



**MIAMI COMMUNITY
CHARTER SCHOOLS K-12**

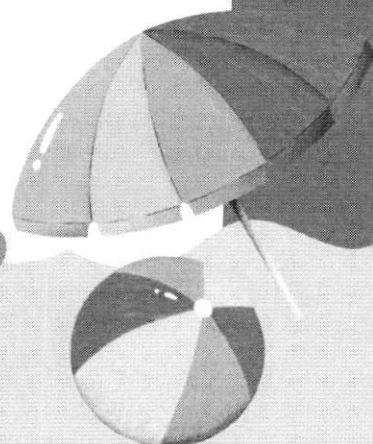
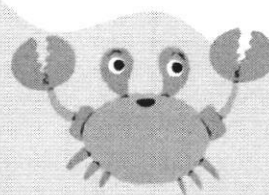
"Transform Obstacles into Opportunities"
SERVING THE COMMUNITY SINCE 2004



TITLE I
ADMINISTRATION
cognia

2ND GRADE SUMMER PACKET 2026-2027

**DUE: MONDAY
AUGUST 17,
2026**



Welcome To SECOND GRADE

**Miami Community
Charter Schools
2nd Grade
Supply List 2026-2027**



**Please write the student's name on all materials
before turning them in on the first day of school.*

\$2 Parent Communication Folder (bought at school)

1. (1) Zipper Pencil Pouch - NO BOXES
2. (1) pack of Construction Paper
3. (4) Pocket Folders (pockets & prongs) Solid Colors
4. (6) Composition Books Wide-Ruled. The Bilingual Program needs 8 composition books.
5. (1) Pack Wide-Ruled Paper
6. (1) Plastic Ruler - inches & centimeters
7. (2) Packs White Copy Paper
8. (1) Pack Expo Dry Erase Markers - Black
9. (1) Pack Lined Index Cards
10. (1) Children's Scissors
11. (1) Hand Sanitizer
12. (3) Paper Towels
13. (3) Box of Tissues
14. (1 sandwich size, 1 gallon size) Ziploc plastic baggies
15. (6) Glue Sticks
16. (2) Boxes Crayons 24 Count
17. (3) Large white Erasers
18. (3) Packs #2 Pencils - 24 Count. NO MECHANICAL PENCILS
19. (1) Headphones- NO EARBUDS
20. (1) Pack of Markers
21. (2) packs of Color Pencils

Wish List

1. (2) Packs of Baby Wipes
2. (1) Pack of Post-It Sticky Notes
3. (2) packs of Clorox Wipes
4. (2) packs of Pencil Top Erasers

**Miami Community
Charter Schools
Segundo Grado**

Lista de Materiales 2026-2027

**Por favor escriba el nombre del estudiante en
todos los materiales antes de entregarlos el primer
día de clases.*

Carpeta de comunicación para padres de \$2 (se compra en la escuela)

1. (1) Estuche para lápices con cremallera - SIN CAJAS
 2. (1) paquete de cartulina
 3. (4) Carpetas de bolsillo (bolsillos y puntas) Colores sólidos
 4. (6) Libros de composición de reglas amplias. El Programa Bilingüe necesita 8 cuadernos de composición.
 5. (1) Paquete de papel con rayas anchas
 6. (1) Regla de plástico: pulgadas y centímetros
 7. (2) paquetes de papel de copia blanco
 8. (1) Paquete de marcadores de borrado en seco Expo - Negro
 9. (1) Paquete de fichas rayadas
 10. (1) Tijeras para niños
 11. (1) Desinfectante para manos
 12. (3) toallas de papel
 13. (3) Caja de pañuelos
 14. (1 tamaño sándwich, 1 galón) bolsas de plástico Ziploc
 15. (6) Barras de pegamento
 16. (2) Cajas de crayones, 24 unidades
 17. (3) Borradores blancos grandes
 18. (3) Paquetes de lápices n.º 2: 24 unidades. NO LÁPICES MECÁNICOS
 19. (1) Auriculares: SIN AURICULARES
 20. (1) Paquete de marcadores
 21. (2) paquetes de lápices de colores
- Lista de deseos

1. (2) Paquetes de toallitas húmedas para bebés
2. (1) Paquete de notas adhesivas Post-It
3. (2) paquetes de toallitas Clorox
4. (2) paquetes de borradores de punta de lápiz

2nd Grade Sight Word List



after	again	along
always	animal	answer
around	away	because
before	between	both
change	close	different
even	every	example
father	follow	food
form	found	give
great	group	hard
head	heard	here
high	home	house
kind	large	learn

left	letter	light
little	live	mean
might	mother	move
much	never	next
off	old	our
page	picture	place
point	put	read
school	sentence	show
study	such	though
thought	three	together
turn	want	while
world	year	

Name _____

Reading Comprehension

Read the short passage and answer the questions.

Jump Rope Julie

Julie loves to jump rope. She practices every day after school. She has many jump ropes but her favorite is her purple one. She can do over twenty tricks with her purple jump rope. One day Julie hopes to enter a jump roping contest. She knows that if she keeps practicing, she can win the contest!



1. What does Julie like to do?

- ☐ a sing
- ☐ b dance
- ☐ c play soccer
- ☐ d jump rope

2. What color is her favorite jump rope?

- ☐ a white
- ☐ b purple
- ☐ c red
- ☐ d orange

3. How many tricks can she do?

- ☐ a sixteen
- ☐ b ten
- ☐ c more than twenty
- ☐ d one

4. What does Julie hope to do?

- ☐ a sing a song
- ☐ b enter a contest
- ☐ c play softball
- ☐ d go to a party

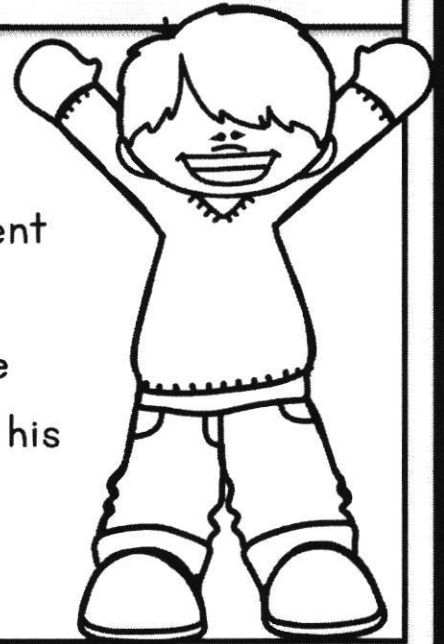
Name _____

Reading Comprehension

Read the short passage and answer the questions.

