardly as
strong is to:



Whisper is
to shout as
dim is to:



Author is to
book as
artist is to:



Seed is to
plant as
egg is to:



Freeze is to
melt as
solid is to:



Carpenter is
to wood as
tailor is to:



Quick is to
rapid as
slow is to:



Chapter is
to book as
scene is to:



Finger is to
hand as
toe is to:



Ancient is to
modern as
past is to:



Chair is to
sit as bed
is to:



Caterpillar is
to butterfly as
tadpole is to:



Joyful is to
elated as
sad is to:



Complicated
is to simple as
difficult is to:



Glove is to
hand as
boot is to:



FACT OR OPINION?

Name: _____

Directions: Read each statement. If it is a fact, color the lemonade pink. If it is an opinion, color the lemonade yellow.



SUMMERTIME CAUSE & EFFECT



Name: _____ Date: _____

Directions: For each cause, write a possible effect.
For each effect, give a possible cause.

CAUSE	EFFECT
Because the temperature reached over 100 degrees,	
	so the sand burned our feet.
	we had to grab our towels and run inside.
Since we remembered to bring our sunscreen to the pool,	
When the ice cream melted,	
	so we canceled the outdoor movie night.
Because the thunderstorm rolled in quickly,	
	the picnic had to be moved under a shady tree.
	so we spent the whole afternoon inside with fans on.
Because the hiking trail was steep,	
	the popsicles disappeared quickly.
When the campers didn't follow the campfire rules,	
	we were so thirsty all afternoon.
	so the lifeguard made everyone get out of the pool.
Because we forgot to water the garden during the heatwave,	
	they packed extra water bottles for the trip.
We stayed up late watching fireworks,	

tly.

Directions: Find and mark the errors. Rewrite the sentences correctly.

2. Will you're dog be able to do that trik again.

many people like to have pets as they're companions. Having a pet, though, is not always easy? You have to take good care of your pet and make sure that it has plenty of food and water you also have to take it outside for a walk every day. Having a pet is a big responsibility



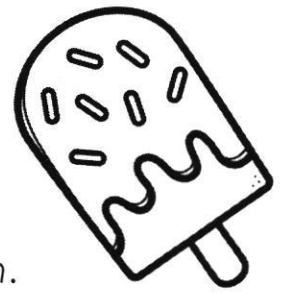
Directions: Find and mark the errors. Rewrite the sentences correctly.

2. why dose the pitcher half to stand on the mownd when he pitches.

baseball games are vary fun to watch. I love to hear the chatter on the feild and watch the players get ready to hit the ball? The crowd cheers loudly they become extremly noisy when a player hits a homerun. Get you're ticket ready, and lets go to the game.



WHAT'S THE PURPOSE?



Name: _____ Date: _____

Directions: Decide what the author's purpose is. Color the popsicle pink for *opinion/persuade*, orange for *inform*, and blue for *entertain*.

Ranger Rick

A magazine that teaches kids about animals and nature

"Why Summer Reading Should be Required"

An article explaining how reading over the summer helps students

The One and Only Ivan

A story about a gorilla who describes his life in a zoo and his dreams of freedom

Campfire Cooking

A website where people can learn how to cook tasty food over a campfire

Robot Riddles

A book of funny robot jokes and riddles, sure to make any reader laugh till their sides hurt

Website Ads

These are found online and in apps. They are made to convince people to try something

The Mystery of Sandy Cove

A book where the reader makes choices to solve a mystery

National Geographic Kids Almanac

A magazine filled with facts about animals, science, and the world

A Light in the Attic

A collection of humorous and imaginative poems

Advertisements

These are found online and in newspapers. They are made to convince people to buy something

"Why Homework Should Be Limited"

An article explaining why students need more free time after school

50 Fun Summer Projects

A book with directions on how to make 50 fun projects in summer

FIGURATIVE LANGUAGE

Name: _____ Date: _____

Directions: Write the letter of each type of figurative language next to each sentence that it best matches.

A. simile

B. metaphor

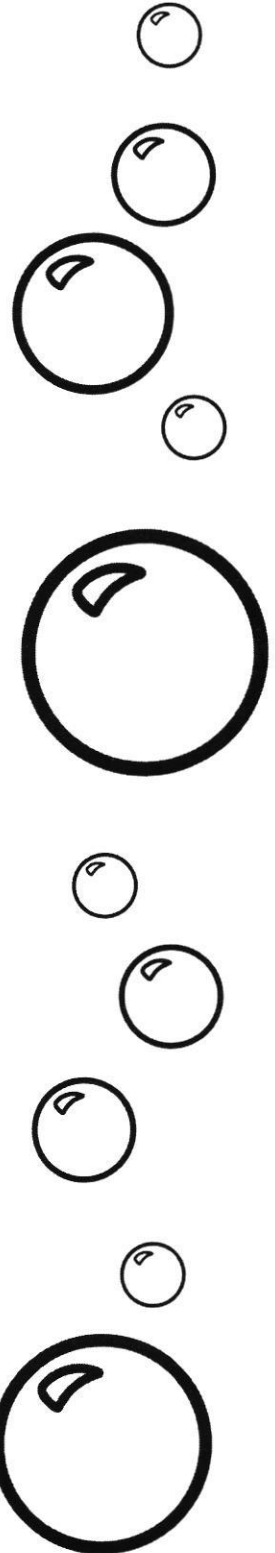
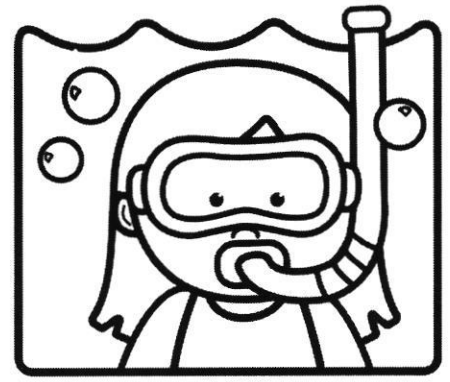
C. hyperbole

