

Welcome to the
2025-2026

Annual Parent Meeting About the Benefits of the Title I Schoolwide Program

Miami Community Charter Schools
0102

September 3, 2025

6:00 PM

Chapel

Dr. Mildred Rieumont



What topics will you learn about today?

- Meet Your School Team
- All About Title I
- Coordination with Other Federal Programs
- Title I District-Level Parent and Family Engagement Plan (PFEP)
- Title I School-Level Parent and Engagement Plan (PFEP)
- Title I School-Parent Compact

Temas que Trataremos

- Conozca a su Equipo Escolar
- Todo sobre el Título I
- Coordinación con Otros Programas Federales
- Plan de Participación de Padres y Familias a Nivel de Distrito del Título I (PFEP)
- Plan de Participación de Padres y Familias a Nivel Escolar del Título I (PFEP)
- Convenio entre la Escuela y los Padres del Título I



What topics will you learn about today?

- Parents, Families, and Schools Working Together
- School Improvement Plan (SIP)
- School Achievement and Performance Data
- Parent's Right-to-Know
- School-Level Parent and Family Engagement Feedback Form
- Consultation and Complaint Procedures
- School Contact Information

¿Qué temas aprenderás hoy?

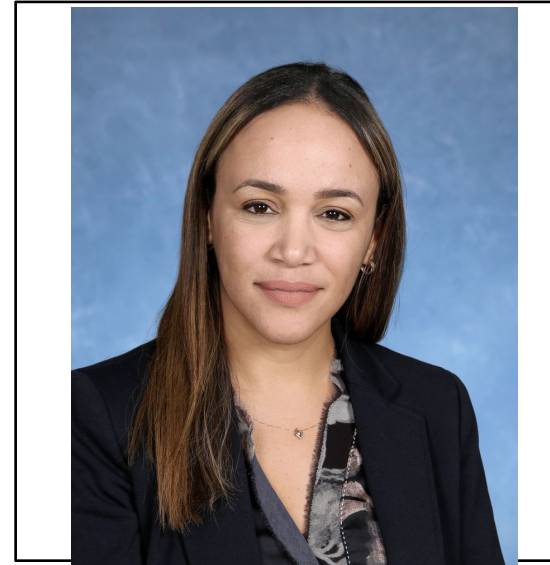
- Padres, Familias y Escuelas Trabajando Juntos
- Plan de Mejoramiento Escolar (SIP)
- Datos de Logros y Rendimiento Escolar
- Derecho de los Padres a Estar Informados
- Formulario de Opinión sobre la Participación de Padres y Familias a Nivel Escolar
- Procedimientos de Consulta y Quejas
- Información de Contacto de la Escuela



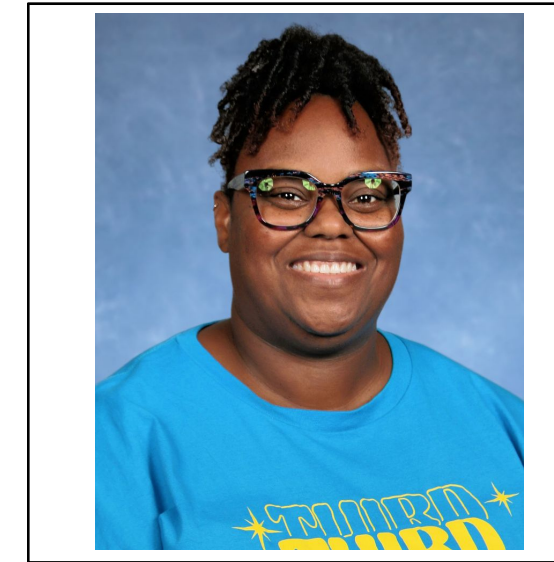
Meet Your School Team



Mrs. Delgado
Assistant Principal



Mrs. Rieumont
Principal



Ms. Waters
Assistant Principal



Celia Barrios
Facilitator



Hastry Herrera
CIS



Maria Alicea
Community
Outreach



All About Title I

What is the purpose of this meeting?

Federal guidelines require Title I schools to hold an Annual Parent Meeting About the Benefits of the Title I Schoolwide Program to inform parents of Title I requirements and discuss their rights to be involved in the Title I Schoolwide Program.

¿Cuál es el propósito de esta reunión?

Las normas federales requieren que las escuelas Título I celebren una Reunión Anual de Padres sobre los Beneficios del Programa Escolar Título I para informar a los padres acerca de los requisitos del Título I y discutir sus derechos de participar en el Programa Escolar Título I.



Miami Community Charter Schools is a
Title I School



All About Title I (Cont'd.)

Title I is the largest federally funded education program under the Every Student Succeeds Act (ESSA), current federal education law in the United States, governing K-12 public education.

- It is designed to provide students with additional help in Reading, Language Arts, Mathematics, Science and Social Studies.
- The main objective is to support schools and districts to ensure that high quality education is equitable for all students.
- The Title I Schoolwide Program is committed to helping schools close the achievement gap between disadvantaged and minority students and their peers.
- To learn more, please visit <https://title1.dadeschools.net/#!/>. This website is designed to provide visitors with information relevant to Title I and to offer a clear understanding of the overall program.