A Special Gift

James got a new bicycle for his tenth birthday. Uncle Bob bought it for him. Uncle Bob hid the bicycle behind the tree outside. When James went outside to play, he saw the shiny new bicycle. It had a bright red seat and black wheels. When he saw it, he jumped for joy. He quickly ran over to his uncle and gave him a big hug. "This is what I've always wanted! Thank you so much!" he said.



1. What did James get for his birthday?

- ☐ a book
- ☐ a train
- ☐ a bicycle
- ☐ a video game

2. Who got it for him?

- ☐ his dad
- ☐ Uncle Bob
- ☐ Pete
- ☐ his grandpa

3. Where did he hide it?

- ☐ in his truck
- ☐ behind a tree
- ☐ in his bed
- ☐ at the park

4. What color is it?

- ☐ white and red
- ☐ red and black
- ☐ blue
- ☐ green

Name _____

Reading Comprehension

Read the short passage and answer the questions.

Scientist

When Nina grows up, she wants to be a scientist. Nina's favorite subject in school is Science. She likes to do experiments and learn about how things work. This year she has been working hard on her robot for the science fair. Her dad has been helping her build it. Nina will make a great scientist!



1. What does Nina want to be?

- ☐ a dancer
- ☐ a teacher
- ☐ a scientist
- ☐ a doctor

2. What is her favorite subject?

- ☐ math
- ☐ reading
- ☐ art
- ☐ science

3. What is she working on?

- ☐ a toy
- ☐ a volcano
- ☐ a robot
- ☐ homework

4. Who is helping her?

- ☐ her friend
- ☐ her dog
- ☐ her dad
- ☐ her mom

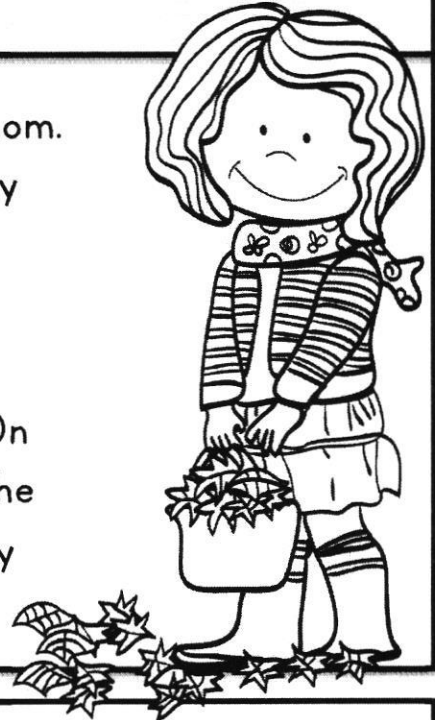
Name _____

Reading Comprehension

Read the short passage and answer the questions.

Nature Walk

After school Sally went on a nature walk with her mom. They walked through the woods by their house. Sally saw a lot of beautiful trees and a big pond. She brought a bucket with her to collect the leaves that had fallen from the trees. Sally will take the leaves home to show her dad all of the bright fall colors. On the way back home, Sally and her mom stopped at the pond to look for ducks. They didn't see any but they still had a great time on their walk!



1. What did Sally do after school?

- ☐ a ate a snack
- ☐ b climbed a tree
- ☐ c went fishing
- ☐ d went on a nature walk

2. Who did she go with?

- ☐ a dad
- ☐ b her sister
- ☐ c mom
- ☐ d Jody

3. What did she bring?

- ☐ a a book
- ☐ b a bucket
- ☐ c a hat
- ☐ d a game

4. What did she collect?

- ☐ a leaves
- ☐ b bugs
- ☐ c wood
- ☐ d sticks

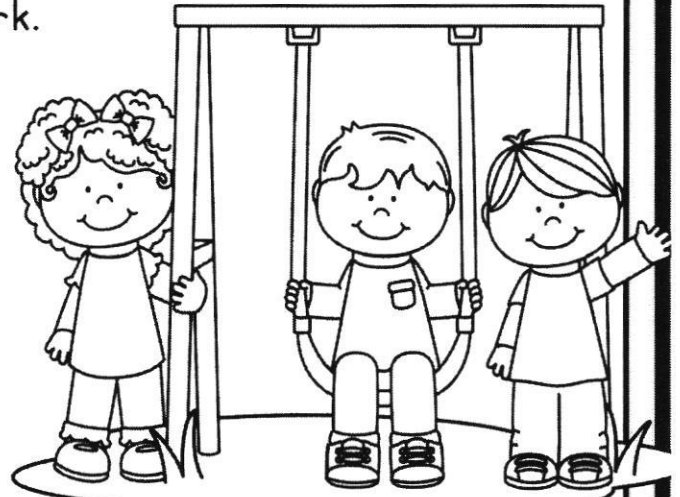
Name _____

Reading Comprehension

Read the short passage and answer the questions.

At the Park

It was a warm summer day. Sue, Lucy and Lou decided to spend the day at the park. First, they pushed each other on the swings. Next, they climbed on the monkey bars. Then, they each ate an apple for a quick snack. Finally, they passed a football to each other in the field. They all had a great day at the park!



1. Where are they?

- ☐ a at school
- ☐ b at the park
- ☐ c at the zoo
- ☐ d at the dentist

2. What did they do first?

- ☐ a eat
- ☐ b swing
- ☐ c sing
- ☐ d play football

3. What did they eat?

- ☐ a oranges
- ☐ b Sandwiches
- ☐ c ice cream
- ☐ d apples

4. What did they do last?

- ☐ a pass a football
- ☐ b eat a snack
- ☐ c play basketball
- ☐ d run in the field

Name _____

Reading Comprehension

Read the short passage and answer the questions.

My Family

I love my family. There are five people in my family. I have one brother and one sister. My brother's name is Paul. My sister's name is Sue. They are the best siblings I could ask for! My mom and dad make the rules for our family. We always listen to what they say but sometimes my little brother gets in trouble! We each have our own chores to do every day. I love to help my parents around the house!



1. How many people are in my family?

2. What is my sister's name?

3. Who makes the rules for our family?

4. Who gets in trouble sometimes?

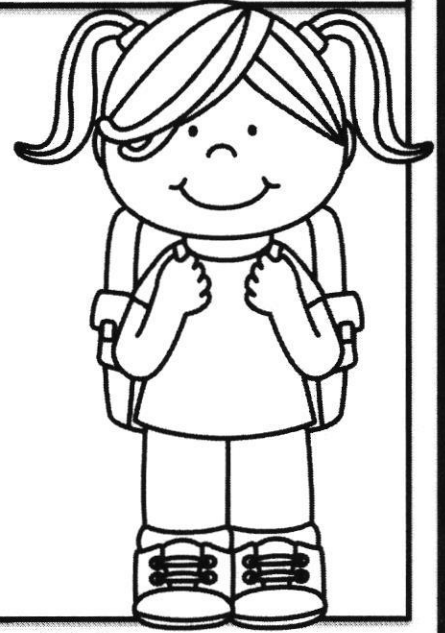
Name _____

Reading Comprehension

Read the short passage and answer the questions.