D. alliteration

E. onomatopoeia

F. personification

1. ____ The kids ran across the field as fast as lightning.
2. ____ I was so tired, I could have slept for a year.
3. ____ Her voice was music to my ears.
4. ____ Silly seagulls swooped over the sandy shore.
5. ____ The bees buzzed as they flew around the flowers.
6. ____ The water balloon made a splash as it hit the ground.
7. ____ He ate a million slices of pizza at the party.
8. ____ The lake was a mirror reflecting the sky.
9. ____ He was as quiet as a mouse during the movie.
10. ____ The sun was a blazing furnace in the sky.
11. ____ The door creaked as it slowly opened.
12. ____ Peter packed plenty of popsicles for the picnic.
13. ____ The stars winked in the night sky.
14. ____ I've been waiting forever to ride the roller coaster!
15. ____ The sun smiled down at me as I sat on the beach.
16. ____ The fireworks boomed and crackled in the night sky.
17. ____ The water was as clear as glass.
18. ____ Her smile was as bright as the sun on a summer day.
19. ____ The classroom was a zoo during the last day of school.
20. ____ The wind whispered through the trees.



IDIOM, ADAGE, OR PROVERB?

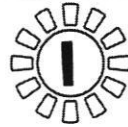
Name: _____ Date: _____

Directions: Read each statement. If it is an idiom, color the sun with an I. If it is an adage, color the sun with an A. If it is a proverb, color the sun with a P.

It's raining cats and dogs.



Don't count your chickens before they hatch.



Actions speak louder than words.



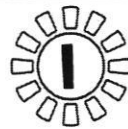
Better late than never!



That was a piece of cake!



Honesty is the best policy.



When there's a will, there's a way.



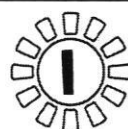
She let the cat out of the bag.



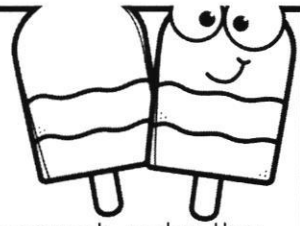
The early bird catches the worm.



Don't judge a book by its cover.



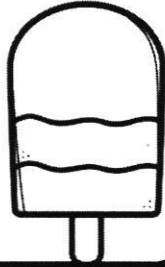
COMMA CONFUSION



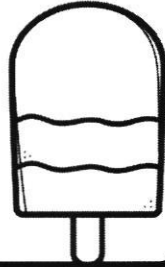
Name: _____ Date: _____

Directions: Some sentences are missing at least one comma. If the sentence is correct, color the popsicle blue. If it is not correct, add commas where they belong and color the popsicle red.

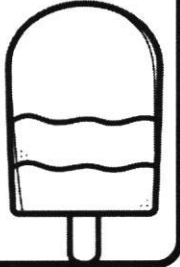
Yes I would love to go swimming with you.



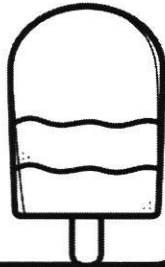
We saw dolphins, seagulls, crabs, and fish during our trip.



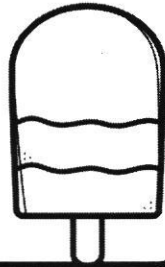
Please hand me the sunscreen Sasha.



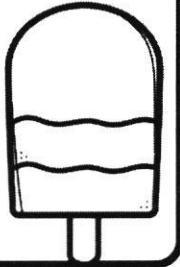
She bought ice cream cookies and lemonade at the store.



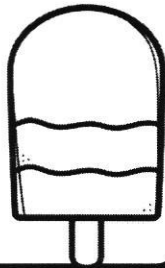
When the storm ended we went back outside to play.



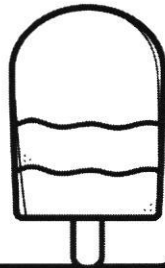
Can you please help me carry this cooler, Dad?



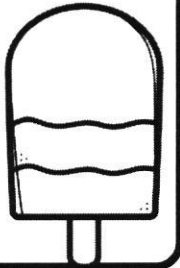
After the long hike, we rested under a shady tree.



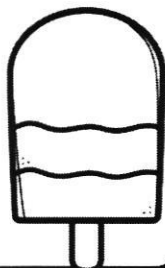
Before leaving for vacation we checked the weather.



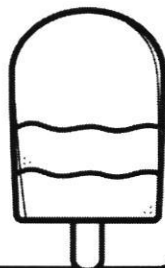
No, we can't stay out past dark tonight.



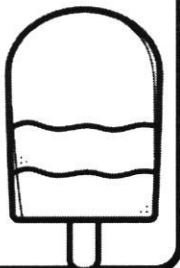
When the sun went down the fireflies came out.



You remembered to lock the door, didn't you?



