



Miami Community Charter School
"Transform Obstacles into Opportunities"

SAT -10
Practice Packet
1st Grade

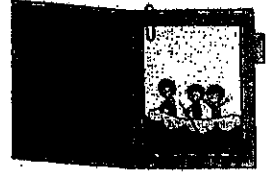
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101 SW REDLAND ROAD
FLORIDA CITY, FLORIDA 33034
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Middle/High Main Campus
18720SW 352nd ST.
FLORIDA CITY, FLORIDA 33034
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BE A DETECTIVE

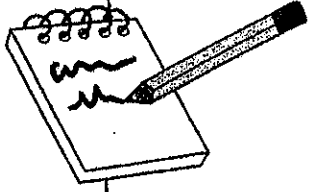
Story Order: Case 2



Read the story, then write the main idea in the top box.
Next, summarize three details and a conclusion in the remaining boxes.

The Smith family would remember this vacation for a long time. They liked going camping, and first they got ready months ahead by going on hikes regularly. On their vacation they hiked down to the bottom of the Grand Canyon. Then they rafted down part of the Colorado River which runs through the canyon. Their river guide was knowledgeable and friendly. And, everyone had a good sense of humor. All these things came together to make for a memorable trip.

Main Idea



Detail

Detail



Detail

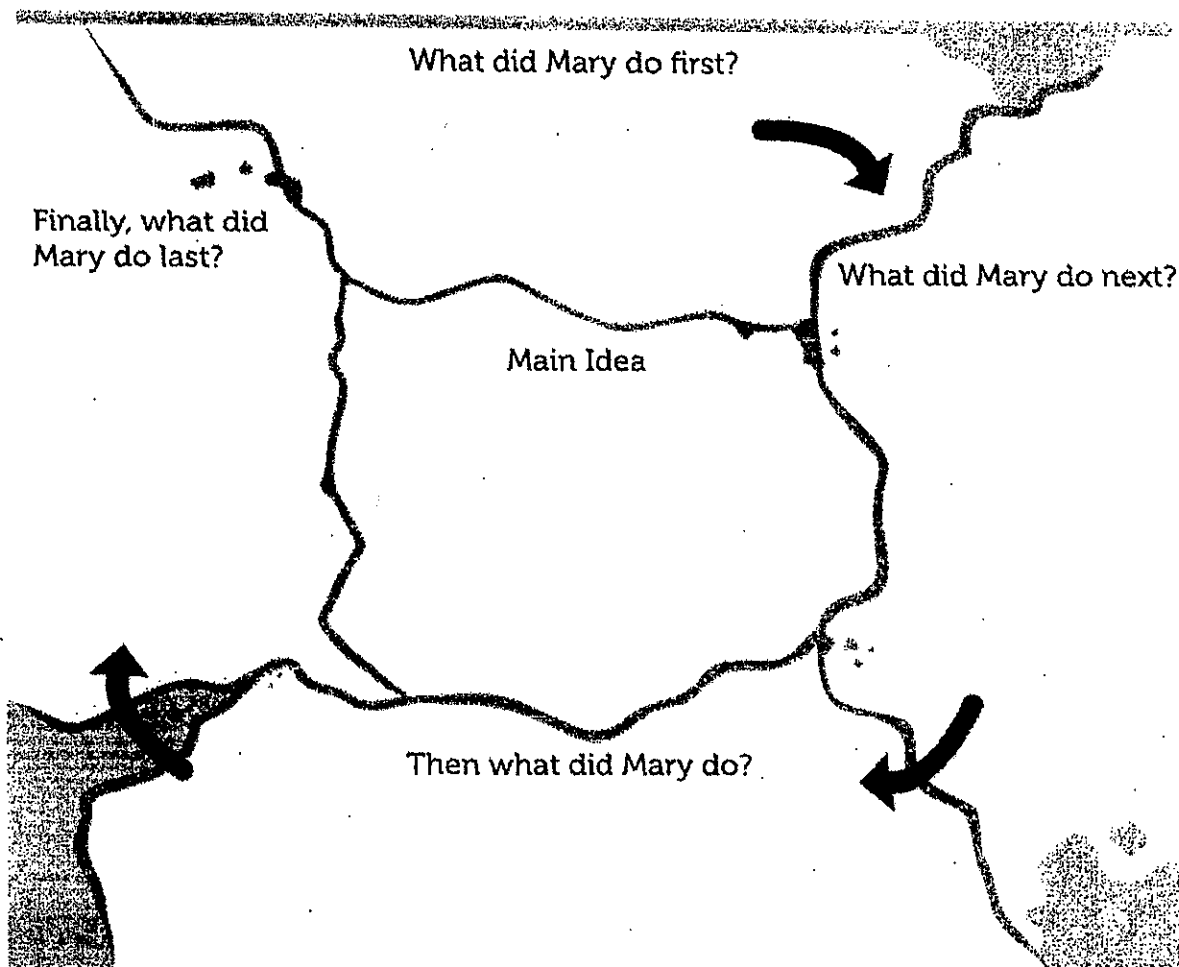
Conclusion



MAP THE STORY

Read the story below. Using what you've read, fill in the story map.

"Mary was excited! Today was the day of her tea party lunch! She had invited three friends to join her for tea and sandwiches, so she knew she had to get busy in the kitchen before her guests arrived. Mary decided to make her favorite lunch... peanut butter and jelly sandwiches! First, she spread peanut butter on four slices of bread. Next, Mary began to spread grape jelly (her favorite) onto the peanut butter. Then she remembered that two of her friends did not like grape jelly. Quickly, she found the strawberry jam in the cupboard and spread it on to the last two peanut butter slices. Mary covered each sandwich with a second slice of bread and then cut each sandwich in half. She placed them on a tray right next to her beautiful china teapot. Suddenly the doorbell rang... Mary's tea party guests had arrived, and just in time for lunch!"