A New School Year

Maggie was excited for the new school year. This year she is going to second grade. She could not wait to see all of her friends and meet her new teacher. The night before her first day, she sat down with her backpack and put all of her school supplies inside. First, she put her crayons inside. She will use those to color the pictures that she draws. Next, she put her scissors and glue inside. Finally, she put her sparkly pencils inside. She thought of all the fun stories she would write with them. After she got everything ready, she zipped up her backpack and put it next to her bed. Maggie is ready for her big day!



1. Why is Maggie excited?

2. What grade is she going to?

3. What did Maggie put in her backpack first?

4. What will she use her crayons for?

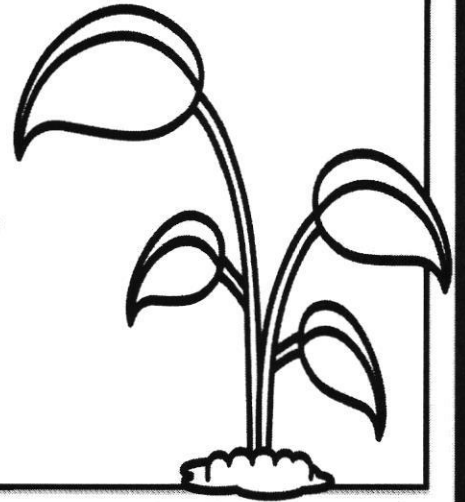
Name _____

Reading Comprehension

Read the short passage and answer the questions.

Plants

Plants are living things. They need air, water, nutrients and sunlight. Plants make their own food. Their leaves, stems and roots help them to get what they need. The roots keep the plants in the ground. The leaves use sunlight and air to make food. All plants rely on their stems to help them to stand up straight.



1. Plants are:

2. What do plants need to survive?

3. Which part of a plant helps it make food?

4. Why do plants have leaves?

Name _____

Reading Comprehension

Read the short passage and answer the questions.

A Special Pet

Zack took a trip to the pet shop. Inside, he saw a lot of different pets. He saw dogs, cats, fish and lizards. There was only one pet that caught Zack's eye. In a big tank, he saw a little green frog. "I want that one!" he said. The pet shop worker opened the tank and let Zack pick up the frog. As soon as he held it, he knew that was the pet for him! Zack and his parents bought a tank and frog food for his new pet. "I think I am going to name him, Hops!" said Zack.



1. Where is Zack?

2. What did Zack see inside?

3. What pet did he pick?

4. What did he name his pet?

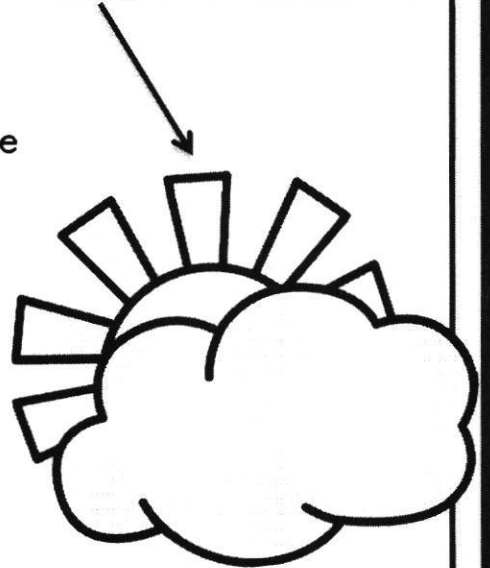
Name _____

Reading Comprehension

Read the short passage and answer the questions.

The Sun

The sun is a hot glowing ball of gas in the middle of our solar system. The sun is a star. It is the closest star to Earth. It is made out of mostly hydrogen and helium. The Sun controls our seasons. It controls how and when food grows. It even controls when we are asleep and awake. We could not live without the sun. We need its heat and light to stay alive.



1. Describe the sun.

2. What is the sun mostly made of?

3. What is one reason the sun is important?

4. Why could we not live without the sun?

NUMBERS TO 120

Name: _____

Fill in the missing numbers.

81							88		
			94						100
	102				106				
111								119	

Count backwards and fill in the missing numbers.

20					15				
	9								1

Count the stars. Write a number to represent how many.