¿Qué es el Título I?

- El Título I es el programa de educación financiado por el gobierno federal más grande bajo la Ley Cada Estudiante Triunfa (ESSA, por sus siglas en inglés), la actual ley federal de educación en los Estados Unidos que regula la educación pública desde Kindergarten hasta el 12.º grado.
- Este programa está diseñado para brindar a los estudiantes apoyo adicional en Lectura, Artes del Lenguaje, Matemáticas, Ciencias y Estudios Sociales.
- El objetivo principal del Título I es garantizar que todos los estudiantes tengan acceso a una educación de alta calidad, ayudando a las escuelas y distritos a ofrecer oportunidades de aprendizaje equitativas para cada niño.
- El Programa Escolar Título I está especialmente comprometido en cerrar la brecha de rendimiento académico entre los estudiantes desfavorecidos y minoritarios y sus compañeros.
- Para más información, visite: <https://title1.dadeschools.net/#!/>. Este sitio web ofrece información importante sobre el Título I y proporciona una comprensión clara del programa.



All About Title I (Cont'd.)

How does the ESSA law and the Title I Parent and Family Engagement requirements help parents and families?

- The school district and all Title I schools must allocate a portion of their Title I budget towards programs, activities, and procedures for parent and family engagement.
- The school district and all Title I schools must develop with parents and families a written Title I Parent and Family Engagement Plan (PFEP). The PFEP must be distributed to all stakeholders.
- All Title I schools are required to collaborate with parents and families in the development of the School Improvement Plan (SIP) and School-Parent Compact.

¿Cómo ayudan la ley ESSA y los requisitos de Participación de Padres y Familias del Título I a los padres y familias?

- El distrito escolar y todas las escuelas Título I deben reservar una parte de su presupuesto del Título I para financiar programas, actividades y estrategias que promuevan la participación de los padres y las familias.
- El distrito escolar y todas las escuelas Título I deben trabajar con los padres y las familias para crear un Plan de Participación de Padres y Familias (PFEP, por sus siglas en inglés). Este plan debe compartirse con todas las partes interesadas para que todos comprendan cómo se apoyará a las familias.
- Todas las escuelas Título I están obligadas a colaborar con los padres y las familias en el desarrollo tanto del Plan de Mejoramiento Escolar (SIP, por sus siglas en inglés) como del Convenio entre la Escuela y los Padres, asegurando que los padres tengan voz en las decisiones escolares y en el éxito de los estudiantes.

All About Title I (Cont'd.)

Where can you access Title I Compliance Documents?

- Documents are now available at your child's school at the:
 - School's Parent Resource Center or Parent Area
 - School's Main Office
 - School's Website
- The 2025-2026 Title I Notification Flyer includes information about the availability of the documents and a link/QR code to access the District-Level PFEP.

¿Dónde puede acceder a los Documentos de Cumplimiento del Título I?

Los documentos ahora están disponibles en la escuela de su hijo en:

- El Centro de Recursos para Padres o el Área de Padres de la escuela
- La Oficina Principal de la escuela
- El Sitio Web de la escuela

El Folleto de Notificación del Título I 2025-2026 incluye información sobre la disponibilidad de los documentos y un enlace/código QR para acceder al Plan de Participación de Padres y Familias a Nivel de Distrito (PFEP).

Miami-Dade County Public Schools (M-DCPS)
Division of Student and Family Support Programs
2025-2026

Title I Notification Flyer

Thank you, parents, for your active role in your child's school planning and implementation of the Title I Schoolwide Program!

¡Gracias, padres, por su papel activo en la planificación y la implementación del Programa Escolar del Título I por parte de la escuela de su hijo!

Mèsi, paran yo, pou wòl aktif nou nan planifikasyon jounen lekòl pitit nou yo ak nan aplikasyon Pwogram Lekòl Tit I a!

Now available at your child's school in the Parent Center/Area, Main Office and School website:

Ahora disponible en la escuela de su hijo en el Centro/Área de Padres, la Oficina Principal y el sitio web de la escuela:

Kounye a disponib nan lekòl pitit ou a nan Sant/Zòn Paran an, Biwo Prensipal la ak sou sitwèb Lekòl la:

- Title I District-Level Parent and Family Engagement Plan (PFEP)
- Title I School-Level Parent and Family Engagement Plan (PFEP)
- School Improvement Plan (SIP)
- School-Parent Compact

- Plan de participación de padres y familias de Título I a nivel de distrito (PFEP)
- Plan de participación de padres y familias de Título I a nivel escolar (PFEP)
- Plan de Mejora Escolar (SIP)
- Pacto entre la escuela y los padres

- Plan Angajman Paran ak Fanmi nan Nivo Distri pou Tit I (PFEP)
- Plan Angajman Paran ak Fanmi nan Nivo Lekòl pou Tit I (PFEP)
- Plan Amelyorasyon Lekòl la (SIP)
- Pak ant lekòl la ak paran yo

Click on the link below to access the Title I District-Level PFEP.
Haga clic en el enlace de abajo para acceder al PFEP de Título I a nivel de distrito.
Klike sou lyen ki anba a pou w gen aksè ak PFEP Nivo Distri Tit I la.

www.title1.dadeschools.net

Information as required by Section 1116, of the Every Student Succeeds Act (ESSA)
Información según lo requerido por la Sección 1116 de la Ley Cada Estudiante Triunfa (ESSA)
Enfòmasyon jan Seksyon 1116 nan Lwa Chak Elèv Reyisi (ESSA) la egzije a



All About Title I (Cont'd.)

