



MIAMI COMMUNITY CHARTER SCHOOLS K-12

Parent2Parent
Ms. Alicea and Ms. Herrera
08/26/25 at 6pm
ZOOM 857 708 5436
Passcode: 082025

THE MISUSE OF AI IN ELEMENTARY, MIDDLE AND HIGH SCHOOL

EL USO INDEBIDO DE LA IA EN LA ESCUELA PRIMARIA,
SECUNDARIA Y SUPERIOR

Understanding the Risks, Challenges, and Impact

Entendiendo los riesgos, los desafíos y el impacto

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Nou ap bay sévis akomodasyon pou aksesibilite ak tradiksyon lé w mande.

Zoom Meeting Etiquette

Reglas De Cortesia

The purpose of the program is to keep the line of communication open providing you with the most accurate information from the school.

Microphones are muted to avoid background noise and interruptions of the presentation.

The session will last no more than an hour.

The session will NOT answer live questions. However you can call us tomorrow or send us an email and we will answer to you.

El propósito del programa es mantener abierta la línea de comunicación brindándole la información más precisa de la escuela.

Micrófonos están en silencio para evitar ruidos de fondo e interrupciones de la presentación.

La sesión no durará más de una hora.

En la sesión NO se responderán preguntas en vivo. Sin embargo, puede llamarnos mañana o puede enviarnos un correo electrónico y con gusto le contestaremos.

Our Administration Team Nuestro Equipo Administrativo

Executive Director/Directora Ejecutiva
Dr. Jila Rezaie

Elementary School Escuela Primaria

Principal: Mrs. Mildred Rieumont

**Assistant Principal / Asistente de la
Principal: Mrs. Ashley Delgado
AP/Teacher: Ms. Mercy Waters**

Middle and High School Escuela Intermedia y Superior

Principal: Dr. Stephany Papili

**Assistant Principal / Asistente de la
Principal: Mrs. Raquel Mejia
AP/Teacher: Ms. Andrea Barrios**

What is AI?

¿Qué es la IA?

Misuse: use (something) in the wrong way or for the wrong purpose.

- **AI** stands for **Artificial Intelligence**. It means when computers or machines can "think" or "learn" like people do.

They can:

- Answer questions
- Play games
- Help with homework
- Talk like a person
- Make pictures or music

AI is out there, we know everyone is using it, but like everything else, we encourage the use not the misuse.

Uso indebido: utilizar (algo) de forma incorrecta o con fines indebidos.

- **AI** son las siglas de **Inteligencia Artificial**. Significa que las computadoras o máquinas pueden «pensar» o «aprender» como lo hacen las personas.

Pueden:

- Responder preguntas.
- Jugar.
- Ayudar con las tareas escolares.
- Hablar como una persona.
- Crear imágenes o música.

La IA está ahí y sabemos que todo el mundo la utiliza, pero como con todo lo demás, animamos a su uso, no a su mal uso.

Responsible AI Use

Uso responsable de la IA

- Use AI as a support tool, not a shortcut
- Learn how and why things work, not just the answers
- Teachers and parents should guide students on ethical use
- Schools can offer digital literacy and AI education
- Utiliza la IA como herramienta de apoyo, no como atajo.
- Aprende cómo y por qué funcionan las cosas, no solo las respuestas.
- Los profesores y los padres deben orientar a los alumnos sobre el uso ético.
- Las escuelas pueden ofrecer alfabetización digital y educación sobre IA.



Misuse of AI

- **Elementary**

- Copying answers from AI without understanding preventing foundational learning (reading, math, writing)
- Using AI to complete homework without effort not developing problem solving skills

- **Middle**

- Using AI to write book reports or science papers missing learning opportunities
- Over-relying on translation or grammar correction tools making it hard to evaluate true students ability

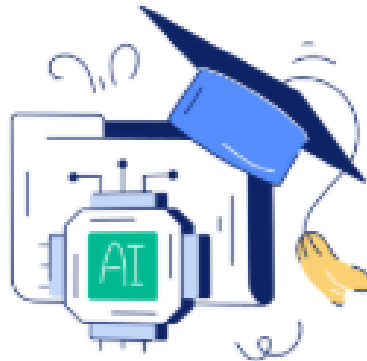
- **High**

- Entire essays or lab reports written by AI incurrent in academic dishonesty
- AI-generated art for visual arts classes using unfair advantages
- Cheating on tests with hidden AI tools or phones reducing the critical thinking and preparation for college

School Do's and Don't

Lo que se puede y lo que no se puede hacer a nivel escolar

- School accepts using AI in students work ONLY when it is authorized by the teacher, or supervised by the teacher.
- Any unauthorized use is cheating and will be graded as F.
- The misuse of AI is subject to disciplinary action.
- La escuela acepta el uso de la IA en los trabajos de los alumnos ÚNICAMENTE cuando está autorizado por el profesor o supervisado por él.
- Cualquier uso no autorizado se considerará trampa y se calificará con de F.
- El uso indebido de la IA está sujeto a medidas disciplinarias.