COUNTING BY 5'S

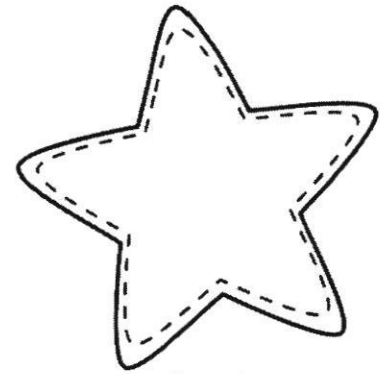
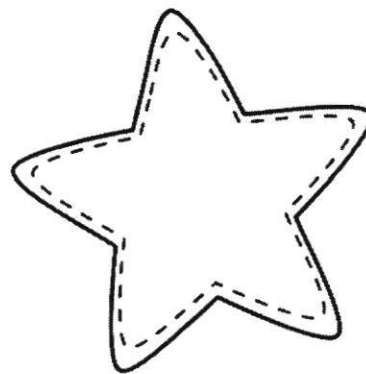
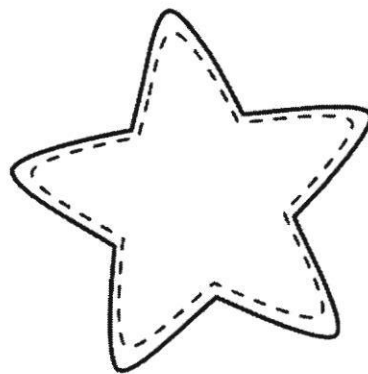
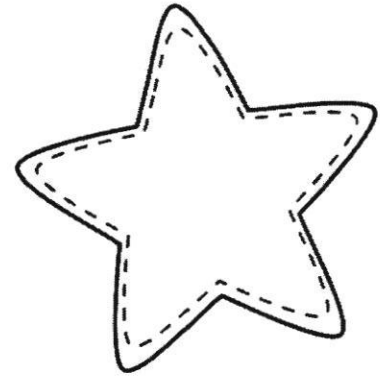
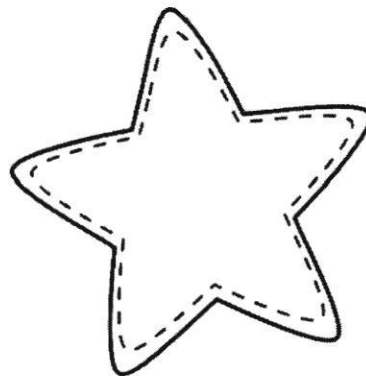
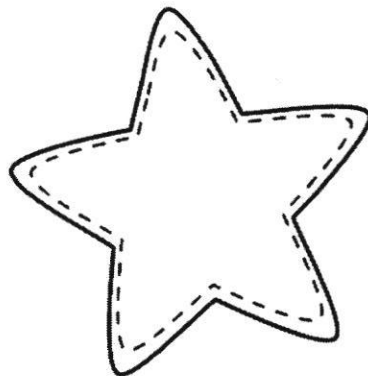
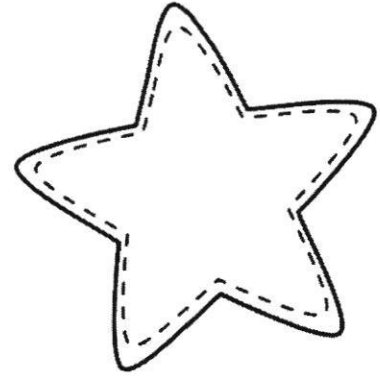
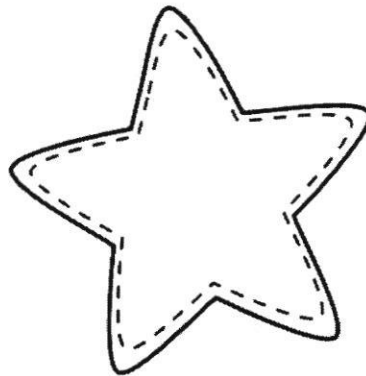
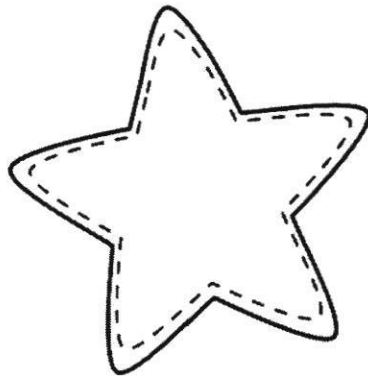
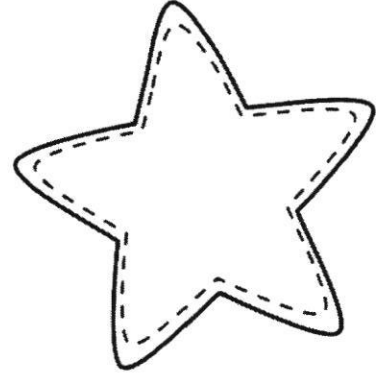
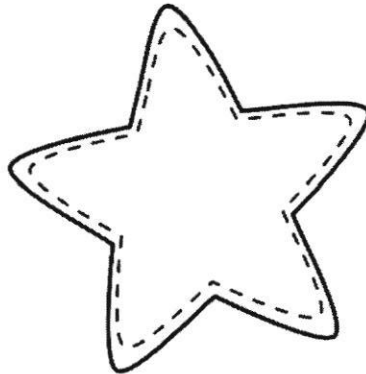
Name: _____

Count by 5's to fill in the missing numbers.



COUNTING BY 10'S Name: _____

Count by 10's and write each number in a star.



ADDITION RESULT UNKNOWN

Name: _____

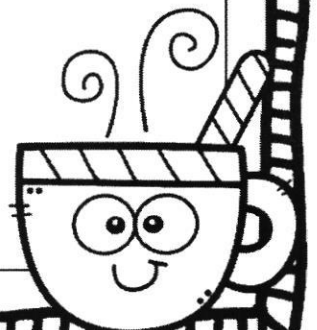
Read the word problem and solve for the sum.

1.) 11 bunnies sat in the grass. 5 more hopped there. How many bunnies are there now?

2.) 14 dogs were at the park. 6 more dogs came to the park. How many dogs are at the park now?

3.) 8 kids were on the bus. 7 more kids got on the bus. How many kids are on the bus now?

4.) 10 toys were in the floor. The kids left 8 more toys in the floor. How many toys are there now?



ADDITION RESULT UNKNOWN

Name: _____

Solve the equations to find the sum.

$7 + 12 = \underline{\quad}$

$14 + 5 = \underline{\quad}$

$9 + 2 = \underline{\quad}$

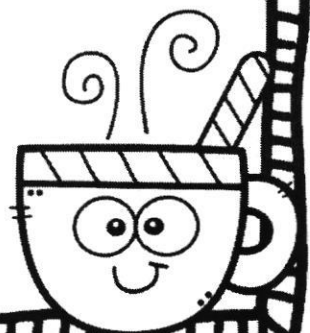
$6 + 10 = \underline{\quad}$

$11 + 9 = \underline{\quad}$

$8 + 3 = \underline{\quad}$

$7 + 6 = \underline{\quad}$

$13 + 4 = \underline{\quad}$



ADDITION

Name: _____

CHANGE UNKNOWN

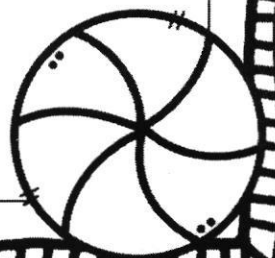
Read the word problem and solve for the unknown.

1.) 10 cats sat in the grass. Some more were in the tree. There are 13 cats. How many were in the tree?

2.) 7 kids were playing. Some more kids came to play. Now there are 12 kids. How many kids came to play?

3.) 5 girls are on a team. Some boys joined the team. Now there are 11 kids on the team. How many boys joined the team?

4.) 12 cookies were on the table. Mom put more cookies on the table. Now there are 19 cookies. How many did mom put on the table?



ADDITION CHANGE UNKNOWN

Name: _____

Solve the equations to find the unknown.

$7 + \underline{\quad} = 14$

$10 + \underline{\quad} = 12$

$12 + \underline{\quad} = 16$

$4 + \underline{\quad} = 7$

$5 + \underline{\quad} = 9$

$11 + \underline{\quad} = 13$

$13 + \underline{\quad} = 15$

$9 + \underline{\quad} = 20$



ADDITION START UNKNOWN

Name: _____

Read the word problem and solve for the unknown.