How is Title I Funding provided for your child's school?

- A portion of the Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSA law and provide supplemental materials and resources. The Educational Excellence School Advisory Council (EESAC) is an additional meeting to discuss the details of Title I funding.

Schoolwide Funds

Amount of funds allocated for this school year:

\$305,100.00

Title I Parent and Family Engagement Funds

Amount of funds allocated for this school year:

\$6,200.00

¿Cómo se proporciona el financiamiento Título I para la escuela de su hijo(a)?

- Una parte de los fondos escolares de Título I se utiliza para cumplir con los requisitos de participación de los padres y las familias establecidos en la ley ESSA y para proporcionar materiales y recursos suplementarios. El Consejo Asesor Escolar para la Excelencia Educativa (EESAC, por sus siglas en inglés) es una reunión adicional donde se discuten los detalles del financiamiento de Título I.

Fondos escolares generales

Monto de fondos asignados para este año escolar:

\$305,100.00

Fondos de Participación de Padres y Familias del Título I

Monto de fondos asignados para este año escolar:

\$6,200.00



Coordination with Other Federal Programs

What other federal programs are offered at our school?

Project
UP-START

Migrant Program



Title I District-Level Parent and Family Engagement Plan (PFEP)

- The District-Level PFEP is a blueprint of how the District and Title I schools will work together with parents and families to establish expectations for family engagement and explore strategies to improve student academic achievement.
- The District-Level PFEP describes how the District will:
 - Provide coordination, technical assistance, and other support necessary to assist schools in planning and implementing effective parent and family engagement activities.
 - Conduct, with meaningful involvement of parents and families, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Plan towards improving the academic quality of all schools implementing the Title I Schoolwide Program.

El PFEP a Nivel de Distrito es un plan que sirve como guía sobre cómo el Distrito y las escuelas Título I trabajarán conjuntamente con los padres y las familias para establecer expectativas de participación familiar y explorar estrategias para mejorar el rendimiento académico de los estudiantes.

El PFEP a Nivel de Distrito describe cómo el Distrito:
Proporcionará coordinación, asistencia técnica y otro apoyo necesario para ayudar a las escuelas en la planificación e implementación de actividades eficaces de participación de padres y familias.

Llevará a cabo, con la participación significativa de los padres y las familias, una evaluación anual del contenido y la efectividad del Plan de Participación de Padres y Familias con el fin de mejorar la calidad académica de todas las escuelas que implementan el Programa Escolar Título I.



MIAMI-DADE COUNTY PUBLIC SCHOOLS (M-DCPS) 2025-2026 TITLE I DISTRICT-LEVEL PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)

The 2025-2026 District-Level Parent and Family Engagement Plan (PFEP) has been jointly developed and agreed upon by stakeholders (e.g., staff, families, community members, etc.) in compliance with Title I federal funding regulations [Section 1112(C) and Section 1116]. The plan describes how the District is conducting outreach to all parents and family members to implement programs, activities, and procedures that promote parent and family engagement. Additionally, the Title I District-Level PFEP is made available to the parents and family members of participating children in Title I Schools.

M-DCPS MEASUREMENT OF PARENT AND FAMILY ENGAGEMENT PARTICIPATION

The M-DCPS Title I Parent and Family Engagement Survey (English, Spanish, and Haitian- Creole), online and printed format, is made available to parents and families of students enrolled in Title I schools by the end of each school year. In addition, schools implementing the Title I Schoolwide Program also distribute the Title I School-Level Parent and Family Engagement Feedback Form to parents of students attending the school. Survey and feedback forms data is utilized to conduct an evaluation of the content and effectiveness of the Parent and Family Engagement Program and to plan for the following school year.

PARENT AND FAMILY ENGAGEMENT MISSION STATEMENT

The mission of the M-DCPS Title I Parent and Family Engagement Program is to enhance meaningful engagement by expanding equity and access, improving advocacy, and building the capacity of all stakeholders to be active participants in support of measurable improvement in student achievement. To that end, M-DCPS will utilize the Title I, Part A Parent and Family Engagement reservation to carry out the following activities and strategies.

