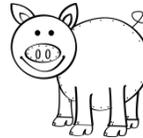
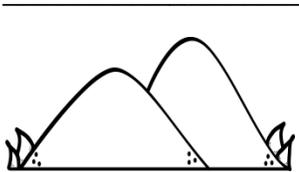
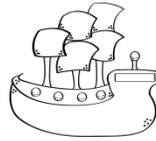
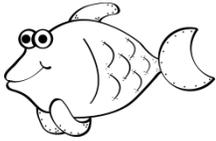


Look at the picture. Write the correct word from the word box below.

**pig gift six lips hill ship fish wig**



Write a rhyming word.

- 1. best \_\_\_\_\_
- 2. sand \_\_\_\_\_
- 3. bend \_\_\_\_\_
- 4. past \_\_\_\_\_
- 5. bell \_\_\_\_\_
- 6. back \_\_\_\_\_

Circle all of the proper nouns.

Dear Mrs. Jones,  
I would like to invite you to  
Washington Elementary School to visit  
our class. We will have a party this  
Wednesday at 10:00.

Sincerely,  
Mr. John

New Vocabulary!

**plunge:** to rush into something or dive into water.

The divers plunged into the cold water.

Write the sight words.

- 1. miss \_\_\_\_\_
- 2. wish \_\_\_\_\_
- 3. give \_\_\_\_\_

Read the passage. Circle all of the verbs.

My dog runs around the yard every day. He jumps over rocks and fences. He chases many different kinds of animals. He even chases bugs. After he runs outside, he comes in and eats. He loves bones.

Sometimes my dog sleeps. He walks into my room after he eats and jumps on my bed. He closes his eyes and dreams of food and games.

Circle the nouns.

spin chin  
grass  
goose mix

Circle the verbs.

candy chip  
turn  
lift draw

Find the short *i* words.

i	t	s	i	m	g	q	i	s	f	r	f
f	b	w	p	h	j	q	n	t	g	q	u
m	j	n	q	p	k	b	i	i	q	t	s
r	d	t	l	n	r	i	c	c	r	h	i
r	l	h	h	z	i	q	t	k	s	u	g
g	v	i	f	y	k	y	u	t	j	z	w
g	n	g	m	o	i	s	i	l	e	x	e
c	z	l	c	q	r	l	r	u	v	n	h
i	o	m	v	j	l	x	m	t	d	o	c
l	i	t	t	l	e	s	i	g	p	z	z
n	o	a	u	t	f	i	b	m	j	e	d
y	i	t	f	m	w	k	d	m	o	d	l

MIX	STICK	LITTLE
MIST	STILL	KITTEN

Write as many verbs as you can that have to do with playing sports.

1. \_\_\_\_\_ 7. \_\_\_\_\_
2. \_\_\_\_\_ 8. \_\_\_\_\_
3. \_\_\_\_\_ 9. \_\_\_\_\_
4. \_\_\_\_\_ 10. \_\_\_\_\_
5. \_\_\_\_\_ 11. \_\_\_\_\_
6. \_\_\_\_\_ 12. \_\_\_\_\_

Write a rhyming word.

1. cast \_\_\_\_\_
2. kit \_\_\_\_\_
3. shed \_\_\_\_\_
4. men \_\_\_\_\_
5. ask \_\_\_\_\_

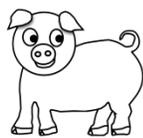
Write as many words as you can that have a short *i* sound.

- |          |          |
|----------|----------|
| 1. _____ | 5. _____ |
| 2. _____ | 6. _____ |
| 3. _____ | 7. _____ |
| 4. _____ | 8. _____ |

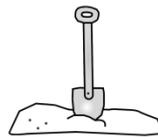
Read each sight word 5 times. Use each word to make your own sentence.

1. find \_\_\_\_\_
2. now \_\_\_\_\_
3. love \_\_\_\_\_
4. small \_\_\_\_\_
5. word \_\_\_\_\_

Color the pictures that have the short *i* sound.