1.) Some apples were in the tree. 6 apples were on the ground. There are 12 apples. How many apples were in the tree?

2.) Some girls were in class. 8 boys were in class. There are 15 kids. How many girls were in class?

3.) Some cats were in the yard. 5 dogs were in the yard. There are 17 animals in all. How many cats were in the yard?

4.) Some cookies were chocolate. 9 cookies were peanut butter. There were 13 cookies. How many cookies were chocolate?



ADDING THREE NUMBERS

Name: _____

Add the three numbers to find the sum.

$$4 + 7 + 3 = \underline{\quad}$$

$$8 + 1 + 3 = \underline{\quad}$$

$$11 + 2 + 2 = \underline{\quad}$$

$$7 + 6 + 3 = \underline{\quad}$$

$$5 + 6 + 5 = \underline{\quad}$$

$$2 + 1 + 10 = \underline{\quad}$$



ADDING MULTIPLES OF 10'S

Name: _____

Add the multiples of 10.

$40 + 20 = \underline{\quad}$

$60 + 30 = \underline{\quad}$

$40 + 30 = \underline{\quad}$

$20 + 10 = \underline{\quad}$

$50 + 10 = \underline{\quad}$

$70 + 20 = \underline{\quad}$



SUBTRACTING WITHIN 10

Name: _____

Subtract to find the difference.

$8-5=$ _____

$10-6=$ _____

$9-2=$ _____

$7-5=$ _____

$5-3=$ _____

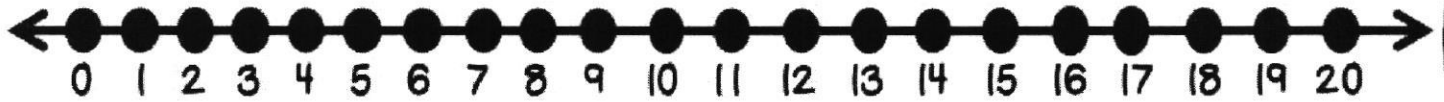
$6-5=$ _____



COUNTING BACK TO SUBTRACT

Name: _____

Use the number line to count back to subtract.



$$13-5=$$

$$7-3=$$

$$8-4=$$

$$15-1=$$

$$17-6=$$

$$6-5=$$

$$9-8=$$

$$18-4=$$

$$11-2=$$

$$8-6=$$



SUBTRACTING WITHIN 20

Name: _____

Subtract to find the difference.

$13-5=$ _____

$18-7=$ _____

$20-9=$ _____

$11-2=$ _____

$17-7=$ _____

$19-11=$ _____



SUBTRACTION

Name: _____

RESULT UNKNOWN

Read the word problem and solve the problem.

1.) 6 apples were on the table. I ate 2 apples. How many apples are still on the table?

2.) Matt had 16 stickers. He gave 8 stickers to his friend. How many stickers does Matt have left?

3.) Kim has 13 chips. She ate 7 chips. How many chips does she have left?

4.) 9 dogs were at the park. 4 dogs left. How many dogs are still at the park?



SUBTRACTION RESULT UNKNOWN

Name: _____

Solve the equations to find the difference.

$9-6=$ _____

$15-10=$ _____

$12-4=$ _____

$7-1=$ _____

$8-7=$ _____

$17-8=$ _____

$18-8=$ _____

$6-3=$ _____



SUBTRACTION

Name: _____

CHANGE UNKNOWN

Read the word problem and solve the problem.

1.) Bella has 8 crayons. She broke some crayons. Now she has 2 crayons. How many did she break?

2.) There were 14 birds in a tree. Some birds flew away. Now there are 8 birds in the tree. How many flew away?

3.) There are 9 frogs in a pond. Some frogs hopped out of the pond. Now there are 3 frogs in the pond. How many hopped out of the pond?

4.) Ben has 20 playing cards. He gives some away. Now he has 12 playing cards. How many did he give away?



SUBTRACTION

START UNKNOWN

Name: _____

Read the word problem and solve the problem.

1.) Jill has some pencils. She broke 2 pencils. Now she has 6 pencils. How many did she start with?

2.) Eric has some donuts. He gave 5 to his teacher. Now he has 10 donuts. How many did he start with?

3.) Sara has some markers. 7 dried up. Now she has 8 markers. How many markers did she start with?

4.) There were some pigs in a pen. 4 pigs got out. Now there are 8 pigs in the pen. How many were there to start with?



SUBTRACTING MULTIPLES OF 10

Name: _____

Subtract the two-digit numbers.

$40-20=$ _____

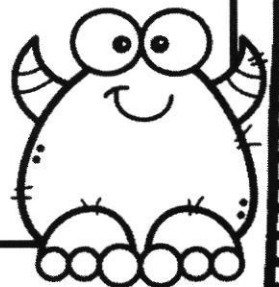
$30-10=$ _____

$50-30=$ _____

$60-40=$ _____

$70-50=$ _____

$90-70=$ _____



TELLING TIME

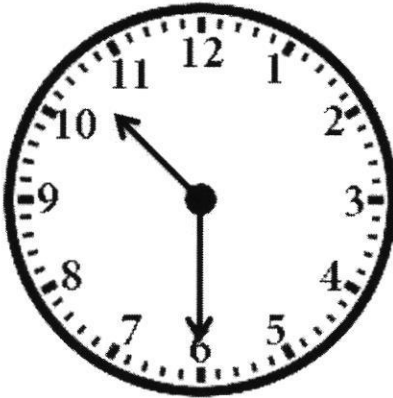
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© Simply Primary Resources

Read the time on the clock and write the time.