ENGAGEMENT OF PARENTS

Miami-Dade County Public Schools will provide training to all school staff participating in the Title I Schoolwide Program regarding ways to include parents in the development of the Local Educational Agency (LEA) Title I PFEP, the LEA-Wide plan, how the funds reserved for parent and family engagement will be spent, and all aspects of the Title I Schoolwide Program. The Title I District Advisory Council (DAC) and four (4) Title I Regional Parent Advisory Councils (PAC) comprised of parents and staff from different school sites elected by parents of students enrolled in schools implementing the Title I Schoolwide Program, to serve during the 2025-2027 term, will review and address the educational needs of participating schools. The DAC Executive Board and PAC Officers will conduct meetings and activities to further the engagement of parents and families.

The scope and sequence of the requirements for engaging parents will be included on the DAC and PAC meeting agendas. Agenda topics may include: involving parents and families in the planning and implementation of the Title I Schoolwide Program at participating schools; utilizing the minimum requirement of the school's Title I allocation to support [Section 1112(C) and Section 1116], Parent and Family Engagement Requirements; conducting the Annual Parent Meeting About the Benefits of the Title I Schoolwide Program at the beginning of the school year to inform parents of the school's participation in the Title I Schoolwide Program; providing the M-DCPS Consultation and Complaint Procedures information; developing, distributing and reviewing the Title I District and School-Level PFEP; distributing the Title I Program Notification Letter in English, Spanish, and Haitian-Creole; and developing, distributing, and reviewing the Title I School-Parent Compacts, also available in multiple languages. Each Title I PAC will meet a minimum of three (3) times during the school year to obtain input from parents in support of an ongoing development of the LEA-wide PFEP. The DAC Executive Board may advise the Division of Student and Family Support Programs on how the funds reserved for parent and family engagement will be spent. Schools implementing the Title I Schoolwide Program will establish an Educational Excellence School Advisory Council (EESAC). The EESAC will bring together all stakeholders, inclusive of parents, and involve them in the decision-making process of how the school will spend funds reserved for parent and family engagement.



Title I School-Level Parent and Family Engagement Plan (PFEP)

- The Title I School-Level PFEP is a blueprint of how **Miami Community Charter Schools** will work together with parents, family members, and the community to establish expectations for family engagement and to explore strategies to improve student academic achievement.
- The 2025-2026 Title I PEEP will be made available to all parents in the Parent Center/Area, Main Office and School website.
- El PFEP a Nivel Escolar Título I es un plan que sirve como guía sobre cómo la escuela Miami Community Charter Schools trabajarán conjuntamente con los padres, los miembros de la familia y la comunidad para establecer expectativas de participación familiar y explorar estrategias para mejorar el rendimiento académico de los estudiantes.
- El PFEP Título I 2025-2026 estará disponible para todos los padres en el Centro/Área de Padres, la Oficina Principal y el sitio web de la escuela.



DIVISION OF STUDENT AND FAMILY SUPPORT PROGRAMS 2025-2026 TITLE I SCHOOL-LEVEL PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)

Location #:		School Name:	
Region:		Principal's Name:	
MISSION STATEMENT			
To enhance meaningful engagement, by building access and advocacy in order to build parents' and families' capacity for school and community engagement, in support of measurable improvement in student achievement.			
The Title I School-Level PFEP is a shared responsibility. Parents and family members will provide input in the update and review of the PFEP and assist in providing high quality instruction for all learners, as evidenced by the school's Annual Parent Meeting About the Benefits of the Title I Schoolwide Program. The PFEP is presented during the Annual Meeting About the Benefits of the Title I Schoolwide Program by an administrator.			
Focus Area	Activity/Tasks	Evidence/Timeline	
The School-Level PFEP is a shared responsibility.	The school will present the Title I School-Level PFEP for input, review, and approval by all stakeholders and document the discussion in the Annual Parent Meeting About the Benefits of the Title I Schoolwide Program minutes. The PFEP will be made available to all parents and families upon agreement by all stakeholders.	1. Annual Parent Meeting About the Benefits of the Title I Schoolwide Program minutes includes review and discussion of Title I School-Level PFEP and Title I Budget Allocation.	August 2025 - October 2025
Focus Area	Activity/Tasks	Evidence/Timeline	
Parents/families will assist in providing high quality instruction for all learners.	Jointly develop the Title I School-Parent Compact	2. Title I Notification Flyer	August 2025 - June 2026
	Monitor attendance	3. Title I School-Parent Compact	
	Monitor homework completion		
Participate in decisions relating to the child's education			
INVOLVEMENT OF PARENTS			
In an organized, and timely manner, the school will involve parents and family members in the planning, review, and improvement of the Title I Schoolwide Program including involvement in decision-making of how supplemental funds for Title I will be used, as follows:			
Focus Area	Activity/Tasks	Evidence/Timeline	
Parent and family engagement in the decision-making process of how Title I Schoolwide Program supplemental funds will be used.	Parents and families will be given the opportunity to provide input in the decision making process of how Title I Schoolwide Program supplemental funds will be used as evidenced in the Annual Parent Meeting About the Benefits of the Title I Schoolwide Program meeting minutes.	Annual Parent Meeting About the Benefits of the Title I Schoolwide Program minutes with discussion of PFEP and Title I Budget Allocation	August 2025 - October 2025
Parent and family engagement in the planning, review, and improvement of Title I Schoolwide Program and Title I School-Level PFEP.	During the Annual Parent Meeting About the Benefits of the Title I Schoolwide Program, parents and families will be encouraged to provide input in the planning, review, and improvement of the Title I Schoolwide Program, including the Title I School-Level PFEP, as evidenced by meeting minutes.		
COORDINATION AND INTEGRATION WITH OTHER FEDERAL PROGRAMS			
The school will coordinate and integrate parent and family engagement programs and activities to guide parents on how to help their child at home.			
Coordination with Other Programs	Activity/Tasks	Participation in the activity will teach parents to help their children at home as follows:	
☐ Title III (Tutoring for English Learners) if applicable			
☒ Title IX, Project UP-START	Support Services	Resources provided to families in transition will help students overcome barriers to learning.	