ANIMALS BUILDING HOMES

Read the paragraph about animals building their homes. Then answer the reading comprehension questions at the bottom of the page.



Star-nosed moles use their long, sharp claws to dig shallow networks of tunnels near water. *Spiders* have special silk glands found in their stomachs that they use to build their webs. *Prairie dogs* are expert diggers. They use their sharp claws to dig elaborate tunnels underground. *Beavers* have powerful teeth that they use to gnaw bark and wood. They cut down smaller parts of trees and plants and use these materials to build their lodges and dams. *Woodpeckers* use their sharp beaks to chisel nests into the trunks of living trees. *Bees, wasps, and yellow jackets* make wax inside their bodies. Then they use the wax mixed with saliva to build honeycombs. Hundreds of combs are usually joined together to make one home for thousands of insects. This is called a hive. A hive makes a good home for a whole colony.

1. Which two animals use sharp claws to build tunnels underground?

2. Which animals use tools inside their bodies to build their homes?

3. Which two animals use trees to build their homes? Explain how.

Print Writing Practice

Name: _____ Date: _____

I love going on vacation.

Vacation is fun because I get to

see new things and be with my

family.

Print Writing Practice

Name: _____ Date: _____

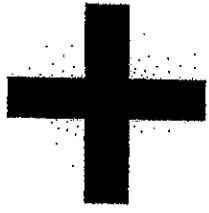
Summer is finally here.

I hope to go to the beach, the

pool, and the park.

Maybe I will even take a

vacation.



Addition and Subtraction Practice Sheet

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$$

$3 + 8 =$

$9 - 6 =$

$3 + 3 =$

$9 + 9 =$

$7 - 1 =$

$8 - 2 =$

$6 - 2 =$

$5 + 0 =$

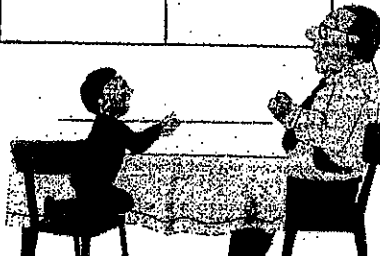
$7 + 4 =$

Find the path

Help the waiter get to his table by solving these addition and subtraction problems. Then, color each square where the number 5 is the answer to reveal a path to the table.