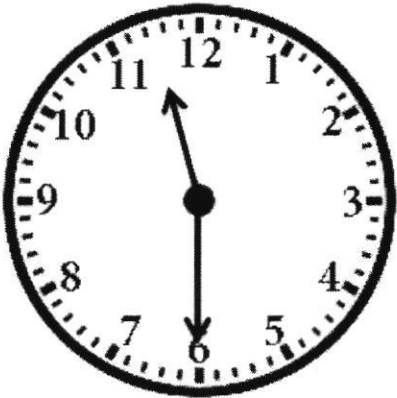
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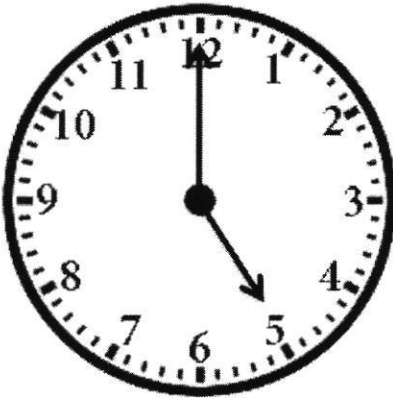
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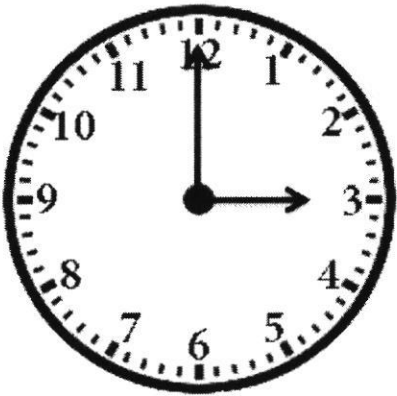
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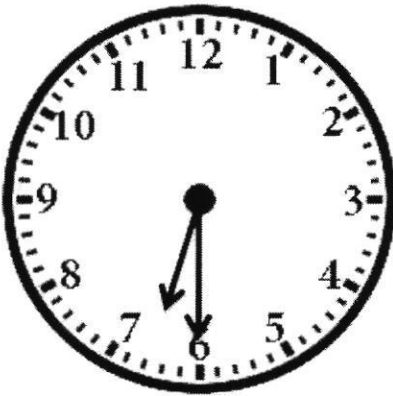
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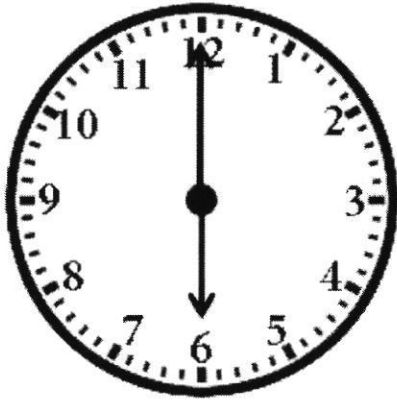


⋮

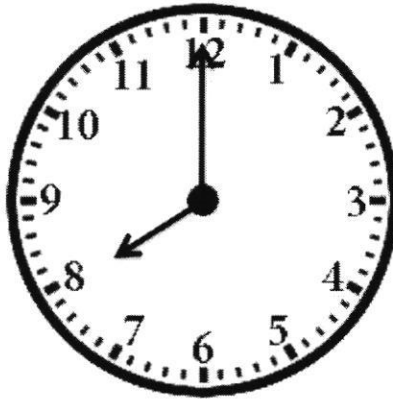
TELLING TIME TO THE HOUR

Name: _____

Answer the questions below about Buzz's busy day.



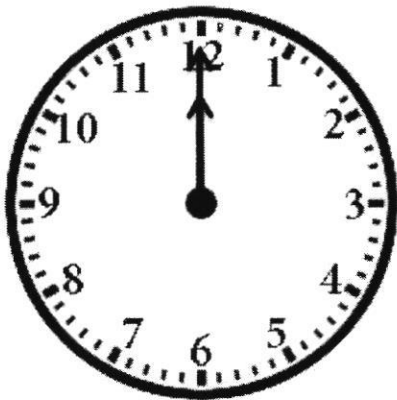
wake up



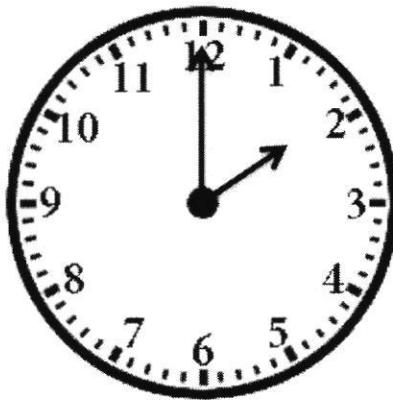
get on the bus



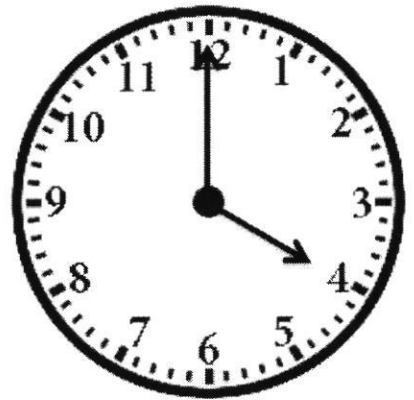
recess



lunch



P.E.



go home

What time will Buzz get on the bus? _____

What time will Buzz go to recess? _____

What time will Buzz go to lunch? _____

What time will Buzz wake up? _____

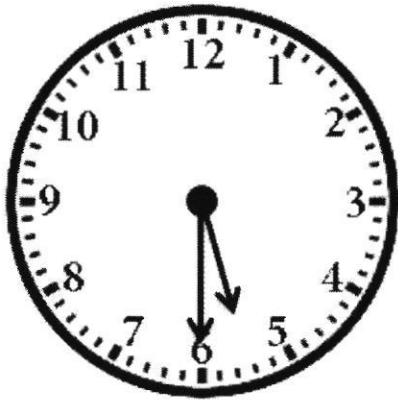
What time will Buzz go home? _____

What time will Buzz go to P.E.? _____

TELLING TIME TO THE HALF HOUR

Name: _____

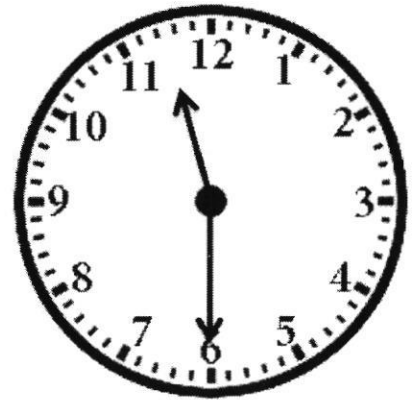
Answer the questions below about Pam's busy day.