Title I School-Level Parent and Family Engagement Plan (PFEP) (Cont'd.)

- Our Title I School-Level PFEP describes how our school will:
 - Convene an annual meeting to inform parents and family members of their rights to be involved in the Title I Schoolwide Program;
 - Parent Rights: Share information about Title I rights and involvement opportunities.
 - Workshops: Provide training on academic support and school resources.
 - Family Events: Host educational and community-building activities.
 - Volunteering: Offer opportunities to support school events.
 - Communication: Send regular updates on school news and student progress.
 - Feedback: Use surveys to guide and improve engagement efforts.
 - Offer meetings at flexible times to maximize participation;
 - Provide parents and family members with timely information about Title I programs;
 - School Website: Share important information and updates online.
 - Social Media: Post announcements and events on platforms like Facebook and Instagram.
 - Parent Meetings: Offer workshops and informational sessions.
 - Text Messaging (BBM): Send brief updates directly to parents' phones.
 - Flyers: Distribute printed materials at school events and through students' backpacks.

Nuestro PFEP a Nivel Escolar Título I describe cómo nuestra escuela llevará a cabo lo siguiente:

Convocar una reunión anual para informar a los padres y miembros de la familia sobre sus derechos de participar en el Programa Escolar Título I.

Derechos de los padres: Compartir información sobre los derechos bajo Título I y las oportunidades de participación.

Talleres: Ofrecer capacitación sobre apoyo académico y recursos escolares.

Eventos familiares: Organizar actividades educativas y para fortalecer la comunidad escolar.

Voluntariado: Ofrecer oportunidades para apoyar eventos escolares.

Comunicación: Enviar actualizaciones regulares sobre noticias escolares y el progreso estudiantil.

Retroalimentación: Utilizar encuestas para orientar y mejorar los esfuerzos de participación familiar.

Ofrecer reuniones en horarios flexibles para maximizar la participación.

Proporcionar a los padres y familiares información oportuna sobre los programas de Título I.

Sitio web de la escuela: Publicar información importante y actualizaciones en línea.

Redes sociales: Compartir anuncios y eventos en plataformas como Facebook e Instagram.

Reuniones de padres: Ofrecer talleres y sesiones informativas.

Mensajes de texto (BBM): Enviar actualizaciones breves directamente a los teléfonos de los padres.

Volantes: Distribuir materiales impresos en eventos escolares y a través de las mochilas de los estudiantes.



Title I School-Level Parent and Family Engagement Plan (PFEP) (Cont'd.)

- Involve parents and families in the process of planning, reviewing, and improving documents required by the Title I Program and schoolwide activities in an organized and ongoing timely manner;
- Assist parents and families with understanding academic content standards, assessments, and how to monitor and improve the academic achievement of their children; and
- Informational Workshops: Offer sessions explaining academic standards and assessments.
- Guides and FAQs: Provide simple, clear guides on content standards and how to track progress.
- Progress Reports: Regularly share detailed progress reports with explanations.
- Online Resources: Use a Parent Portal for monitoring student progress.
- Parent-Teacher Meetings: Hold meetings to discuss assessments and strategies for improvement.
- Provide training to assist parents and families of students enrolled in schools implementing the Title I Schoolwide Program to improve academic achievement.
- Workshops: Offer sessions on helping with homework, understanding the curriculum, and academic strategies.
- Family Nights: Host events like literacy or math nights to engage parents in learning activities.
- Resource Centers: Provide educational materials and online resources for parents to access.
- One-on-One Help: Offer personal consultations with educators to address specific concerns.
- Online Tools: Provide webinars and digital resources for convenient learning.
- Regular Updates: Send newsletters with tips for supporting student learning. Feedback: Use surveys to tailor training to parents' needs and preferences.



Plan de Participación de Padres y Familias a Nivel Escolar del Título I (PFEP) (Continuación)

Participación de Padres y Familias en Programas Título I

Nuestra escuela involucra a los padres y familias en la planificación, revisión y mejora continua de los documentos y actividades del programa Título I de manera organizada y oportuna.