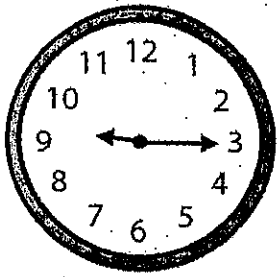


$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$
$\begin{array}{r} 9 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 0 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 0 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$
$\begin{array}{r} 15 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$
$\begin{array}{r} 8 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ + 4 \\ \hline \end{array}$
$\begin{array}{r} 12 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$

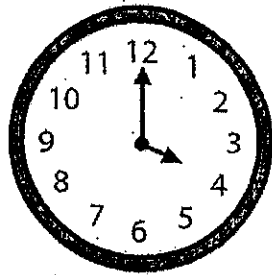


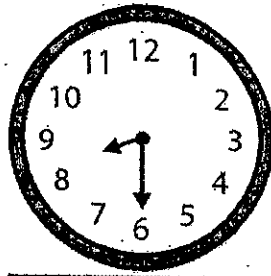
Learning to Tell Time

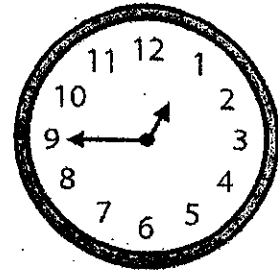
Write the time under the first set of clocks. The first one has been done for you.

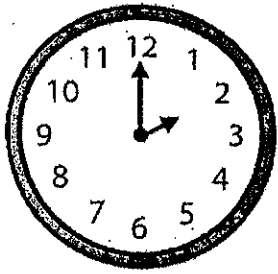


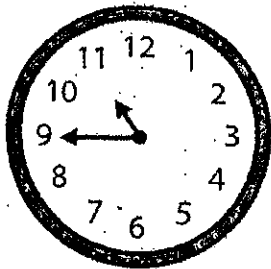
9:15

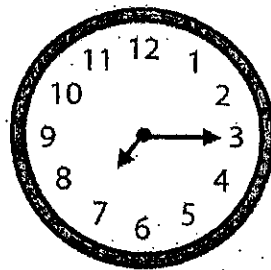


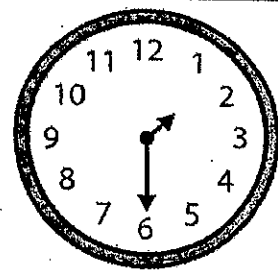




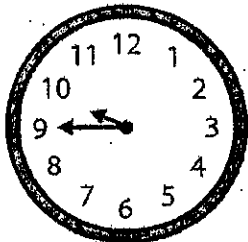




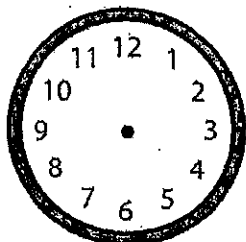




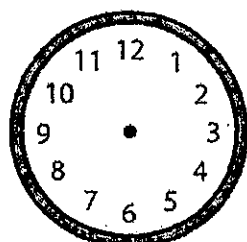
Now draw the hands on these analog clock faces to match the digital time already given. The first one has been done for you.