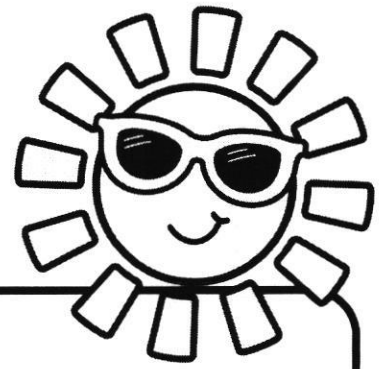
He packed shirts shorts socks and sneakers for camp.



AT THE BEACH

Name: _____ Date: _____

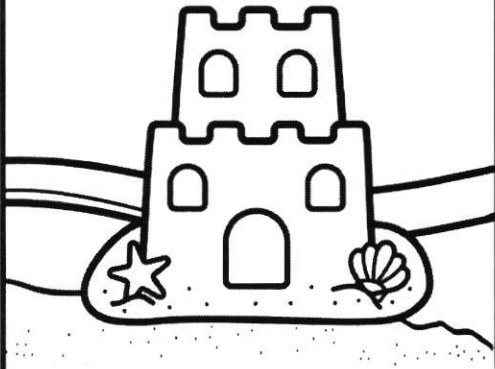
Directions: Read the poem, *At the Beach*. Then answer the questions.



At the Beach

The waves roll in and rush away,
The salty breeze feels cool today.
Seagulls cry above the shore,
While children laugh and play some more.

The sand is warm beneath my feet,
I build a castle, tall and neat.
The sun sinks low, the sky turns pink,
I wish the day would never shrink.



1. What is the setting of the poem?
 - a. a forest
 - b. a beach
 - c. a city
 - d. a mountain
2. What are the children doing in the poem?
 - a. sleeping
 - b. reading
 - c. fishing
 - d. playing
3. What happens at the end of the day?
 - a. It rains.
 - b. The wind stops.
 - c. The tide disappears.
 - d. The sky turns pink.
4. How does the speaker feel about the day?
 - a. bored
 - b. angry
 - c. confused
 - d. happy

FIREFLIES AT NIGHT

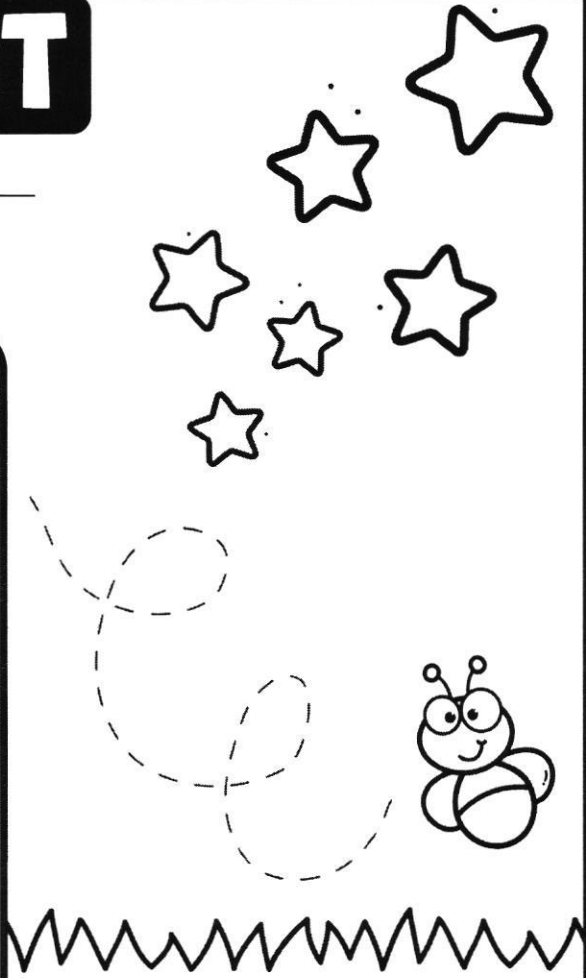
Name: _____ Date: _____

Directions: Read the poem, *Fireflies at Night*. Then answer the questions.

Fireflies at Night

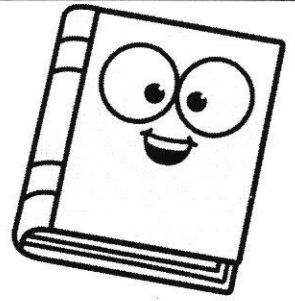
Tiny lights blink in the air,
Floating softly everywhere.
In the yard, fireflies flash and glow,
Putting on a gentle show.

I reach out to catch their light,
But they fade into the night.
Dancing dots of yellow green,
Like the stars I've only seen.



1. What are the "tiny lights" in the poem?
 - a. stars
 - b. fireflies
 - c. flashlights
 - d. candles
2. Where are the fireflies?
 - a. in the house
 - b. in the sky far away
 - c. in the water
 - d. in the yard
3. What happens when the speaker reaches for them?
 - a. They disappear.
 - b. They get brighter.
 - c. They land on her hand.
 - d. They make noise.
4. What are the fireflies compared to?
 - a. candles
 - b. the moon
 - c. the sun
 - d. stars

VOCABULARY BUILDER 2



Name: _____ Date: _____

Directions: Use a thesaurus, dictionary, or other source to complete the vocabulary builder boxes below.