Apoyamos a las familias para entender los estándares académicos, evaluaciones y cómo monitorear el progreso de sus hijos mediante:

- Talleres informativos sobre estándares y evaluaciones.
- Guías claras y preguntas frecuentes.
- Reportes de progreso regulares.
- Recursos en línea y portal para padres.
- Reuniones con maestros para discutir avances y estrategias.

También ofrecemos capacitación para mejorar el rendimiento académico con:

- Talleres sobre tareas y estrategias académicas.
- Noches familiares para actividades de aprendizaje.
- Centros de recursos con materiales educativos.
- Ayuda personalizada con educadores.
- Herramientas digitales y webinars.
- Boletines con consejos y actualizaciones.
- Encuestas para adaptar la capacitación a las necesidades de los padres.



Title I School-Parent Compact

- Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.
- The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student academic achievement.
- The compact will be discussed and amended during parent-teacher conferences and documented in a teacher communication log (K-5 only).
- Cada escuela Título I debe tener un Compromiso entre la Escuela y los Padres, desarrollado conjuntamente por los padres y el personal escolar.
- Este compromiso establece las responsabilidades de los estudiantes, los padres y el personal de la escuela para trabajar en conjunto y mejorar el rendimiento académico de los estudiantes.
-
- El compromiso será discutido y, si es necesario, modificado durante las conferencias entre padres y maestros, y será documentado en el registro de comunicación del maestro (solo para grados K-5).



DIVISION OF STUDENT AND FAMILY SUPPORT PROGRAMS

TITLE I SCHOOL-PARENT COMPACT _____ SCHOOL YEAR

Clear Form

The school and parent(s) working cooperatively to provide for the successful education of _____ agree that:

Child's Name

SCHOOL WILL:	THE PARENTS/GUARDIANS WILL:
- Conduct an Annual Parent Meeting About the Benefits of the Title I Schoolwide Program to inform parents and families of students in the Title I Schoolwide Program of their right to be involved. - Offer meetings at flexible times, provide accessibility, accommodations, and translation services to parents, as requested. - Actively involve parents in planning, reviewing, and improving the Title I Schoolwide Program and the Title I School-level Parent and Family Engagement Plan (PFEP). Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards. A high-quality curriculum and instruction will be provided as follows: Hold parent-teacher conferences, at least annually, during which this compact will be discussed as it relates to the individual child's student achievement (Grades K-5 only). A description of how and when conferences will be held are as follows: Provide parents with frequent reports on their child's progress and information on the availability of tutoring services and homework assistance through programs. The school will provide reports as follows [date(s) and time(s)]: Provide parents reasonable access to staff. Staff will be available for consultation with parents as follows: Provide parents opportunities to volunteer, participate, and observe their child's classroom activities. A description of the types of opportunities provided are as follows: 	Describe the ways in which parents and families of students at _____ will support their child's learning, such as: - Monitor the child's attendance at school, home learning, and television viewing. - Become involved in developing, implementing, evaluating, and revising the School-level PFEP. - Promote positive use of the child's extracurricular time. - Share in the responsibility with the school for the child's improved academic achievement. - Communicate with the child's teacher(s) about his/her educational progress and needs. - Participate, as appropriate, in decisions relating to the child's education. - Stay informed about the child's education by reading and responding to all notices from the school or the school district. - Volunteer at the school. - Serve on policy advisory groups such as being a Title I Schoolwide Program school-parent representative on one or more committees, advisory councils, etc. - Provide the school with up-to-date parent/guardian contact and student transportation information.

NOTE: Provisions in bold lettering require additional information.

Please note that schools, in consultation with parents/families and students, are encouraged to include other relevant and agreed upon activities and actions to meet the specific needs of the school, which will support effective parent and family engagement and strengthen student academic achievement.

Please ensure all areas of the compact are complete.

FM-6985E Rev. (07-25)



[Parent Compact Forms- Link](#)

Parents, Families and Schools Working Together

- What does school and parent collaboration look like?
 - Our school fosters collaboration with families by offering activities, training sessions, workshops, and parent-teacher conferences at flexible meeting times. Upcoming activities and events will be posted on social media platforms, sent via BBM text messages, and displayed in the Parent Resource Center as the dates approach. We also provide a Parent Resource Center/Area to support family engagement.
 - School and parent partnerships are strengthened through participation in advisory councils such as the Educational Excellence School Advisory Council (EESAC), the Title I District Advisory Council (DAC), and the South Region Parent Advisory Council (PAC).
 - Members of the Title I DAC and Region PAC are parent representatives who consult with the District Title I DAC about the planning and implementation of the Title I Schoolwide Program.

Participación Familiar en los Consejos Asesores

Las asociaciones entre la escuela y los padres se fortalecen aún más a través de la participación en consejos asesores como:

- Consejo Asesor Escolar para la Excelencia Educativa (EESAC)
- Consejo Asesor del Distrito para el Título I (DAC)
- Consejo Asesor de Padres de la Región Sur (PAC)

Los representantes de padres que forman parte del DAC de Título I y del PAC de la Región colaboran con la Oficina del Distrito de Título I para brindar aportes sobre la planificación e implementación del Programa Escolar Título I. Sus contribuciones aseguran que el programa satisfaga las necesidades académicas de todos los estudiantes, al mismo tiempo que promueve una participación familiar significativa.