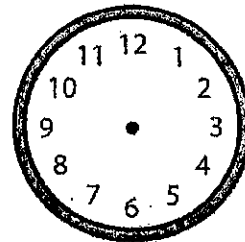
9:45



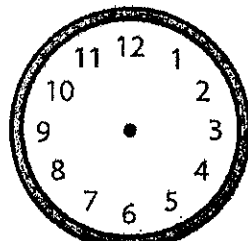
12:15



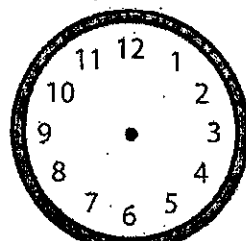
3:30



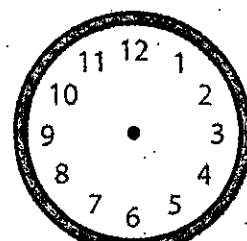
7:00



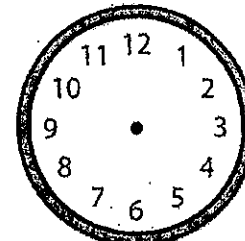
10:15



6:00



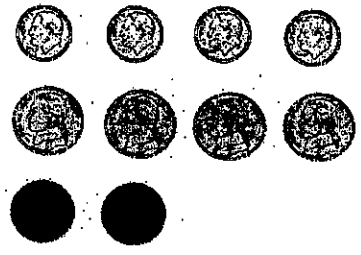
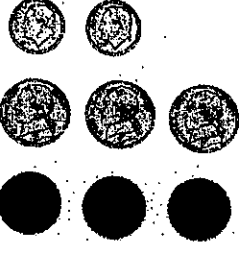
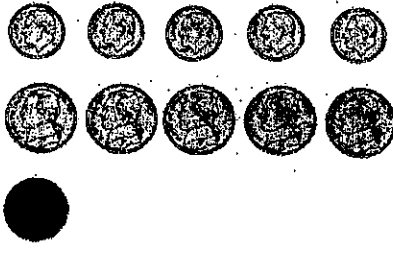
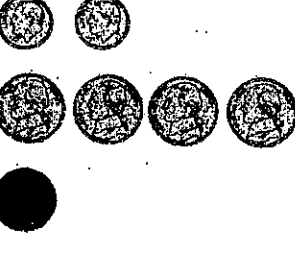
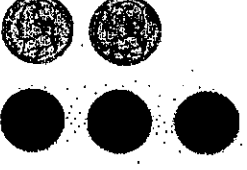
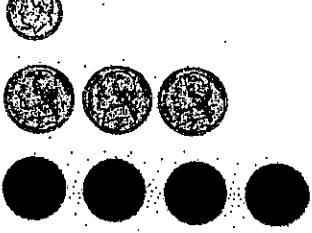
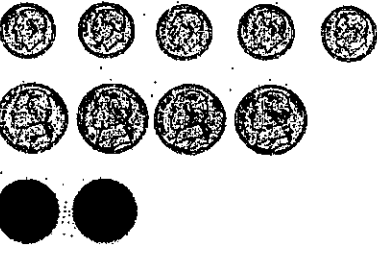
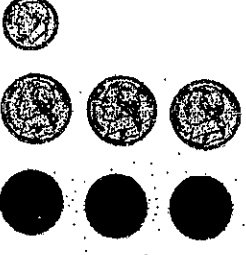
5:15



11:00

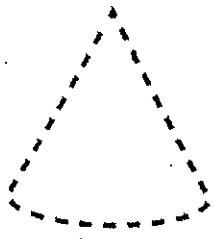
Money Math

Count the coins in the circle

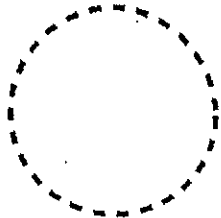
 <p> <input type="radio"/> 26¢ <input type="radio"/> 93¢ <input type="radio"/> 62¢ </p>	 <p> <input type="radio"/> 38¢ <input type="radio"/> 12¢ <input type="radio"/> 63¢ </p>
 <p> <input type="radio"/> 93¢ <input type="radio"/> 88¢ <input type="radio"/> 76¢ </p>	 <p> <input type="radio"/> 41¢ <input type="radio"/> 67¢ <input type="radio"/> 83¢ </p>
 <p> <input type="radio"/> 8¢ <input type="radio"/> 13¢ <input type="radio"/> 18¢ </p>	 <p> <input type="radio"/> 29¢ <input type="radio"/> 24¢ <input type="radio"/> 21¢ </p>
 <p> <input type="radio"/> 92¢ <input type="radio"/> 82¢ <input type="radio"/> 72¢ </p>	 <p> <input type="radio"/> 71¢ <input type="radio"/> 28¢ <input type="radio"/> 31¢ </p>

3-D Shapes!

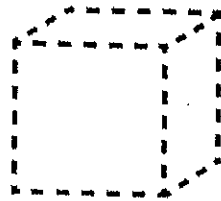
Trace the 3-D shapes below and then color in all the shapes you see using the key.