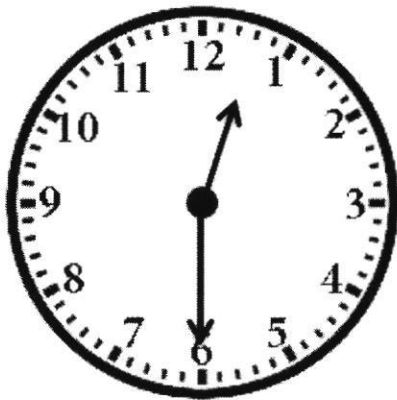
wake up



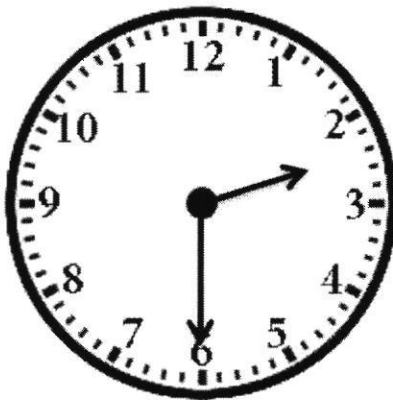
get in the car



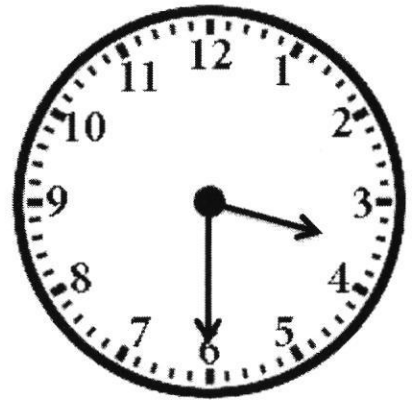
math



lunch



art



go home

What time will Pam get in the car? _____

What time will Pam go to lunch? _____

What time will Pam do math? _____

What time will Pam wake up? _____

What time will Pam go home? _____

What time will Pam do art? _____

IDENTIFYING COINS

Name: _____

Write the name of each coin and its value.

penny nickel dime quarter



_____ ¢



_____ ¢



_____ ¢



_____ ¢



_____ ¢



_____ ¢



_____ ¢

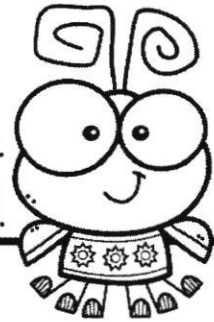


_____ ¢

COUNTING LIKE COINS

Name: _____

Count the coins and write the value.
Remember to use the cents symbol.

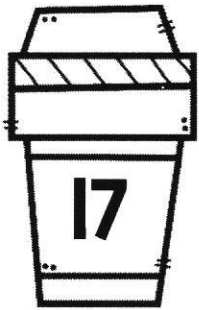


PLACE VALUE

Name: _____

10'S and 1'S

Draw how many tens and ones you need to represent each number.



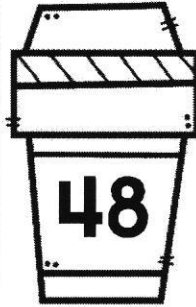
_____ tens _____ ones



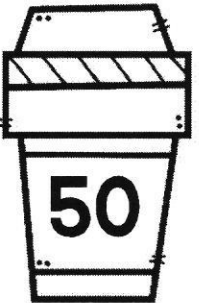
_____ tens _____ ones



_____ tens _____ ones



_____ tens _____ ones



_____ tens _____ ones



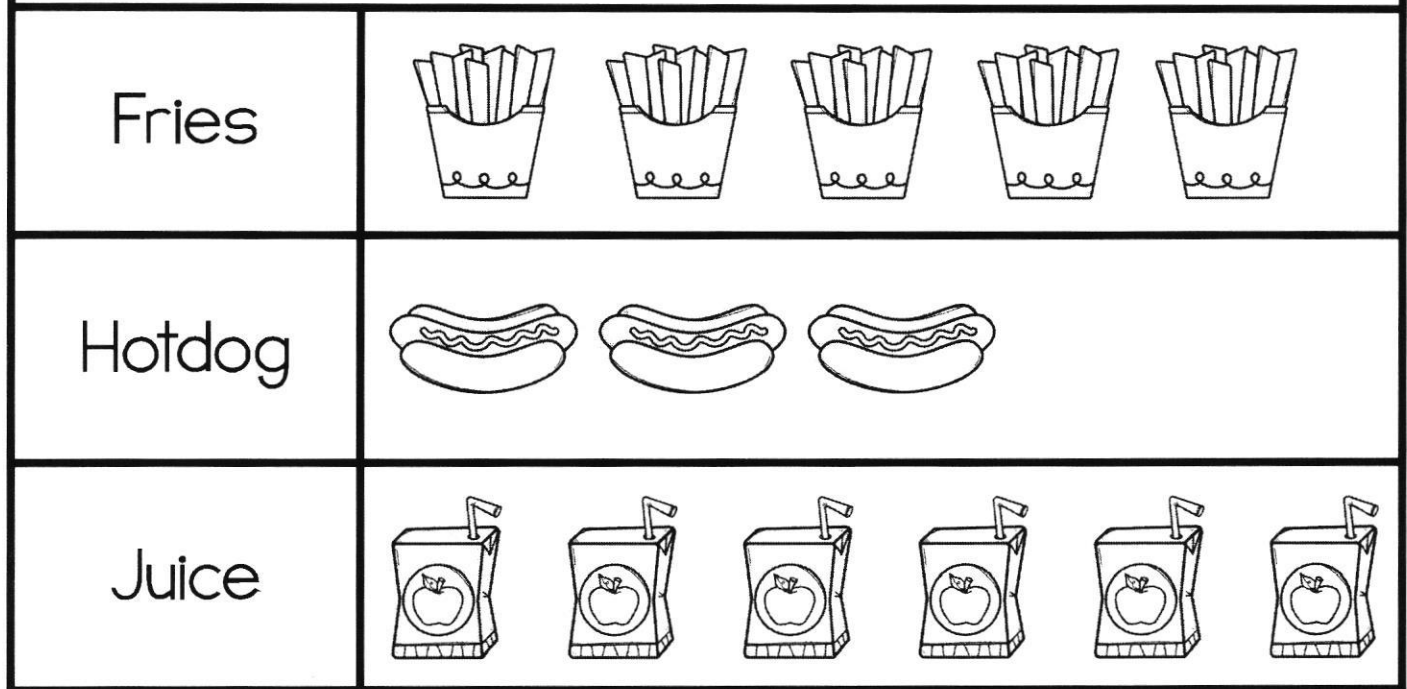
_____ tens _____ ones

INTERPRET DATA

Name: _____

Answer the questions below about the data collected on the picture graph.