Risks and Consequences

Riesgos y consecuencias



- **For students:**

- Lack of real knowledge
- Disciplinary action if caught (failing grades, suspensions)

- **For schools:**

- Integrity issues
- Difficulty in assessing student learning

- **For society:**

- Generation of students without real skills

Para los estudiantes:

- Falta de verdaderos conocimientos.
- Medidas disciplinarias si se descubre (calificaciones bajas, suspensiones).

Para las escuelas:

- Problemas de integridad.
- Dificultad para evaluar el aprendizaje de los estudiantes.

Para la sociedad:

- Generación de estudiantes sin habilidades reales.

Counselors / Consejeras

Elementary School Escuela Primaria	Middle and High School Escuela Intermedia y Superior
Counselor: Ms. Jenifer Olmo jolmo@mccsedu.org	Middle School Counselor: Ms. Novelette Lindsay nlindsay@mccsedu.org High School Counselor: Ms. Abinel Marquez amarquez@mccsedu.org
ES Dean: Ms. Mirielin Gonzalez mgonzalez@mccsedu.org	MS Dean: Ms. Diana Galdamez dgaldamez@mccsedu.org HS Dean: Ms. Aracelis Plaza aplaza@mccsedu.org

What Can Be Done?

¿Qué se puede hacer?

- Clear school policies on AI use
- Teach students about plagiarism and digital ethics
- Encourage creativity and problem-solving without AI
- Use AI detection tools responsibly
- Establecer políticas escolares claras sobre el uso de la IA.
- Enseñar a los alumnos sobre el plagio y la ética digital.
- Fomentar la creatividad y la resolución de problemas sin IA.
- Utilizar las herramientas de detección de IA de forma responsable.

GEOfence

- **What is Geofencing?**

Geofencing is like creating an invisible boundary around a place — like a digital fence.

When someone with a phone or tablet enters that area (like a school), certain actions can happen automatically.

Ex. school can control which apps can be used.



- **¿Qué es el geofencing?**

El geofencing es como crear un límite invisible alrededor de un lugar, como una valla digital.

Cuando alguien con un teléfono o una tableta entra en esa zona (por ejemplo, una escuela), se pueden producir automáticamente determinadas acciones.

Por ejemplo, la escuela puede controlar qué aplicaciones se pueden utilizar.

How can GEOfence block apps in school

¿Cómo puede GEOfence bloquear aplicaciones en la escuela?

- Schools can use geofencing to limit distractions by blocking apps like:
 - TikTok
 - Instagram
 - Snapchat
 - Games
- When a student's device enters the geofenced area (the school grounds), the system can:
 - Block access to those apps
 - Limit access to certain websites
 - Ensure students use only learning apps
- It will not block communication. They will still be able to receive/make calls or send/receive text messages

Las escuelas pueden utilizar el geofencing para limitar las distracciones bloqueando aplicaciones como:

- TikTok
- Instagram
- Snapchat
- Juegos

Cuando el dispositivo de un estudiante entra en el área geolocalizada (el recinto escolar), el sistema puede:

- Bloquear el acceso a esas aplicaciones.
- Limitar el acceso a determinados sitios web.
- Garantizar que los estudiantes solo utilicen aplicaciones educativas.

No bloqueará las comunicaciones. Los estudiantes podrán seguir recibiendo y realizando llamadas, así como enviar y recibir mensajes de texto.

Why Use It in Schools?

¿Por qué utilizarlo en las escuelas?

- Keeps students focused on learning
- Reduces social media distractions
- Improves internet safety
- Encourages better use of technology in class
- Mantiene a los alumnos centrados en el aprendizaje.
- Reduce las distracciones de las redes sociales.
- Mejora la seguridad en Internet.
- Fomenta un mejor uso de la tecnología en clase.

Conclusion

- AI is powerful but must be used responsibly
 - Misuse hurts students more than it helps
 - Let's focus on learning, growing, and using AI ethically
- La IA es poderosa, pero debe utilizarse de forma responsable.
 - El uso indebido perjudica a los estudiantes más de lo que les ayuda.
 - Centrémonos en aprender, crecer y utilizar la IA de forma ética.





Attendance Survey / Encuesta para asistencia



Miami Community Charter Schools K-12



JOIN US FOR A FUN AND INFORMATIVE EVENING!
MEET THE TEACHERS & SCHOOL TEAM

WEDNESDAY, SEPTEMBER 3, 2025

Middle/High School

18720 SW 352 ST
Florida City, FL 33034

5:00 PM

Elementary School

101 S. Redland Road
Florida City, FL 33034

6:00 PM

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Miami Community Charter Schools K-12



¡ÚNASE A NOSOTROS PARA UNA NOCHE DIVERTIDA E INFORMATIVA!
CONOZCA A LOS PROFESORES Y AL EQUIPO ESCOLAR.