WORD

DEFINITION

SENTENCE

indolent



jubilant



maverick



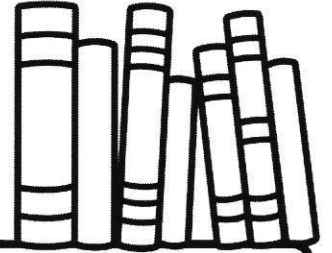
myriad



novice



VOCABULARY BUILDER 4



Name: _____ Date: _____

Directions: Use a thesaurus, dictionary, or other source to complete the vocabulary builder boxes below.

WORD:

empathy

ILLUSTRATION

DEFINITION:

SENTENCE:

WORD:

flabbergasted

ILLUSTRATION

DEFINITION:

SENTENCE:

WORD:

inept

ILLUSTRATION

DEFINITION:

SENTENCE:

WORD:

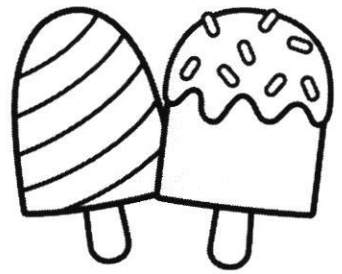
quaint

ILLUSTRATION

DEFINITION:

SENTENCE:

PLACE VALUE POPSICLES



Name: _____ Date: _____

Directions: Look at the underlined digit and identify its place value. Use the key to color the popsicles.

hundred thousands green	ten thousands pink	thousands brown	hundreds red	tens yellow	ones orange	tenths purple	hundredths blue
-------------------------------	--------------------------	--------------------	-----------------	----------------	----------------	------------------	--------------------

4,367.03

385,247

7,694,285

567.218

426,014.55

286,943.07

8.437

1,509,426.72

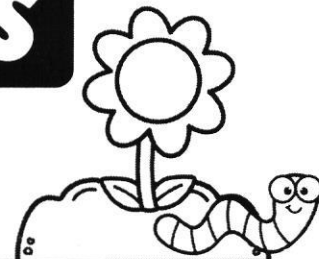
39,625

2,543,986.1

385,210.74

3,907,215.398

MISSING NUMBER FORMS

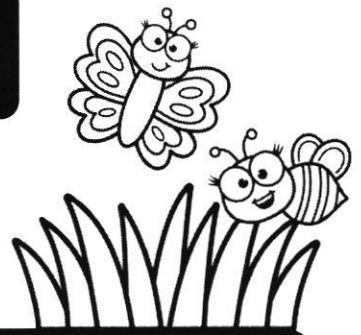


Name: _____ Date: _____

Directions: Complete the chart by filling in the missing information.
The first row is done for you.

STANDARD FORM	EXPANDED FORM	WORD FORM
52,916.5	$50,000 + 2,000 + 900 + 10 + 6 + 0.5$	fifty-two thousand, nine hundred sixteen and five tenths
	$300,000 + 6,000 + 900 + 2 + 0.4$	
		sixty-three thousand eleven and seven hundredths
		four million, five hundred ten thousand, six hundred three
809,714.22		
	$400,000 + 50,000 + 300 + 20 + 1 + 0.6 + 0.07$	
3,905,620.4		
	$3,000,000 + 20,000 + 8,000 + 30 + 1 + 0.09$	
		seven hundred thousand, three hundred seven and thirty-three hundredths

SUMMERTIME ROUNDING



Name: _____ Date: _____

Directions: Round each number to the place value written at the top of each column. The first one is done for you.

	TENS	TENTHS	HUNDREDTHS
4,582.736	4,580	4,582.7	4,582.74
12,094.508			
3,000,125.94			
947.28			
876,543.219			
9,407.060			
67,891.004			
1,250,000.375			
7,890,321.654			
7,205.402			
98,765.432			
205.983			
1,004.007			

Directions: Solve each problem. Then color each section the color of its product as shown below.

SWEET MULTIPLICATION



Name: _____ Date: _____

Directions: Solve each problem. Write the answer on the ice cream bowl. If the answer is even, color the bowl orange. If it is odd, color the bowl green.

$$\begin{array}{r} 25 \\ \times 32 \\ \hline \end{array}$$

$$\begin{array}{r} 83 \\ \times 21 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ \times 42 \\ \hline \end{array}$$

$$\begin{array}{r} 735 \\ \times 45 \\ \hline \end{array}$$

$$\begin{array}{r} 826 \\ \times 53 \\ \hline \end{array}$$

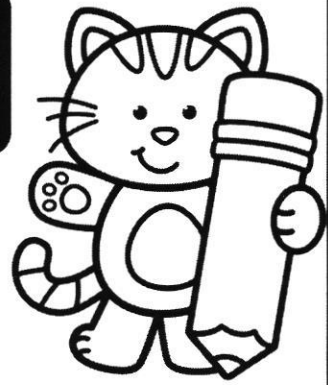
$$\begin{array}{r} 958 \\ \times 62 \\ \hline \end{array}$$

$$\begin{array}{r} 2,356 \\ \times 35 \\ \hline \end{array}$$

$$\begin{array}{r} 8,409 \\ \times 61 \\ \hline \end{array}$$

$$\begin{array}{r} 3,075 \\ \times 93 \\ \hline \end{array}$$

A DIVISION RIDDLE



Name: _____ Date: _____

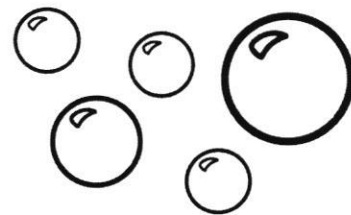
Directions: Solve each problem and write the answer in each box. Then find the answer at the bottom and write its letter on the line. When you have solved all the problems correctly, you will have found the answer to the riddle.