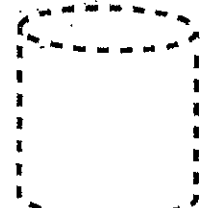
Cone
PURPLE



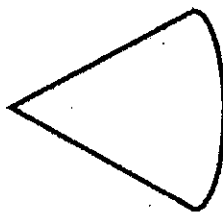
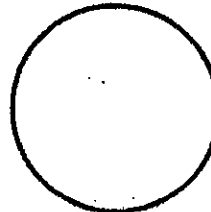
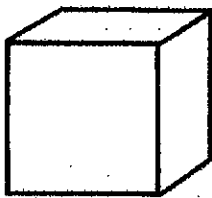
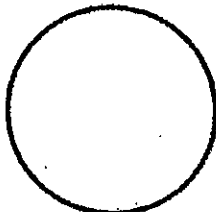
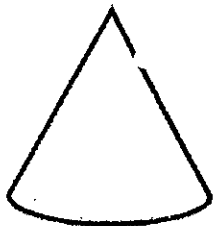
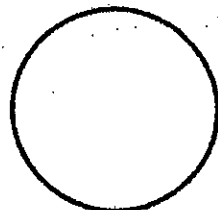
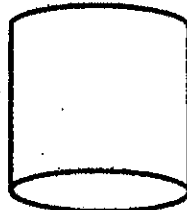
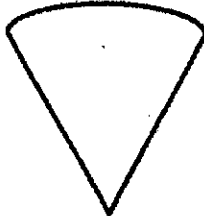
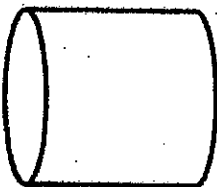
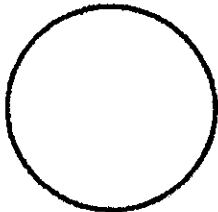
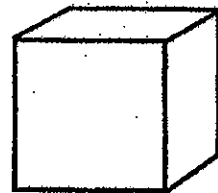
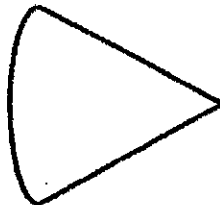
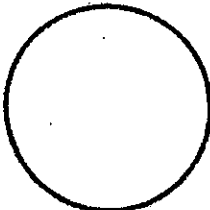
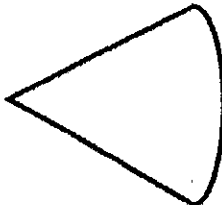
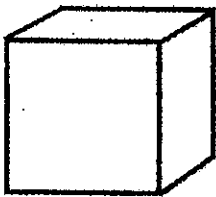
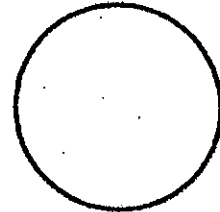
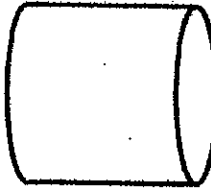
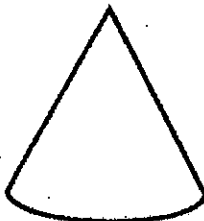
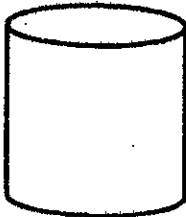
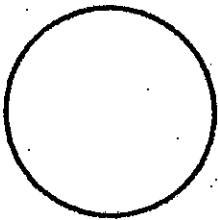
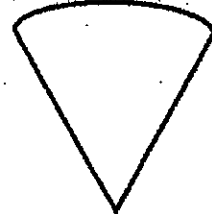
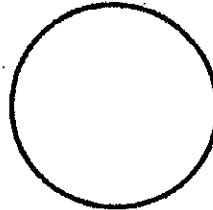
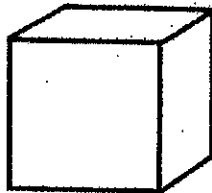
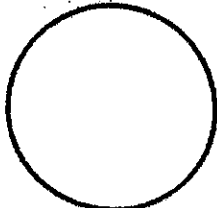
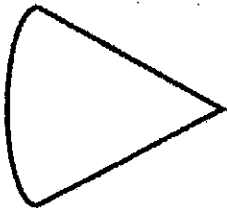
Sphere
BLUE



Cube
GREEN



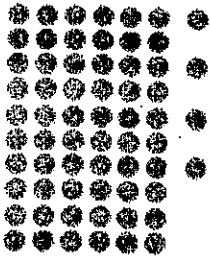
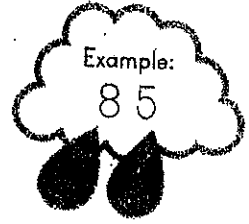
Cylinder
ORANGE



Place Value: Tens and Ones

Place value is all about the position of a digit in a number.

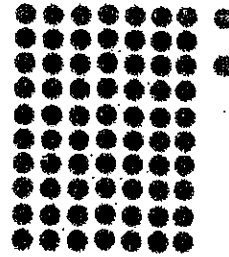
Directions: Count the tens and ones in the image below.
Write the numbers in the boxes below.