MIÉRCOLES, 3 DE SEPTIEMBRE DE 2025

**ESCUELA
INTERMEDIA/SECUNDARIA**

18720 SW 352 ST
Florida City, FL 33034

5:00 PM

ESCUELA PRIMARIA

101 S. Redland Road
Florida City, FL 33034

6:00 PM

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Free and Reduced Lunch applications

Solicitudes para almuerzos gratuitos y a precio reducido



Prototype Household Application for Free and Reduced Price School Meals

Complete one application per household. Please use a pen (not a pencil).

APPLY ONLINE:
RETURN TO (School/District Name): _____
ADDRESS: _____

STEP 1 List ALL children, infants, and students up to and including grade 12. Attach another sheet of paper if you need space for more names.

List ALL children in the household. Do not forget to list infants, children attending other schools, children not in school, and children not applying for benefits. This includes children not related to you in your household.

Child's First Name	MI	Child's Last Name	Grade	Foster Child	Migrant	Runaway	Homeless
				☐	☐	☐	☐
				☐	☐	☐	☐
				☐	☐	☐	☐
				☐	☐	☐	☐

Check all that apply

If you checked any of these boxes, please refer to the Application Instruction's Step 1, Part C & Part D.

STEP 2 Do any household members (including you) participate in: SNAP, TANF, or FDIPI?

☐ NO → Go to STEP 3. ☐ YES → Write case number here and proceed to STEP 4. **CASE NUMBER (NOT EBT NUMBER):** _____

STEP 3 List ALL household members and income for each member (before taxes and deductions)

A. All Adult Household Members (Anyone who is living with you and shares income and expenses, even if not related, including you.)

List all Adult Household Members not listed in STEP 1 (including yourself) even if they do not receive income. For each Household Member listed, if they receive income, report total gross income (before taxes and deductions) for each source in whole dollars (no cents) only. If they do not receive income from any source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

Name of Adult Household Members (First and Last)	Earnings from Work	How often received?				Public Assistance, Child Support, Alimony	How often received?				Pensions, Retirement, Social Security, VA Benefits, All Other	How often received?			
		Weekly	Every 2 Weeks	Monthly	Annually		Weekly	Every 2 Weeks	Monthly	Annually		Weekly	Every 2 Weeks	Monthly	Annually
	\$					\$					\$				
	\$					\$					\$				
	\$					\$					\$				
	\$					\$					\$				
	\$					\$					\$				

Total Household Members (Children and Adults) _____

Last Four Numbers of Social Security Number of Primary Wage Earner or other Adult Household Member (If Applicable) _____

Check if no Social Security Number ☐

B. Child Income

Sometimes children in the household earn or receive income. Include the TOTAL income (before taxes and deductions) received by ALL children listed in STEP 1 here.

Child Income \$ _____

STEP 4 Contact information and adult signature. RETURN COMPLETED FORM TO YOUR CHILD'S SCHOOL. Insert school address here

"I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds, and that school officials may verify (confirm) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal laws."

Print Name of Adult Signing the Form _____ Signature of Adult _____ Today's Date _____

Mailing Address (if available) _____ City _____ State _____ Zip _____ Phone (optional) _____ Email (optional) _____

Return completed form to your child's school.

- Must be completed and return to school no later than Thursday 8/28/2025 or you may lose the eligibility for free lunch.
- Debe completarse y devolverse a la escuela a más tardar el jueves 28 de agosto de 2025 o podría perder el derecho a recibir almuerzo gratuito.



Early pick-up is allowed starting at 10am. Any pick-up is before 10am will result in your child being marked absent.

The cut-off time for early pick up is:

1:50pm at elementary school

2:30pm at M/H school

ELEMENTARY SCHOOL

If there are any changes to your child's dismissal, please call the school before 1:50 pm. This help us ensure your child goes home safely.

Se permite recoger temprano a los niños despues de las 10am. Si los recoge antes de esa hora, se marcará a su hijo como ausente.

La hora límite para recoger a los niños antes de lo habitual es:

1:50 p. m. en la escuela primaria.

2:30 p. m. en la escuela M/H.

ESCUELA PRIMARIA

Si hay algún cambio en la salida de su hijo, llame a la escuela antes de las 1:50pm. Esto nos ayuda a garantizar que su hijo llegue a casa de una forma segura.



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CHARTER SCHOOLS K-12

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WEBSITE



FOLLOW US ONLINE FOR UPDATES, EVENTS & STORIES FROM OUR SCHOOL COMMUNITY.



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School Locations

Ubicación de las escuelas:



Elementary

Escuela Primaria:

101 SW Redland Road
Florida City, FL 33034
305-245-2552

Middle / High

Escuela Intermedia-Secundaria:

18720 SW 352 Street
Florida City, FL 33034
786-243-9981



P2P@mccsedu.org

School web page: www.mccsedu.org

Visit our virtual Parent Resource Center / Visite nuestro Centro de Recursos Virtual para Padres