Look at the picture. Write the verb.



\_\_\_\_\_

\_\_\_\_\_

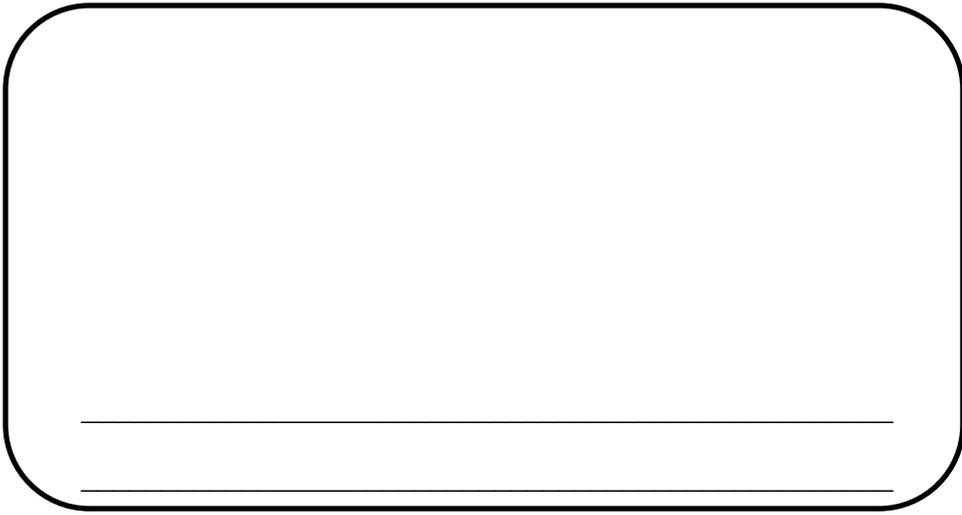
\_\_\_\_\_

Fill in the blank with a verb from the box.

**ran   climbs   throw   give   leaves**

1. Kevin and his dad \_\_\_\_\_ a baseball back and forth.
2. We \_\_\_\_\_ our dog a bone if he's been a good dog.
3. Kevin \_\_\_\_\_ trees after he has finished his homework.
4. My dad \_\_\_\_\_ work around 5:00.
5. Last week, I \_\_\_\_\_ home from school every day.

Draw a picture of something that has the short *i* sound. Then write a sentence describing the picture.



\_\_\_\_\_

\_\_\_\_\_

What is a noun?

\_\_\_\_\_

\_\_\_\_\_

What is a verb?

\_\_\_\_\_

\_\_\_\_\_

Fix the sentence. Write the correct sentence.

1. sam and emily enjoy camping and hiking

2. can some dogs run as fast as a car

3. i just won first place in the race



Write the word from the word box that names each picture.

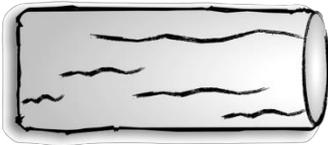
log mop pot fog dog pop



\_\_\_\_\_



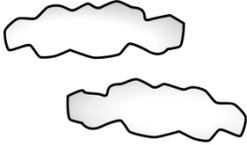
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

Say the sight word 5 times.  
Write each sight word.

- 1. wash \_\_\_\_\_
- 2. sing \_\_\_\_\_
- 3. left \_\_\_\_\_
- 4. ten \_\_\_\_\_
- 5. bed \_\_\_\_\_
- 6. bring \_\_\_\_\_

New Vocabulary!

**communicate:** to give or exchange thoughts or feelings.

It is important that you communicate how you are feeling with people.

Write 3 sentences. In each sentence, use at least one proper noun.

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_

Read each sentence. Circle the adjectives.

1. My dad bought a new car that had four doors.
2. The large, black gorilla beat his chest at the people.
3. The corn was turning yellow, and soon the hungry people would have food.
4. The blazing fire burned through the small houses.
5. The red fox ran back to his warm den.

