

Miami Community Charter School

www.mccsedu.org

Summer Readings for Incoming 6th, 7th, & 8th 2018-2019 Grade Levels:

Directions: Students are to select and complete any 3 out of 6 activities based on their Summer Reading Novel. The 3 completed activities are worth 4 grades including a presentation grade. Each activity must include the student's full name and incoming grade level. All activities are to be submitted to the student's English Language Arts teacher on the 1st day of class, **Monday, August 20th, 2018.**

Activities

#1- Look through magazines for words and pictures that describe your book. Use these to create a collage or a bookmark.	#4- Write a summary of your book in the most compelling way you can on paper the size of a business card.
#2- Using email or other means of correspondence, write to another person (friend or parent and TO YOURSELF) about the book as you read it, having a written conversation about the book, which will have to be forwarded to your English teacher.	#5- Design a poster with words and pictures to advertise your book. Be creative...use details...elaborate...use color! Try to make it 3-D or movable.
#3- Draw/Paint a multi-colored cover for your book. It must be different from any other cover for that book. Write important "book jacket" information.	#6- Identify the problem or information presented in your book. Write to explain how you would have responded if you were in the same situation and why.

Main Campus:

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Summer Readings for Incoming 2018-2019 Grade Levels:

Grade Level	Title	Author
6	<i>The Boston Tea Party</i>	Matt Doeden
7	<i>Presidential Politics by the Numbers</i>	Mary Hertz Scarborough
8	<i>A World After an Asteroid Strikes</i>	Alex Woolf
9	<i>Anthem</i>	Ayn Rand
10	<i>Fahrenheit 451</i>	Ray Bradbury
11	<i>In the Time of the Butterflies</i>	Julia Alvarez
12	<i>The Alchemist</i>	Paulo Coelho

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