Parents, Families and Schools Working Together (Cont'd.)

- The school conducts elections for Title I DAC/PAC Representatives.

[Open the floor for nominations for parents to serve as DAC/PAC Representatives, for your school. Complete DAC/PAC form FM-6996.]

- Nuestra escuela lleva a cabo elecciones para Representantes del DAC/PAC de Título I para que los padres y miembros de la comunidad puedan participar en la dirección de los programas y políticas del Título I.

Se abre el espacio para nominaciones de padres que deseen servir como Representantes del DAC/PAC para nuestra escuela. Si está interesado(a) en participar o desea nominar a otro padre, por favor complete el Formulario de Nominación DAC/PAC (FM-6996).

MUST BE FILLED OUT COMPLETELY

TITLE I DAC/PAC REPRESENTATIVES
School year: 20 ____ - 20 ____

School Name: _____ Location #: _____

The Title I District Advisory Council (DAC) and Regional Parent Advisory Council (PAC) members are representatives of parents who consult with the Title I DAC about the planning and implementation of the Title I Program.

ROLES
The roles of the DAC/PAC representatives are as follows:

- To consult with the Title I DAC in the planning and implementation of the Title I Program;
- To promote awareness of the Title I Program between parents in the school and the community; and
- To serve as a liaison between the DAC and PAC, the Educational Excellence School Advisory Council (EESAC), and the school.

RESPONSIBILITIES
The responsibilities of the DAC/PAC representatives are as follows:

- To attend all DAC meetings;
- To attend all PAC general meetings;
- To serve on DAC/PAC committees;
- To assist in planning workshops/professional development activities for DAC/PAC members and other parents at the local school implementing a Title I Schoolwide Program; and
- To participate in leadership training, parent/partnership training, parent conference training, etc.

Parents perform a vital role in the Title I Schoolwide Program. We invite your participation and involvement. The DAC and PAC meeting calendars are available through your child's school Community Involvement Specialist (CIS)/Community Liaison Specialist (CLS), the PAC Chairperson(s), and are posted online <http://title1.dadeschools.net/title1.asp>

For more information, you may contact the Department of Title I Administration, at 305 995-2586.

CIS/CLS Name(s) and Contact Information:

Name	Telephone #	Position (Circle One)
_____	_____	Hourly/FT
_____	_____	Hourly/FT
_____	_____	Hourly/FT

The school's Parent Outreach contact person is: _____

Telephone Number: _____

DAC/PAC Representative #1
Parent's Name: _____
Address: _____
City: _____ Zip Code: _____
Telephone: _____
Child's Name: _____ Grade: _____

DAC/PAC Representative #2
Parent's Name: _____
Address: _____
City: _____ Zip Code: _____
Telephone: _____
Child's Name: _____ Grade: _____

DAC/PAC Representative #3
Parent's Name: _____
Address: _____
City: _____ Zip Code: _____
Telephone: _____
Child's Name: _____ Grade: _____

FM-6996 Rev. (7-24)



[Title I DAC/PAC Representatives \(FM 6996\)](#)

School Improvement Plan (SIP)

- What is our School Improvement Plan (SIP)?
 - The School Improvement Plan (SIP) at **Miami Community Charter Schools** developed with all stakeholders to be utilized by our school to review data, set goals, create an action plan and monitor progress.

Plan de Mejoramiento Escolar (SIP)

- ¿Qué es nuestro Plan de Mejoramiento Escolar (SIP)?
 - El Plan de Mejoramiento Escolar (SIP) en Miami Community Charter Schools fue desarrollado con la participación de todas las partes interesadas y es utilizado por nuestra escuela para revisar datos, establecer metas, crear un plan de acción y monitorear el progreso.

Miami-Dade County Public Schools

SCHOOL: _____



2025-26 Schoolwide Improvement Plan

The word cloud features the following terms: mission, Florida, college and career, family and community involvement, needs assessment, strategic planning, collaboration, vision, learning, success, teaching, striving, analysis, leadership, students, ambitious, school improvement, achievement, relationships, areas of focus, instruction, growth, and supportive environment. A small logo of a sun rising over a path is also present.



School Achievement Performance Data

- Our School's Goal for 2025-2026

Elementary School Goals 2025-2026						
Subject	Spring 2023	Spring 2024	Spring 2025	Spring 2026 Goal	% Met 25'	Pt +/- Spring 24-25
Kinder ELA	45	50	61	62		
Kinder Math	73	65	65	62		
1st ELA	42	48	48	71		
1st Math	64	77	68	62		
2nd ELA	41	38	22	54		
2nd Math	46	61	55	70		
				64		
Elementary School Goals 2025-2026						
Subject	Spring 2023	Spring 2024	Spring 2025	Spring 2026 Goal	% Met 25'	Pt +/- Spring 24-25
3rd G. ELA	48	60	57	60		
3rd G. Math	42	59	67	62		
4th G. ELA	32	28	43	58		
4th G. Math	34	38	57	60		
5th G. ELA	31	38	32	48		
5th G. Math	33	31	25	60		
5th G. Science	26	23	22	40		
				55		

School Achievement Performance Data (Cont'd.)