T $7,668 \div 9$	E $1,798 \div 2$	S $4,300 \div 5$
H $8,092 \div 14$	M $17,444 \div 28$	U $5,074 \div 86$
E $6,800 \div 5$	M $8,408 \div 8$	O $2,163 \div 7$
E $5,395 \div 65$	T $2,418 \div 26$	W $1,296 \div 36$

RIDDLE: Where did the kittens go on their field trip?

852 309 93 578 1,360 623 83 36 860 899 59 1,051

TRUE OR FALSE?



Name: _____ Date: _____

Directions: Solve each problem and decide whether the equation is true or false. If it is true, color the bubble pink. If it is false, write the correct answer and color the bubble blue.


$$2.7 \div 9 = 0.3$$


$$0.81 \div 0.9 = 9$$


$$34.8 \div 0.4 = 87$$


$$51.3 \div 1.5 = 34.2$$


$$10.4 \div 4 = 26$$


$$0.54 \div 0.15 = 0.36$$


$$2.016 \div 0.28 = 7.2$$


$$180 \div 2.5 = 7.2$$


$$10.46 \div 0.02 = 52.3$$


$$5.7 \div 0.3 = 1.9$$



COLOR THE MULTIPLES

POP!

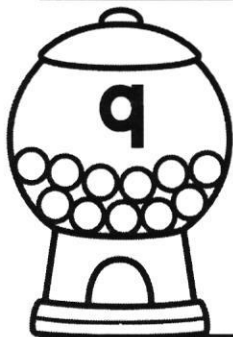


Name: _____ Date: _____

Directions: Color the gumballs in each row which show a multiple of the number on the gumball machine.



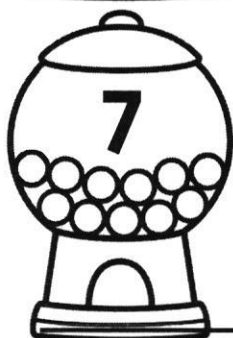
15 5 52 55 42 90 152 100



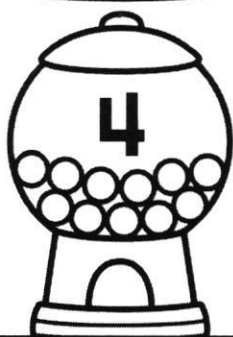
9 87 216 81 18 212 27 135



12 47 621 371 87 151 45 36



74 28 105 77 413 513 95 87



80 94 236 20 140 371 482 44

WRITE THE FACTORS



Name: _____ Date: _____

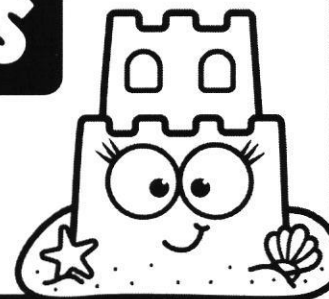
Directions: Write all the factors of each number shown on the glass of lemonade. The first one is done for you.



1, 2, 4, 5, 10, 20



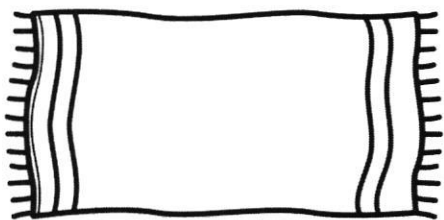
WONDERFUL WORD PROBLEMS



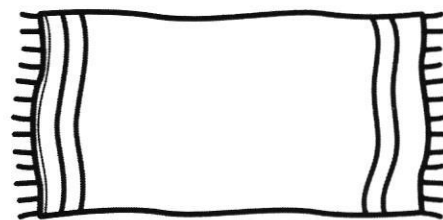
Name: _____ Date: _____

Directions: Solve each problem. Write your answer on the beach towel.

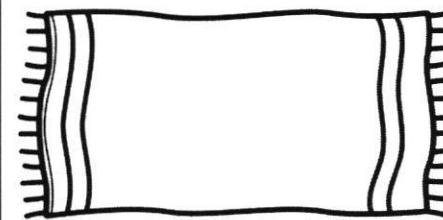
A shop sold 135 ice cream cones on Saturday and 168 on Sunday. Each cone costs \$4. How much money did they earn in total?



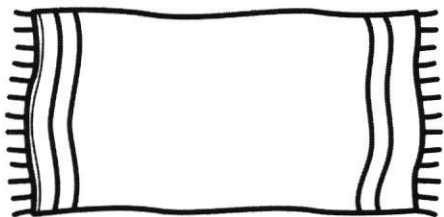
A family rented 3 umbrellas for \$18 each and 5 chairs for \$12 each. How much did they spend altogether?



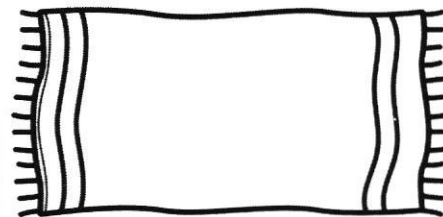
There are 96 students signed up for swim lessons. They are divided into 8 equal groups. If each group practices for 45 minutes, how many total minutes do all groups practice?