Tens

Ones

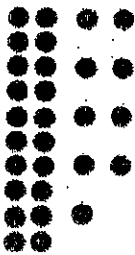
Tens Ones =



Tens

Ones

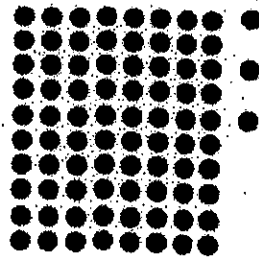
Tens Ones =



Tens

Ones

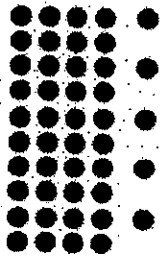
Tens Ones =



Tens

Ones

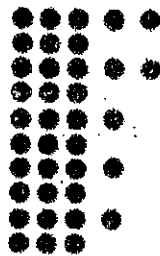
Tens Ones =



Tens

Ones

Tens Ones =



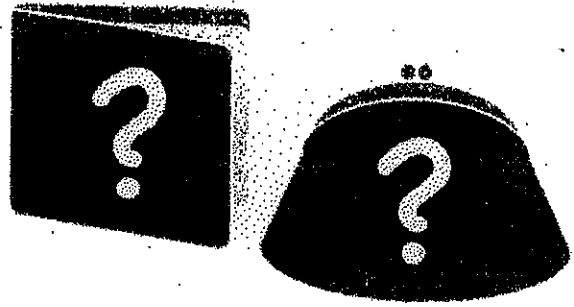
Tens

Ones

Tens Ones =



MONEY WORD PROBLEMS #1



Solve the following money word problems.

Kenny has a ten dollar bill, a five dollar bill and three quarters in his wallet.
How much money does Kenny have in all?

Jane has a ten dollar bill, a quarter, a dime, three nickels and two pennies in her purse.
How much money does Jane have in all?

Pablo has \$12.75 in his wallet. His friend Terry gives him two one dollar bills, two quarters, a dime and three nickels.
How much money does Pablo have now?

Alice has \$15.50 in her purse. She spends a five dollar bill, a one dollar bill, three quarters, two dimes and eight pennies.
How much money does Alice have left?

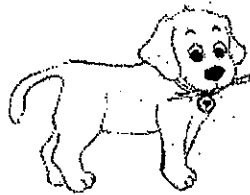
Tom has a five dollar bill, five one dollar bills, three quarters and two dimes in his wallet.
James has \$10.50.
Which boy has MORE money?

Gwen has a ten dollar bill, a five dollar bill, two one dollar bills, four dimes and eight pennies in her purse. Jamie has \$14.35.
Which girl has LESS money?

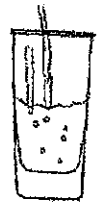
Matter Is Everywhere

Look around you. How are juice, a horse, and steam alike? They are all made of matter. Matter is anything that takes up space and has mass. Everything can be sorted into one of three states of matter: solid, liquid, or gas.

Matter can be in the solid state.



Matter can be in the liquid state.



Matter can be in the gas state.



Think About It!

1. What are the three states of matter?

2. Give an example of a solid.

3. Give an example of a liquid.

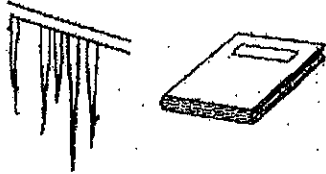
4. Give an example of a gas.



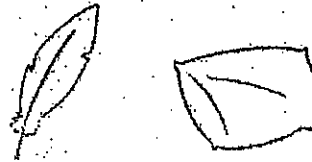
Solids

Did you know there are different types of solids?

Some solids are hard.
Ice and books are solids.



Some solids are soft.
Feathers and pillows are solids.



Rocks and leaves are solids found in nature.



Solid Facts

- Solids take up space. The amount of space does not change.
- Solids keep the same shape.
- Solids can break, but they are still solid.

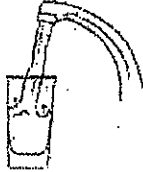
Think About It!

1. Give an example of a solid that is hard. _____
2. Give an example of a solid that is soft. _____
3. Give an example of a solid found in nature. _____
4. Is a baseball a solid? How do you know?

Liquids

Did you know there are different types of liquids?

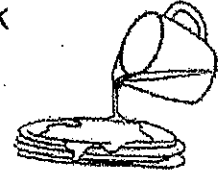
Milk and water are liquids.



Rain and tree sap are liquids found in nature.



Some liquids are thick such as maple syrup.



Liquid Facts

- Liquids flow.
- Liquids can be poured.
- Liquids take the shape of the container they are in.

Think About It!

1. Give an example of a liquid. _____
2. Give an example of a thick liquid. _____
3. Give an example of a liquid found in nature. _____
4. Is paint a liquid? How do you know?