- How do we use our school achievement data?
 - Our school uses data to align the curriculum to State and District academic standards.
 - Our instructional practices are adjusted based on the findings of the assessment data.
 - For further details about our school achievement data, we invite you to attend the EESAC meetings throughout the school year.



¿Cómo usamos los datos de rendimiento académico de nuestra escuela?

- Nuestra escuela utiliza los datos para alinear el currículo con los estándares académicos del Estado y del Distrito.
- Nuestras prácticas de enseñanza se ajustan según los resultados obtenidos de los datos de las evaluaciones.
- Para obtener más información sobre los datos de rendimiento académico de nuestra escuela, lo invitamos a asistir a las reuniones de EESAC durante el año escolar.

Parent's Right-to-Know

Derecho de los Padres a Estar Informados

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.
- Parents must be notified if their child is assigned to, or taught by, a teacher who does not meet state certification requirements for the grade level or subject area for four (4) or more consecutive weeks.
- Parents should be provided information regarding the level of academic achievement of their child on State required academic assessments.
- To the extent that it is feasible, information must be in a language that parents can understand.
- Los padres tienen el derecho de solicitar y recibir información oportuna sobre las calificaciones profesionales de los maestros y paraprofesionales que enseñan a sus hijos.
- Los padres deben ser notificados si su hijo(a) es asignado o instruido por un maestro que no cumple con los requisitos de certificación del estado para el nivel de grado o área temática durante cuatro (4) semanas consecutivas o más.
- Los padres también deben recibir información sobre el nivel de rendimiento académico de sus hijos en las evaluaciones académicas requeridas por el Estado.
- En la medida de lo posible, la información debe proporcionarse en un idioma que los padres puedan entender.



School-Level Parent and Family Engagement Feedback Form

Formulario de Opinión sobre la Participación de Padres y Familias a Nivel Escolar

- Please complete the 2025-2026 Title I School-Level Parent and Family Engagement Feedback Form distributed today.
- The results of this survey will be utilized to help in the development of the School-Level Title I Parent and Family Engagement Plan (PFEP), and to plan future parent and family engagement activities, events, and workshops at [Miami Community Charter Schools](#).
- Por favor, complete el Formulario de Opinión sobre la Participación de Padres y Familias a Nivel Escolar Título I 2025-2026 que se distribuyó hoy.
- Los resultados de esta encuesta se utilizarán para ayudar en el desarrollo del Plan de Participación de Padres y Familias a Nivel Escolar Título I (PFEP) y para planificar futuras actividades, eventos y talleres de participación para padres y familias en Miami Community Charter Schools.



Consultation and Complaint Procedures

Procedimientos de Consulta y Quejas

- A student, parent or employee, who in good faith believes that the District has violated federal and state law pertaining to the delivery of Title I services and programs, may take action to resolve these allegations.
- More information can be found in the Parent and Family Engagement Section of the 2025-2026 Division of Student and Family Support Programs Procedures Manual.
- Un estudiante, padre o empleado que, de buena fe, crea que el Distrito ha violado la ley federal o estatal relacionada con la prestación de servicios y programas del Título I, puede tomar medidas para resolver estas denuncias.
- Más información se puede encontrar en la sección de Participación de Padres y Familias del Manual de Procedimientos 2025-2026 de la División de Apoyo a Estudiantes y Familias.



Parent and Family Engagement Section of the
2025-2026 Division of Student and Family Support Programs Procedures
Manual



School Contact Information



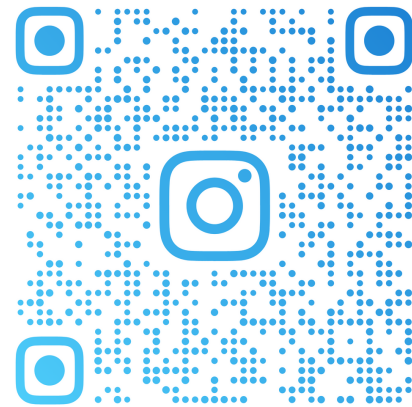
- School Name: Miami Community Charter Schools
- Address: 101 SW REDLAND ROAD, FLORIDA CITY, FL 33034
- Website: WWW.MCCSEDU.ORG
- Phone Number: 305-245-2552
- Main Email: Hherrera@mccsedu.org
- Hours: 8:00 AM - 3:00 PM
- Social Media Accounts: MCCSLIONS



MIAMI COMMUNITY
CHARTER SCHOOLS K-12

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Follow us online for updates,
events & stories from our school.



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Questions, Comments and Feedback

Preguntas, Comentarios y Retroalimentación



...
"gracias!"



Thank you!

...
"Meji!"