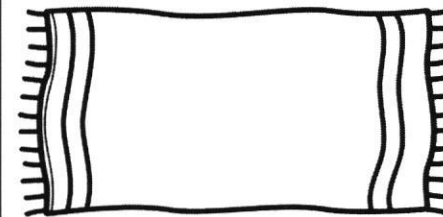
A camp store had 240 flashlights. They sold 85 on Friday and 67 on Saturday. Then they received 50 more. How many flashlights do they have now?



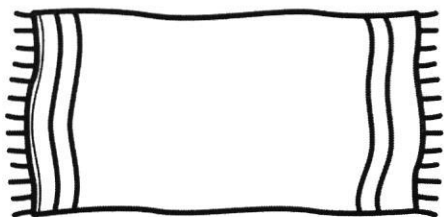
A lemonade stand sold 78 cups before lunch and 92 cups after lunch. Each cup costs \$3. How much money did they make?



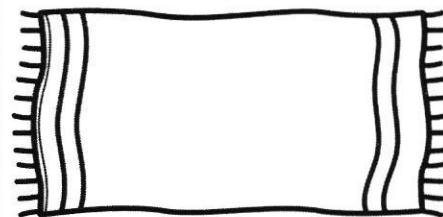
A group of 6 friends each bought a ride pass for \$28. They also spent \$45 on food altogether. How much did they spend in total?



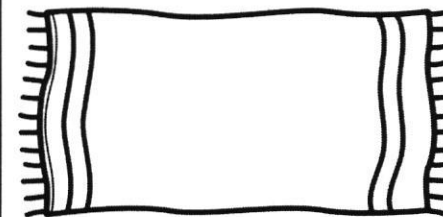
A family drove 245 miles on Friday and 315 miles on Saturday. If they drove a total of 8 hours, how many miles per hour did they travel on average?



There were 180 water balloons divided equally among 9 kids. Each kid used 12 balloons. How many balloons does each kid have left?



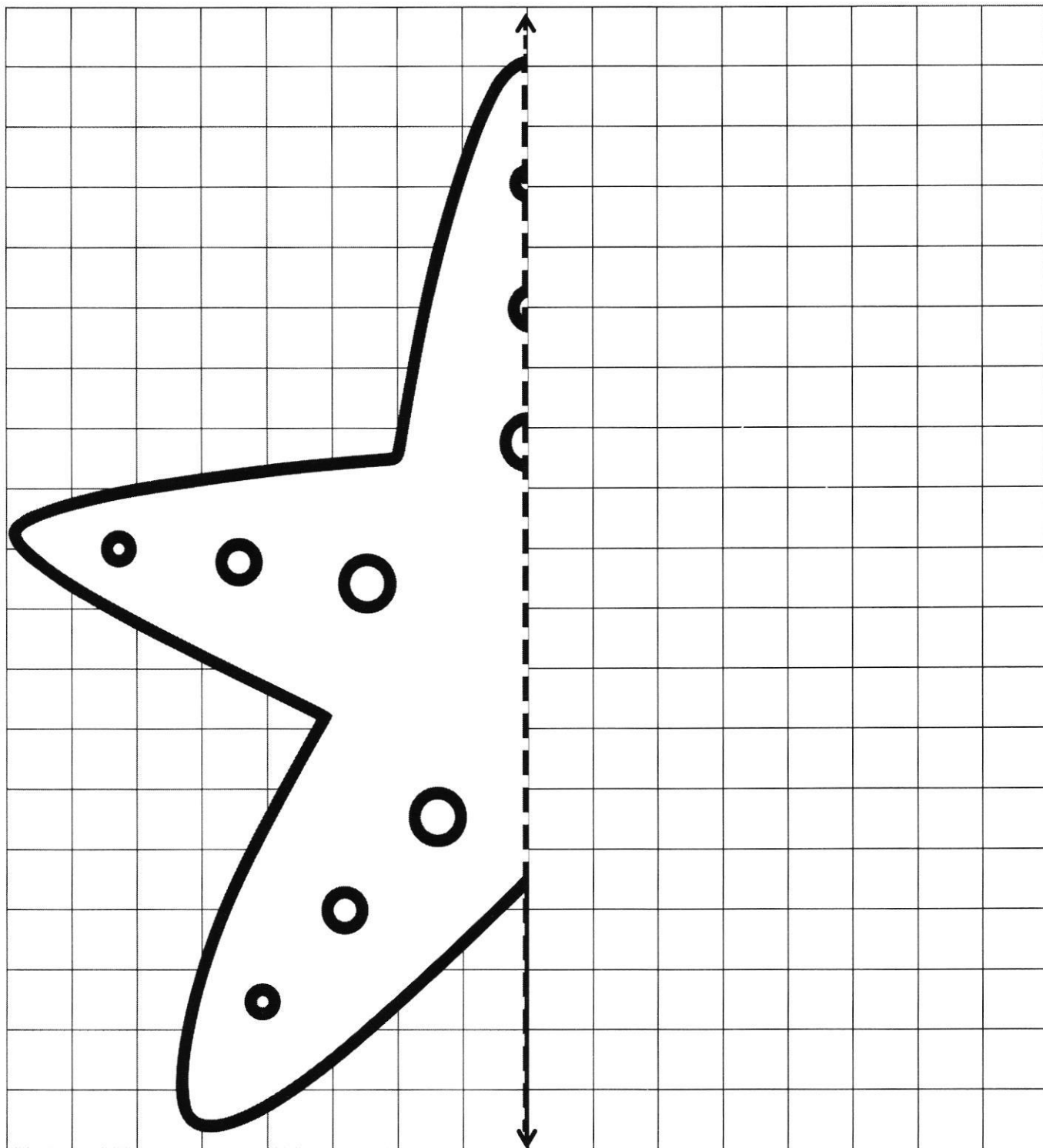
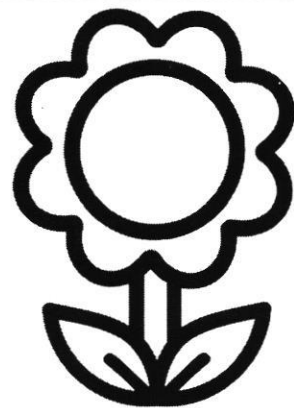
A counselor packed 144 snacks into bags with 9 snacks in each bag. Then 5 bags were given away. How many snacks remain?