Our Favorite Junk Food



How many people like hotdogs? _____

How many people like juice? _____

How many people like fries? _____

What food is the most favorite? _____

What food is the least favorite? _____

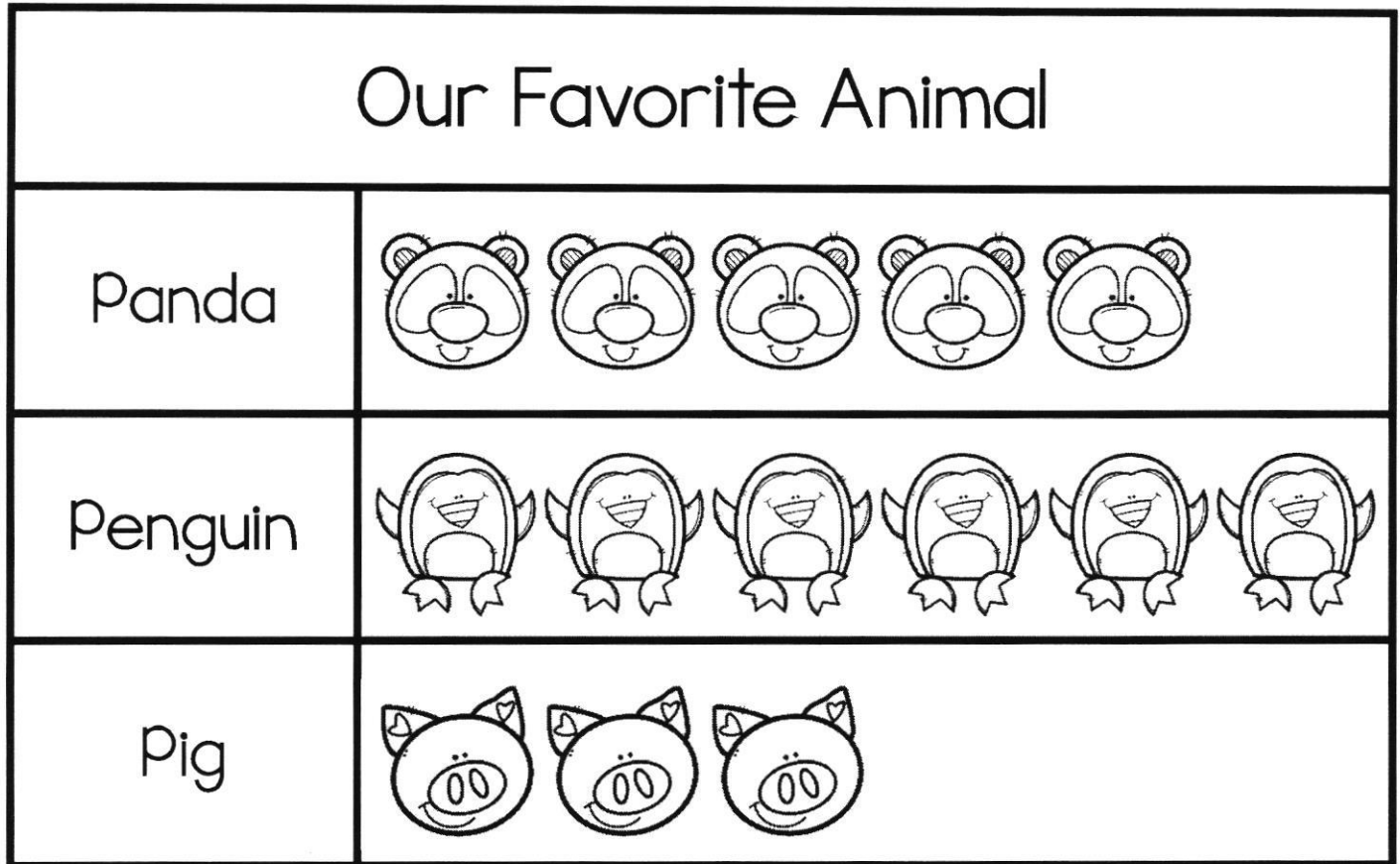
How many more people like fries than hotdogs? _____

How many fewer people like hotdogs than juice? _____

INTERPRET DATA

Name: _____

Answer the questions below about the data collected on the picture graph.



How many people like penguins? _____

How many people like pandas? _____

How many people like pigs? _____

What animal is the most favorite? _____

What animal is the least favorite? _____

How many fewer people like pigs than pandas? _____

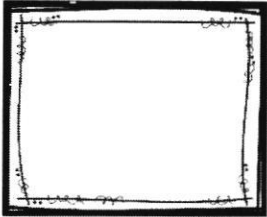
How many more people like penguins than pandas? _____

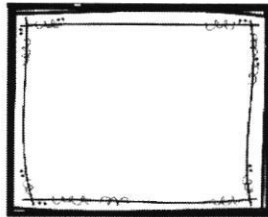
COMPARING NUMBERS

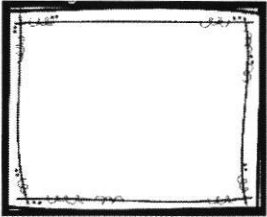
Name: _____

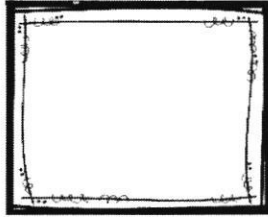
© Simply Primary Resources

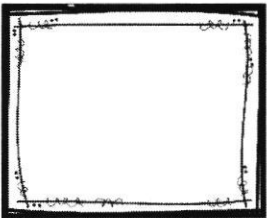
Use the symbols $>$, $=$, and $<$ to compare the numbers.

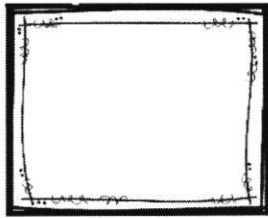
23  45

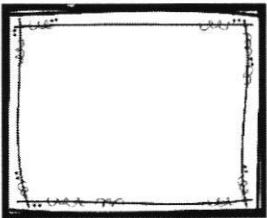
15  15

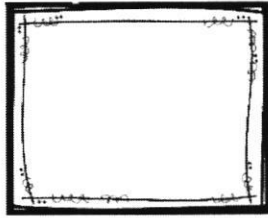
74  76

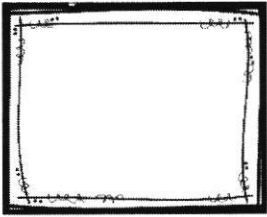
13  31

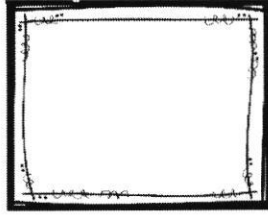
96  69

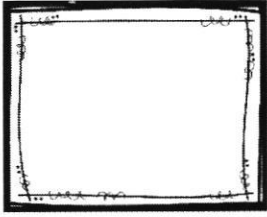
71  60

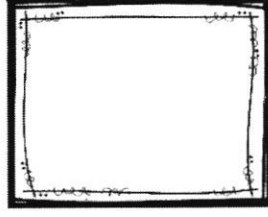
32  42

23  23

12  21

44  54

50  40

88  78