Draw a picture to go with each word. Write a sentence to go with your picture.

**lost**

---

---

**crop**

---

---

**spot**

---

---

**frog**

---

---

Write an adjective to describe each noun.

1. the \_\_\_\_\_ bear
2. a \_\_\_\_\_ ninja
3. some \_\_\_\_\_ pirates
4. the \_\_\_\_\_ sun
5. in the \_\_\_\_\_ ocean

Fill in the blank by choosing the correct pronoun.

1. \_\_\_\_\_ (**he him**) is my teacher.
2. This book is for \_\_\_\_\_. (**she her**)
3. You saw it was \_\_\_\_\_? (**they them**)
4. \_\_\_\_\_ (**you us**) can't talk now.
5. \_\_\_\_\_ (**we them**) are leaving.

Unscramble the sentences.

1. climbed / the / mountain. / We / giant

---

2. boys / hot / made / The / a / fire. / lost

---

Fill in the blank with the correct word from the box.

**lot   frost   shot   sloppy   dock   mop**

1. The boat will unload at the \_\_\_\_\_.
2. There is \_\_\_\_\_ on the cold grass.
3. Make sure your writing is not \_\_\_\_\_.
4. There is a \_\_\_\_\_ of candy in that box.
5. The man was \_\_\_\_\_ out of the canon.
6. Use the \_\_\_\_\_ to clean up the mess.

New Vocabulary!

**camouflage:** being able to hide in an environment.

The shark could not see the fish because the fish was camouflaged.

What is an adjective?

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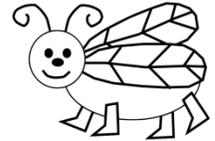
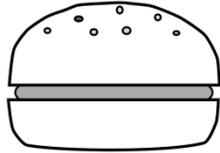
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Write the word from the word box for each picture.

sun    hut    bun    cut    bug    duck    buck    nut

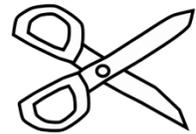
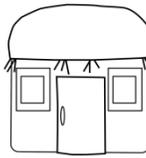


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Read the sight words 5 times each. Write the sight word.

1. best

\_\_\_\_\_

6. end

\_\_\_\_\_

2. box

\_\_\_\_\_

7. have

\_\_\_\_\_

3. this

\_\_\_\_\_

8. buy

\_\_\_\_\_

4. very

\_\_\_\_\_

9. hold

\_\_\_\_\_

5. zoo

\_\_\_\_\_

10. land

\_\_\_\_\_

Write your own adverb to complete the sentence.

1. The mouse \_\_\_\_\_ raced across the field.

2. I opened the door \_\_\_\_\_.

3. The coach blew his whistle \_\_\_\_\_.

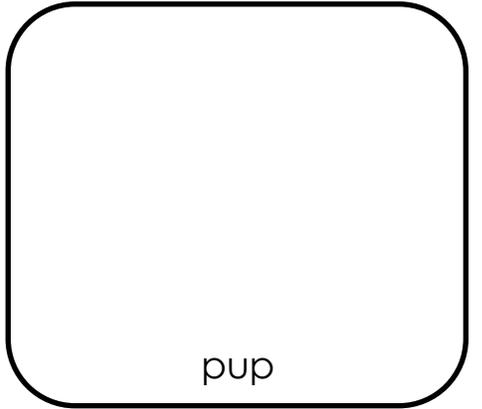
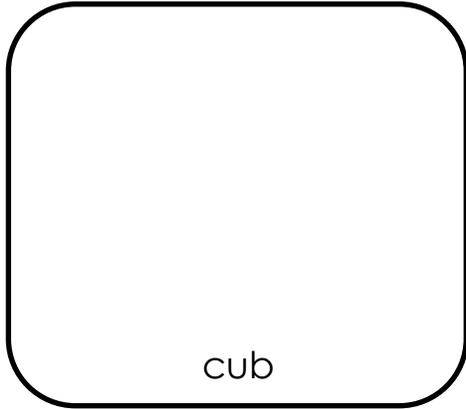
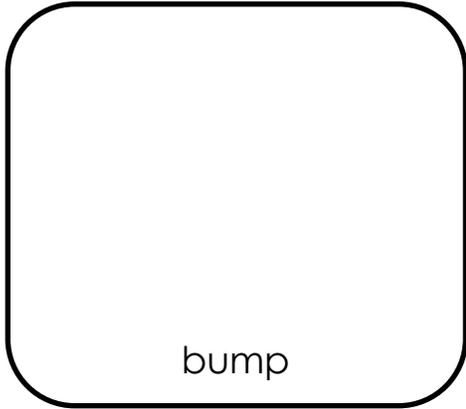
4. My mom moved around the kitchen \_\_\_\_\_.

