

Miami Community Charter School

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Summer Readings for Incoming 9th, 10th, 11th, & 12th 2018-2019 Grade Levels:

Directions: Students are to select and complete any 3 out of 6 activities based on their Summer Reading Novel. The 3 completed activities are worth 4 grades including a presentation grade.

Each activity must include the student's full name and incoming grade level. All activities are to be submitted to the student's English Language Arts teacher on the 1st day of class, **Monday, August 20st, 2018.**

Activities

#1- Make a digital timeline of the major events in the book you read. Be sure the divisions on the timeline reflect the time period in the plot. Use images and words to illustrate events along the timeline	#4- Write a character diary, writing at least eight ½ page journal entries as if you are the main character in the story. Write down events that happened during the story and reflect on how they affected the character and why.
#2-Imagine that the book you are reading has been challenged by a special interest group. Write a one-page letter defending the book, using specific evidence from the book to support your ideas.	#5- Identify the character's main problem in the story. Write to explain how you would have responded if you were in the same situation.
#3-Construct a diorama (three-dimensional scene which includes models of people, building, plants, and animals) of one of the main events of the book. Include a written explanation how this information contributes to an understanding of the book.	#6- You are the reporter. Write a front page news story or a report live from the scene.

Main Campus:

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Summer Readings for Incoming 2018-2019 Grade Levels:

Grade Level	Title	Author
6	<i>The Boston Tea Party</i>	Matt Doeden
7	<i>Presidential Politics by the Numbers</i>	Mary Hertz Scarborough
8	<i>A World After an Asteroid Strikes</i>	Alex Woolf
9	<i>Anthem</i>	Ayn Rand
10	<i>Fahrenheit 451</i>	Ray Bradbury
11	<i>In the Time of the Butterflies</i>	Julia Alvarez
12	<i>The Alchemist</i>	Paulo Coelho

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