LINES OF SYMMETRY

Name: _____ Date: _____

Directions: Complete the design by reflecting it and drawing it over the line of symmetry. Then, color in the picture.

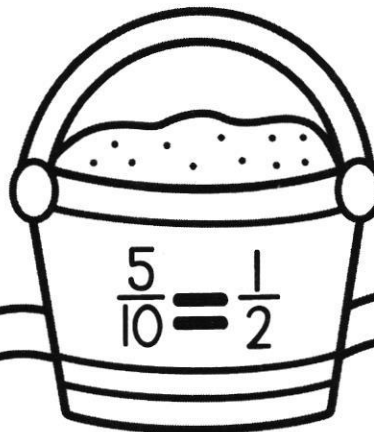
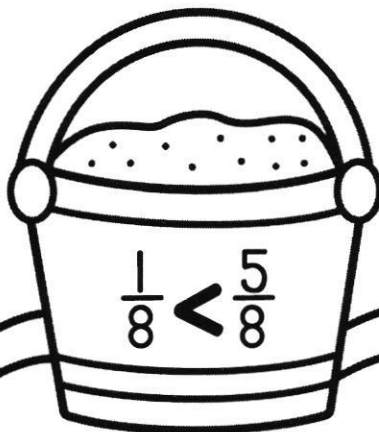
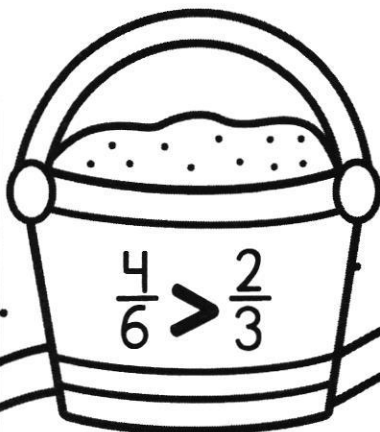
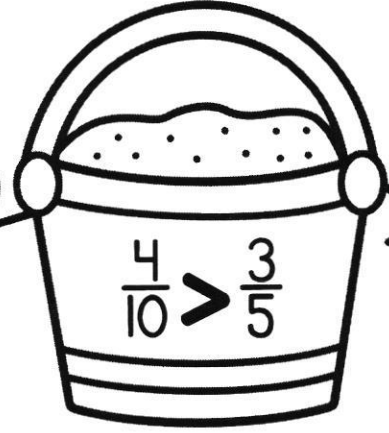
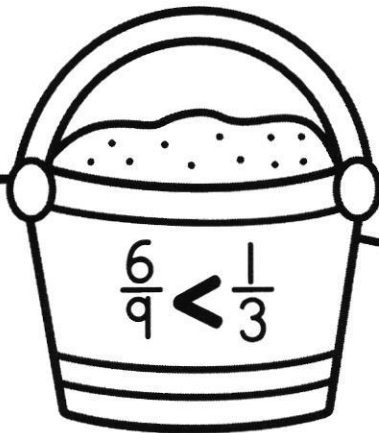
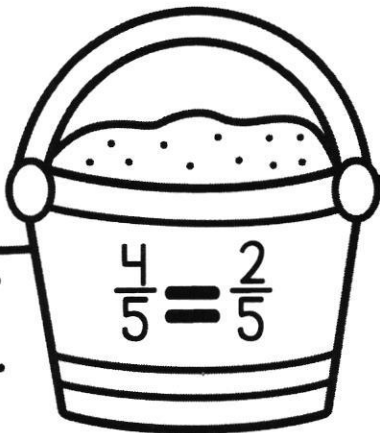
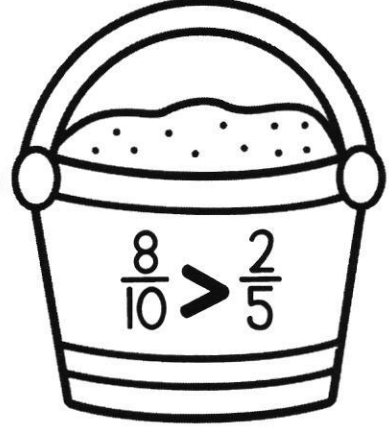
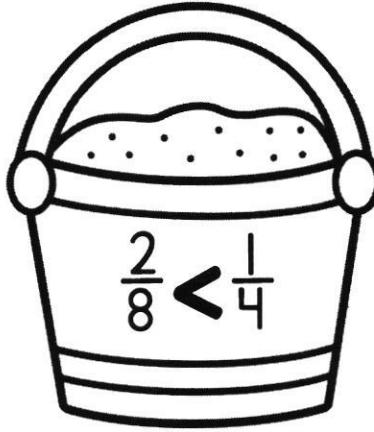
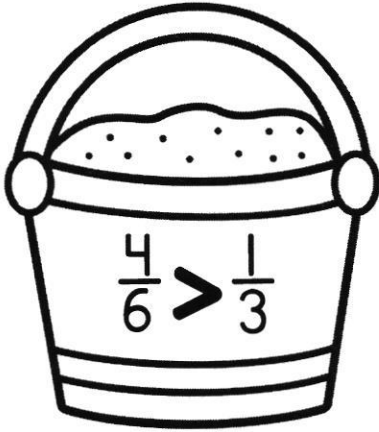
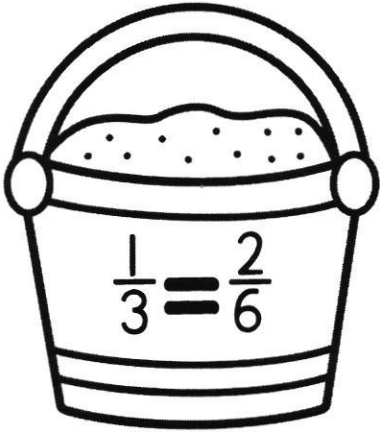