New Vocabulary!

**sturdy**: strong and not easily broken or knocked down.

The wall was very sturdy and would not blow down in the storm.

Draw a picture for each word.



Fix the sentence. Write the sentence correctly.

1. I felt boring when I was watching the movie.

---

2. The car fast red was the one we wanted.

---

3. We gave they their balloons back.

---

Write a short story. Use the words in the box.

**tub   just   must**

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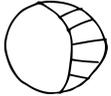
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Name \_\_\_\_\_ **Operations and Algebraic Thinking 2.OA.1.**

Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.

**Assessment**



**This is new to me and I cannot do these problems right now.**



**I can solve addition and subtraction number problems up to 20. 1.OA.1**

**DRAW** a picture to show how you solved each problem.

a)  $12 + 3 =$  \_\_\_\_\_

b)  $15 - 9 =$  \_\_\_\_\_

c)  $7 + 9 =$  \_\_\_\_\_

d)  $19 - 7 =$  \_\_\_\_\_



**I can solve addition and subtraction number problems up to 100.**

e)  $42 + 13 =$  \_\_\_\_\_

f)  $75 - 19 =$  \_\_\_\_\_

g)  $67 + 33 =$  \_\_\_\_\_

h)  $99 - 27 =$  \_\_\_\_\_



**I can solve addition and subtraction word problems up to 100.**

DRAW a picture. Write an EQUATION to show what number is missing. SOLVE.

i) Bill has 39 DVDs. His grandma bought him 12 more. How many does Bill have now?

\_\_\_\_\_ = \_\_\_\_\_ ANSWER = \_\_\_\_\_

j) Mr. Phil has 95 books in the class library. He lent 27 books to students. How many books does he have left?

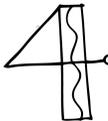
\_\_\_\_\_ = \_\_\_\_\_ ANSWER = \_\_\_\_\_

k) Mike read 28 minutes last night. His friend Todd read 36 minutes last night. How many more minutes did Todd read?

\_\_\_\_\_ = \_\_\_\_\_ ANSWER = \_\_\_\_\_

l) Arnold had some money. He spent \$17 on a toy. He has \$39 left. How much did he have to start with?

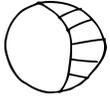
\_\_\_\_\_ = \_\_\_\_\_ ANSWER = \_\_\_\_\_



**I can solve word problems and explain my strategy.**

m) Annie had a bag with 72 pieces of candy in it. She put one piece on each student desk in her class during recess. She had 45 left. Then her teacher said to take back 3 pieces because the students were absent. How many pieces of candy did she leave on the desks?

Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces. Identify triangles, quadrilaterals, pentagons, hexagons, and cubes. (Sizes are compared directly or visually, not compared by measuring.)

**Assessment**

**This is new to me and I cannot do these problems right now.**



**I can identify the attributes of shapes that are important or not.**

LIST three *important* attributes that help to define each shape.

a) square:

b) circle:

c) triangle:



**I can identify, describe *or* draw *some* triangles, quadrilaterals, pentagons, and hexagons.**

d) DRAW three different triangles.

e) DRAW three different quadrilaterals.

f) DRAW a pentagon.

g) DRAW a hexagon.



I can identify, describe and draw triangles, quadrilaterals, pentagons, cubes and hexagons.

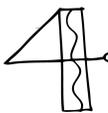
h) DRAW a **triangle**. DESCRIBE it with at least three attributes.

i) DRAW a **quadrilateral**. DESCRIBE it with at least three attributes.

j) DRAW a **pentagon**. DESCRIBE it with at least three attributes.

k) DRAW a **hexagon**. DESCRIBE it with at least three attributes.

l) DRAW a **cube**. DESCRIBE it with at least three attributes.



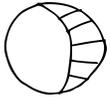
I can compare and explain how these shapes are similar and different.

m) You may have noticed that there can be many different kinds of triangles, quadrilaterals, and even pentagons. EXPLAIN why cubes only have one version that always looks similar.

n) NAME two things about cubes that could possibly be different from each other.

Partition a rectangle into rows and columns of same-size squares and count to find the total number of them.

**Assessment**



**This is new to me and I cannot do these problems right now.**



**I can make 2-D and 3-D shapes out of smaller shapes.**

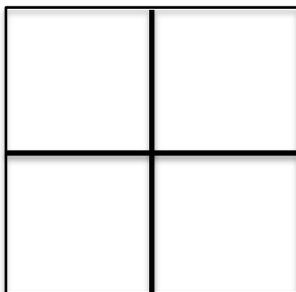
a) DRAW a shape using 6 squares.

b) DRAW a shape using 4 rectangles.



**I can usually partition a rectangle into smaller squares and count them. I might identify rows and columns.**

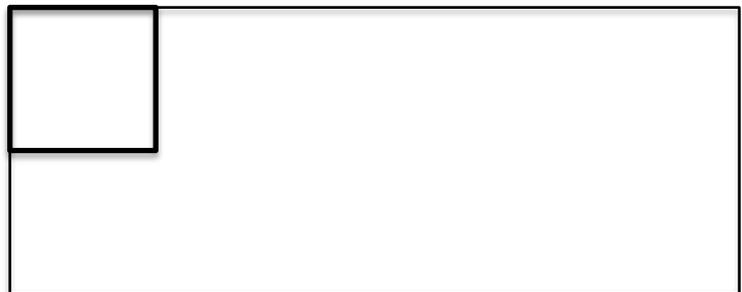
c) This square is divided into \_\_\_\_\_ equal squares.



d) How many rows are there? \_\_\_\_\_

e) How many columns? \_\_\_\_\_

f) Divide this rectangle into squares about the same size as *problem c*.



g) How many total squares are there? \_\_\_\_\_

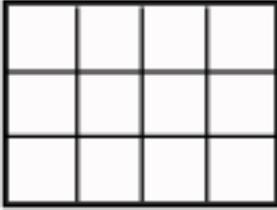
h) How many rows are in the rectangle? \_\_\_\_\_

i) How many columns in the rectangle? \_\_\_\_\_



**I can partition a rectangle into smaller squares and count them.  
I know what rows and columns are.**

j) How many smaller squares does it take to create this rectangle? \_\_\_\_\_

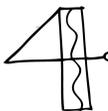
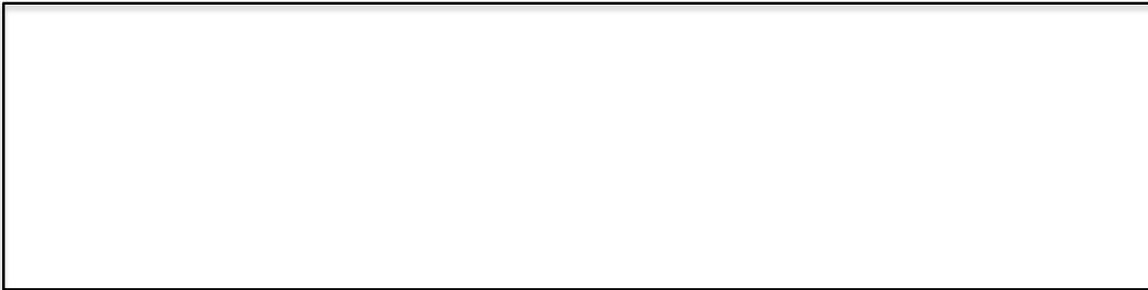


k) DRAW a different rectangle using the same number of squares.