COMPARE THE FRACTIONS



Name: _____ Date: _____

Directions: Decide whether the number statement on each bucket is true or false. If it is true, color the bucket pink. If it is false, color the bucket green.



ORDER THE FRACTIONS



Name: _____ Date: _____

Directions: Write each set of fractions in order from least to greatest.

$$\frac{1}{2} \quad \frac{1}{4} \quad \frac{1}{8}$$

A template for an ice cream bar, consisting of a long, rounded rectangular body and a small, rounded handle on the right side.

$$\frac{3}{8} \quad \frac{1}{2} \quad \frac{3}{4}$$

A template for an ice cream bar, consisting of a long, rounded rectangular body and a small, rounded handle on the left side.

$$\frac{13}{14} \quad \frac{4}{7} \quad \frac{10}{14}$$

A template for an ice cream bar, consisting of a long, rounded rectangular body and a small, rounded handle on the right side.

$$\frac{6}{9} \quad \frac{1}{3} \quad \frac{2}{9}$$

A template for an ice cream bar, consisting of a long, rounded rectangular body and a small, rounded handle on the left side.

$$\frac{7}{9} \quad \frac{1}{3} \quad \frac{3}{3}$$

A template for an ice cream bar, consisting of a long, rounded rectangular body and a small, rounded handle on the right side.

$$\frac{9}{12} \quad \frac{2}{3} \quad \frac{3}{6}$$

A template for an ice cream bar, consisting of a long, rounded rectangular body and a small, rounded handle on the left side.

$$\frac{10}{12} \quad \frac{2}{3} \quad \frac{1}{10}$$

A template for an ice cream bar, consisting of a long, rounded rectangular body and a small, rounded handle on the right side.

$$\frac{1}{2} \quad \frac{2}{6} \quad \frac{4}{6}$$

A template for an ice cream bar, consisting of a long, rounded rectangular body and a small, rounded handle on the left side.

$$\frac{3}{8} \quad \frac{1}{4} \quad \frac{3}{4}$$

A template for an ice cream bar, consisting of a long, rounded rectangular body and a small, rounded handle on the right side.

$$\frac{5}{10} \quad \frac{2}{5} \quad \frac{4}{5}$$

A template for an ice cream bar, consisting of a long, rounded rectangular body and a small, rounded handle on the left side.

FINISH THE TABLE

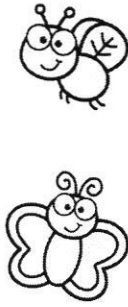


Name: _____ Date: _____

Directions: Fill in the missing information on the elapsed timetable.

STARTING TIME	ENDING TIME	ELAPSED TIME
10:00 a.m.	3:25 p.m.	
	7:00 a.m.	9 hr. 5 min.
4:50 p.m.		8 hr. 30 min.
2:30 a.m.	6:30 p.m.	
	9:30 p.m.	20 hr. 45 min.
3:00 a.m.		2 hr. 17 min.
8:18 p.m.	2:35 a.m.	
	7:00 p.m.	3 hr. 20 min.
7:30 a.m.	5:40 p.m.	
4:55 p.m.		6 hr. 10 min.

SUMMER WORD SEARCH



BEACH
SUMMER
WAVES
SUNSCREEN
BASEBALL

CAMPING
ICE CREAM
OCEAN
PARK
POPSICLE

PICNIC
SANDALS
FLOWERS
WATERMELON
POOL

P O B A S E B A L L O O V E C W
G S S P O N M A E R C E C I A E
R A U L V W W Q J R Y S N V T S
S T R N O L A Y U B A C S E B A
A F L O S W T M M P I N G S L P
N E W E D C E R C P T E S L I C
D L N M S E R S U W A N E N C F
A C O X N B M E L O R T V I L C
L I U A S B E S E N Z S A O R A
S S N E L A L N P N O O W K E M
L P C E L O O P T A P E C F C P
E O R N P A N R K L R L E L W I
V P C R I G S H I S I K A O A N
A S L E D E R F K C S E N W E G
N A B E A C H E N I R B I C V O
M C K G P N A D O R E M M U S L