l) The first rectangle in *problem j)* has \_\_\_\_\_ rows and \_\_\_\_\_ columns.

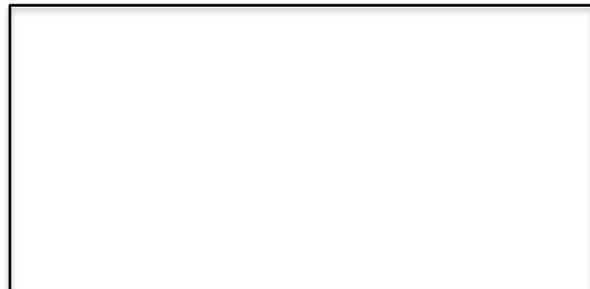
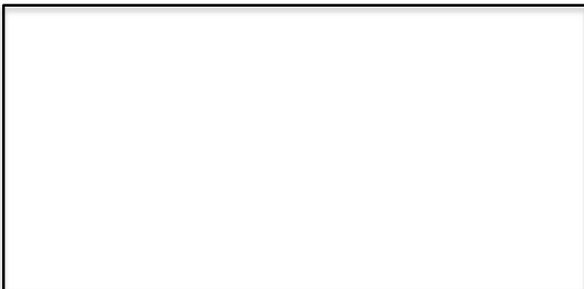
m) The second rectangle you drew has \_\_\_\_\_ rows and \_\_\_\_\_ columns.

n) Divide this rectangle into 16 smaller squares (about the same size).



**I can partition rectangles into smaller squares with different sizes and explain the differences.**

o) Divide these two rectangles in two ways, each with a different number of squares.



p) TELL whether these rectangles have the same amount of space inside them. EXPLAIN how you know, if they have a different number of squares inside them.

\*Note: Sample answers are given for the written responses, estimation, and some equations. These are not the *only* correct answers possible. Sample answers will be labeled “*sample answers*” or “*Ex.:*” for *examples*.

**2.OA.1**

1a) 15

1b) 6

1c) 16

1d) 12

2e) 55

2f) 56

2g) 100

2h) 72

3i)  $39 + 12 = \square$ ;  $\square = 51$ 3j)  $95 - 27 = \square$ ;  $\square = 68$ 3k)  $36 - 28 = \square$ ;  $\square = 8$  more3l)  $\square - 17 = 39$ ;  $\square = \$56$ 4m)  $72 - \square = 45 + 3$ ; 24 pieces of candy were left on desks.**2.G.1**

1a) square: 4 sides, 4 corners, 2-D, sides same lengths

1b) circle: no corners, no sides, 2-D, closed

1c) triangle: 3 corners, 3 sides, 2-D, closed

2d-g) Check drawings.

3h-l) Check drawings and attributes.

4m) Ex: Cubes always have 6 square faces.

4n) Ex: different sizes, colors, or fullness (emptiness)

**2.G.2**

1a-b) Answers vary. Check drawings.

2c) 4

2d) 2

2e) 2

2f) about 10 squares, check drawing.

2g) 10

2h) 2

2i) 5

3j) 12

3k) Check drawing for 12 squares.

3l) 3 rows and 4 columns.

3m) Ans. vary – 1 x 12 or 2 x 6.

3n) Check drawing for 16 squares.

4o) Check drawings for two different ways.

4p) Ex: The rectangles do have the same space, even though the size and amount of squares are different.